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**CMSD Responsible Sexual Behavior (RSB) 2008-2009 Evaluation**

**APPENDIX A**

**Assent Forms, Survey Instruments and Interview Guides**

**Assent to Participate in an Evaluation**  
**4<sup>th</sup> – 8<sup>th</sup> Grade**

Your parent knows we are going to ask you to fill out this survey. We want to know what kids are learning about relationships. The survey will only take a few minutes to complete. You will not write your name on the survey. No one will know how you answer the questions.

If you don't want to participate, you can stop at any time. There will be no bad feelings if you don't want to do this. You can ask questions if you do not understand any part of the survey.

If it is OK to take the survey sign your name here.

Name (Please print): \_\_\_\_\_

Signature: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Today's Date: \_\_\_\_\_

**Assent to Participate in an Evaluation**  
**9<sup>th</sup> – 12<sup>th</sup> Grade**

We are doing an evaluation of the Safer Choices program. An evaluation is a way to find out if the program is effective. If you decide that you want to be part of the evaluation, you will be asked to complete a survey before the Safer Choices sessions and again at the last session. The surveys should take you no more than 10 minutes to complete.

If you decide to complete the surveys, it may help us learn how we can improve the program for the future. There are no risks to you if you decide to complete the survey; your name will not be on the survey.

When we are finished with the evaluation we will write a report about what was learned. This report will not include your name or that you were involved in the evaluation.

You do not have to take the surveys if you do not want to. If you decide to stop after we begin, that's okay too.

If it is ok with you to take the surveys, please sign your name.

I, \_\_\_\_\_, want to be part of this evaluation.

(Print your name here)

\_\_\_\_\_

(Sign your name here)

\_\_\_\_\_ (Month/Day/Year)

(Write your birth date here)

\_\_\_\_\_

(Write today's date here)

# All About Life

## Students learned:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_

**FOR FACILITATOR USE ONLY:**

**SCHOOL:** \_\_\_\_\_ **GRADE:** \_\_\_\_\_ **CLASSROOM:** \_\_\_\_\_  
**DATE:** \_\_\_\_\_ **FACILITATOR:** \_\_\_\_\_

F.L.A.S.H.  
Grade 4  
2008 - 2009

PRE

A. What is your date of birth? \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
month day year

B. Are you:

- Black
- White
- Hispanic
- Asian/Pacific Islander
- American Indian/Alaskan Native
- Multiracial
- Other: \_\_\_\_\_

C. Are you a:

- Boy
- Girl

D. What grade are you in? \_\_\_\_\_

E. What are the FIRST TWO (2) letters of your FIRST NAME? \_\_\_\_\_

FOR EDUCATOR USE ONLY:

SCHOOL: \_\_\_\_\_ GRADE: \_\_\_\_\_ CLASSROOM: \_\_\_\_\_

DATE: \_\_\_\_\_ EDUCATOR: \_\_\_\_\_

**Please read each sentence below carefully. Put a check  in the box to show if each statement is true or false. If you don't know, it's ok to check "Don't know". (Check *only one box* for each sentence.)**

1. Puberty is the time when a child's body begins to change into an adult's body.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't know <input type="checkbox"/>
2. You have the right not to be touched on your private parts.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't know <input type="checkbox"/>
3. It is important to like yourself.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't know <input type="checkbox"/>
4. Most people who abuse kids are strangers.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't know <input type="checkbox"/>
5. Usually boys start puberty a little older than girls.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't know <input type="checkbox"/>
6. The private parts of your body are the parts covered by your bathing suit.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't know <input type="checkbox"/>

**Please read each sentence below carefully. Put a check  in the box to show if you agree or disagree with each sentence. (Check *only one box* for each sentence.)**

	Agree	Disagree
7. I know the difference between a "good" and a "problem" touch.	<input type="checkbox"/>	<input type="checkbox"/>
8. If you tell a grownup that you were abused and they don't help you, it is okay to tell another grownup.	<input type="checkbox"/>	<input type="checkbox"/>
9. It is okay for a kid to say "No" or "Stop" when anyone touches them in a bad or problem way.	<input type="checkbox"/>	<input type="checkbox"/>
10. It would be too hard for me to ask my parent(s)/guardian(s) a question about sex.	<input type="checkbox"/>	<input type="checkbox"/>

11.a. Before this year, have you ever learned about HIV/AIDS or sexual health in school?

Yes  No

11.b. If yes, what type of HIV/AIDS or sexual health education did you receive? (Check *all that apply*)

- Someone came to my class (for example All About Life or F.L.A.S.H.)
- I participated in a film contest (for example, Scenarios)
- I learned about it in health class
- I participated in an after school HIV/AIDS or sexual education program (for example BRICK, Girl Power, WAVE)

**Thank you!**



Please read each sentence below carefully. Put a check <input checked="" type="checkbox"/> in the box to show if each statement is true or false. If you don't know, it's ok to check "Don't know". (Check <b>only one box</b> for each sentence.)			
1. You have the right not to be touched on your private parts.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>
2. Menstruation (having a "period") is a sign that a girl is able to become pregnant.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>
3. Most people who abuse kids are strangers.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>
4. Being forced to have sex is never okay.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>
5. Ejaculation from the penis at night (or a "wet dream") is normal among boys during puberty.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>
6. Coming up with alternative choices is one step in active decision-making.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>
Please read each sentence below carefully. Put a check <input checked="" type="checkbox"/> in the box to show if you agree or disagree with each sentence. (Check <b>only one box</b> for each sentence.)			
	Agree	Disagree	
7. If I don't want to be touched, I can say "no" or "stop".	<input type="checkbox"/>	<input type="checkbox"/>	
8. I make decisions based on what my parent(s)/guardian(s) tell me.	<input type="checkbox"/>	<input type="checkbox"/>	
9. I would be too embarrassed to ask my parent(s)/guardian(s) a question about sex or sexuality.	<input type="checkbox"/>	<input type="checkbox"/>	
10. I plan to wait until after I graduate from high school before having sex.	<input type="checkbox"/>	<input type="checkbox"/>	

11.a. Before this year, have you ever learned about HIV/AIDS or sexual health in school?  
 Yes  No

11.b. If yes, what type of HIV/AIDS or sexual health education did you receive? (Check *all that apply*)

- Someone came to my class (for example, All About Life or F.L.A.S.H.)
- I participated in a film contest (for example, Scenarios)
- I learned about it in health class
- I participated in an after school HIV/AIDS or sexual health program (for example BRICK, Girl Power, WAVE)

**Thank you!**



**F.L.A.S.H.**  
**Grade 6**  
**2008 - 2009**

PRE

**A. What is your date of birth?** \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
month                      day                      year

**B. Are you:**

- Black
- White
- Hispanic
- Asian/Pacific Islander
- American Indian/Alaskan Native
- Multiracial
- Other: \_\_\_\_\_

**C. Are you a:**

- Boy
- Girl

**D. What grade are you in?** \_\_\_\_\_

**E. What are the FIRST TWO (2) letters of your FIRST NAME?** \_\_\_\_\_

**FOR EDUCATOR USE ONLY:**

**SCHOOL:** \_\_\_\_\_ **GRADE:** \_\_\_\_\_ **CLASSROOM:** \_\_\_\_\_

**DATE:** \_\_\_\_\_ **EDUCATOR:** \_\_\_\_\_

**Please read each sentence below carefully. Put a check  in the box to show if each statement is true or false. If you don't know, it's ok to check "Don't know". (Check *only one box* for each sentence.)**

1. You can tell if someone has HIV by looking at them.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>
2. Sex using a condom is called safer sex.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>
3. A girl cannot become pregnant the first time she has sex.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>
4. Most people who abuse kids are strangers.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>
5. Sex between children and adults is always wrong.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>
6. When I let someone else decide for me I'm making an active decision.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>

**Please read each sentence below carefully. Put a check  in the box to show if you agree or disagree with each sentence. (Check *only one box* for each sentence.)**

	Agree	Disagree
7. If I don't want to have sex, I can say "no" or "stop".	<input type="checkbox"/>	<input type="checkbox"/>
8. I would be too embarrassed to ask my parent(s)/guardian(s) a question about sex or sexuality.	<input type="checkbox"/>	<input type="checkbox"/>
9. I plan to wait until after I graduate from high school before having sex.	<input type="checkbox"/>	<input type="checkbox"/>
10. Sex portrayed in the media (television, music, magazines) is not always safe, healthy or responsible sex.	<input type="checkbox"/>	<input type="checkbox"/>

11.a. Before this year, have you ever learned about HIV/AIDS or sexual health in school?  
Yes  No

11.b. If yes, what type of education did you receive? (Check *all that apply*)

- Someone came to my class (for example, F.L.A.S.H.)
- I participated in a film contest (for example, Scenarios)
- I learned about it in health class
- I participated in an after school program (for example BRICK, Girl Power, WAVE)

**Thank you!**

# Making Proud Choices

## Grades 7 – 8

2008 - 2009

PRE

A. What is your date of birth? \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
month day year

B. Are you:

- Black
- White
- Hispanic
- Asian/Pacific Islander
- American Indian/Alaskan Native
- Multiracial
- Other: \_\_\_\_\_

C. Are you a:

- Boy
- Girl

D. What grade are you in? \_\_\_\_\_

E. What are the FIRST TWO (2) letters of your FIRST NAME? \_\_\_\_\_

FOR EDUCATOR USE ONLY:

SCHOOL: \_\_\_\_\_ GRADE: \_\_\_\_\_ CLASSROOM: \_\_\_\_\_

DATE: \_\_\_\_\_ EDUCATOR: \_\_\_\_\_

<b>Please mark if each statement is true or false by placing a check (☑) in the appropriate box. (Check <i>only one box</i> for each statement.)</b>			
1. You can tell if someone has HIV by looking at them.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>
2. A girl cannot become pregnant the first time she has sex.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>
3. Sex between children and adults is always wrong.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>
4. Teasing from your friends because you are a virgin is a form of peer pressure.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>
5. Choosing not to have sex is the only 100% effective method of avoiding pregnancy and sexually transmitted infections.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>
6. More than half of the kids my age have had sex.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>
7. I know where I can go to get tested for HIV or sexually transmitted infections.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>

<b>Read each statement below carefully and show your agreement or disagreement by placing a check (☑) in the appropriate box. (Check <i>only one box</i> for each statement.)</b>				
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
8. If I don't want to have sex with someone, I can say "no" or "stop".	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. It would be impossible for me to talk with my parent(s)/guardian(s) about sex.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. I plan to wait until after I graduate from high school before having sex.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Sex portrayed in the media (television, music, magazines) is not always safe, healthy or responsible sex.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. I know how to prevent pregnancy and sexually transmitted infections.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Having a baby is a good way for a teen to feel loved.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

14.a. Before this year, have you ever learned about HIV/AIDS or sexual health in school?  
 Yes  No

14.b. If yes, what type of HIV/AIDS or sexual health education did you receive? (*Check all that apply*)

- Someone came to my class (for example, F.L.A.S.H. or Making Proud Choices)
- I participated in a film contest (for example, Scenarios)
- I learned about it in health class
- I participated in an after school HIV/AIDS or sexual health program (for example BRICK, Girl Power, WAVE)

**Thank you!**

# SAFER CHOICES

## Grades 9 - 12

2008 - 2009

PRE

A. What is your date of birth? \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
month day year

B. Are you:

- Black
- White
- Hispanic
- Asian/Pacific Islander
- American Indian/Alaskan Native
- Multiracial
- Other: \_\_\_\_\_

C. Are you a:

- Male
- Female

D. What grade are you in? \_\_\_\_\_

E. What are the FIRST TWO (2) letters of your FIRST NAME? \_\_\_\_\_

FOR FACILITATOR USE ONLY:

SCHOOL: \_\_\_\_\_ GRADE: \_\_\_\_\_ CLASSROOM: \_\_\_\_\_

DATE: \_\_\_\_\_ FACILITATOR: \_\_\_\_\_

**Please indicate whether each of the following statements is true or false by placing a check in the appropriate box. (Check *only one box* for each statement.)**

1. Using a condom during sex reduces the risk of getting a sexually transmitted infection.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>
2. You can get HIV from oral sex.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>
3. To use a condom properly, you have to hold onto the rim of the condom when pulling out.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>
4. Birth control pills provide some protection from sexually transmitted infections.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>
5. Choosing not to have sex (even if a person has had sex before) is the safest choice.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>
6. You can have HIV for many years and not even know it.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>
7. Teens under 18 do not need parent/guardian permission to be treated for sexually transmitted infections at most health clinics.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>
8. Making sure that there is room at the tip of the condom is important for proper use of a condom.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>
9. I know where to go to get tested for HIV or a sexually transmitted infection.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>
10. A condom should be put on the man's penis during sex at the moment he is about to ejaculate (cum).	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>

**Read each statement below carefully and show your agreement or disagreement by placing a check in the appropriate box. (Check *only one box* for each statement.)**

	Strongly Agree	Agree	Disagree	Strongly Disagree
11. Having sex without a condom is a sign of trust in a relationship.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. I believe people my age should wait until they are older before they have sex.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. I can talk openly with a partner about using protection during sex.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. I would have sex with someone even when I really don't want to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. I don't need to use a condom when having sex with someone I'm in a steady relationship with.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. I could convince a partner to use a condom even if he/she didn't want to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Using a condom during sex is more trouble than it is worth.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. It would be insulting if my partner insisted we use a condom during sex.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. If a partner refused to wear a condom, I would probably give in and have sex with him/her.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Not getting pregnant (or not getting a girl pregnant) is very important to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Refusing to have sex when you don't feel right about it shows self respect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. I would be too embarrassed to ask a partner to use a condom.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Now just a few more questions to answer.**

23. Have you ever had sex (sexual intercourse)?

- No
- Yes

24. The **last time** you had sex, did you/your partner use a condom?

- I have never had sex
- No, we did not use a condom
- Yes, we used a condom

25. In the **next 3 months**, if you have the chance to have sex with someone you like, will you have sex with them?

- I'm sure I won't have sex
- I think I won't have sex
- I think I will have sex
- I'm sure I will have sex

26. How likely are you and your partner to use a condom the next time you have sex?

- Very likely
- Somewhat likely
- Somewhat unlikely
- Not at all likely
- I don't plan to have sex

27. How comfortable do you feel talking to your parent(s)/guardian(s) about sex and sexuality?

- Very comfortable
- Somewhat comfortable
- Not very comfortable
- Not comfortable at all

28.a. Before this year, have you ever learned about HIV/AIDS or sexual health in school?

- Yes
- No

28.b. If yes, what type of HIV/AIDS or sexual health education did you receive? (*Check all that apply.*)

- Someone came to my class (for example Making Proud Choices or Safer Choices)
- I saw a play at school (for example, the 'Secrets' Play)
- I participated in a film contest (for example, Scenarios)
- I learned about it in health class
- I participated in an after school HIV/AIDS or sexual health program (for example BRICK, Girl Power, WAVE)

**Thank you!**





**Please read each sentence below carefully. Put a check  in the box to show if each statement is true or false. If you don't know, it's ok to check "Don't know". (Check *only one box* for each sentence.)**

1. Puberty is the time when a child's body begins to change into an adult's body.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't know <input type="checkbox"/>
2. You have the right not to be touched on your private parts.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't know <input type="checkbox"/>
3. It is important to like yourself.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't know <input type="checkbox"/>
4. Most people who abuse kids are strangers.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't know <input type="checkbox"/>
5. Usually boys start puberty a little older than girls.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't know <input type="checkbox"/>
6. The private parts of your body are the parts covered by your bathing suit.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't know <input type="checkbox"/>

**Please read each sentence below carefully. Put a check  in the box to show if you agree or disagree with each sentence. (Check *only one box* for each sentence.)**

	Agree	Disagree
7. I know the difference between a "good" and a "problem" touch.	<input type="checkbox"/>	<input type="checkbox"/>
8. If you tell a grownup that you were abused and they don't help you, it is okay to tell another grownup.	<input type="checkbox"/>	<input type="checkbox"/>
9. It is okay for a kid to say "No" or "Stop" when anyone touches them in a bad or problem way.	<input type="checkbox"/>	<input type="checkbox"/>
10. It would be too hard for me to ask my parent(s)/guardian(s) a question about sex.	<input type="checkbox"/>	<input type="checkbox"/>

11. During the F.L.A.S.H. program, I learned

A Lot       A little       Nothing

12. What was the most important thing you learned in the F.L.A.S.H. program? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Thank you!**

**F.L.A.S.H.**  
**Grade 5**  
**2008 - 2009**

POST

**A. What is your date of birth?** \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
month                      day                      year

**B. Are you:**

- Black
- White
- Hispanic
- Asian/Pacific Islander
- American Indian/Alaskan Native
- Multiracial
- Other: \_\_\_\_\_

**C. Are you a:**

- Boy
- Girl

**D. What grade are you in?** \_\_\_\_\_

**E. What are the FIRST TWO (2) letters of your FIRST NAME?** \_\_\_\_\_

**FOR EDUCATOR USE ONLY:**

**SCHOOL:** \_\_\_\_\_ **GRADE:** \_\_\_\_\_ **CLASSROOM:** \_\_\_\_\_

**DATE:** \_\_\_\_\_ **EDUCATOR:** \_\_\_\_\_

**Please read each sentence below carefully. Put a check  in the box to show if each statement is true or false. If you don't know, it's ok to check "Don't know". (Check *only one box* for each sentence.)**

1. You have the right not to be touched on your private parts.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>
2. Menstruation (having a "period") is a sign that a girl is able to become pregnant.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>
3. Most people who abuse kids are strangers.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>
4. Being forced to have sex is never okay.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>
5. Ejaculation from the penis at night (or a "wet dream") is normal among boys during puberty.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>
6. Coming up with alternative choices is one step in active decision-making.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>

**Please read each sentence below carefully. Put a check  in the box to show if you agree or disagree with each sentence. (Check *only one box* for each sentence.)**

	Agree	Disagree
7. If I don't want to be touched, I can say "no" or "stop".	<input type="checkbox"/>	<input type="checkbox"/>
8. I make decisions based on what my parent(s)/guardian(s) tell me.	<input type="checkbox"/>	<input type="checkbox"/>
9. I would be too embarrassed to ask my parent(s)/guardian(s) a question about sex or sexuality.	<input type="checkbox"/>	<input type="checkbox"/>
10. I plan to wait until after I graduate from high school before having sex.	<input type="checkbox"/>	<input type="checkbox"/>

11. During the F.L.A.S.H. program, I learned ...

A Lot     A little     Nothing

12. The most important thing I learned during the F.L.A.S.H. program is:

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**Thank you!**



**Please read each sentence below carefully. Put a check  in the box to show if each statement is true or false. If you don't know, it's ok to check "Don't know". (Check *only one box* for each sentence.)**

1. You can tell if someone has HIV by looking at them.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>
2. Sex using a condom is called safer sex.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>
3. A girl cannot become pregnant the first time she has sex.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>
4. Most people who abuse kids are strangers.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>
5. Sex between children and adults is always wrong.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>
6. When I let someone else decide for me I'm making an active decision.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>

**Please read each sentence below carefully. Put a check  in the box to show if you agree or disagree with each sentence. (Check *only one box* for each sentence.)**

	Agree	Disagree
7. If I don't want to have sex, I can say "no" or "stop".	<input type="checkbox"/>	<input type="checkbox"/>
8. I would be too embarrassed to ask my parent(s)/guardian(s) a question about sex or sexuality.	<input type="checkbox"/>	<input type="checkbox"/>
9. I plan to wait until after I graduate from high school before having sex.	<input type="checkbox"/>	<input type="checkbox"/>
10. Sex portrayed in the media (television, music, magazines) is not always safe, healthy or responsible sex.	<input type="checkbox"/>	<input type="checkbox"/>

11. During the F.L.A.S.H. program, I learned ...

A Lot     A little     Nothing

12. The most important thing I learned during the F.L.A.S.H. program is: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Thank you!**

# Making Proud Choices

## Grades 7 – 8

2008 - 2009

POST

A. What is your date of birth? \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
month day year

B. Are you:

- Black
- White
- Hispanic
- Asian/Pacific Islander
- American Indian/Alaskan Native
- Multiracial
- Other: \_\_\_\_\_

C. Are you a:

- Boy
- Girl

D. What grade are you in? \_\_\_\_\_

E. What are the FIRST TWO (2) letters of your FIRST NAME? \_\_\_\_\_

FOR EDUCATOR USE ONLY:

SCHOOL: \_\_\_\_\_ GRADE: \_\_\_\_\_ CLASSROOM: \_\_\_\_\_

DATE: \_\_\_\_\_ EDUCATOR: \_\_\_\_\_

**Please mark if each statement is true or false by placing a check (☑) in the appropriate box.**  
*(Check **only one box** for each statement.)*

1. You can tell if someone has HIV by looking at them.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>
2. A girl cannot become pregnant the first time she has sex.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>
3. Sex between children and adults is always wrong.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>
4. Teasing from your friends because you are a virgin is a form of peer pressure.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>
5. Choosing not to have sex is the only 100% effective method of avoiding pregnancy and sexually transmitted infections.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>
6. More than half of the kids my age have had sex.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>
7. I know where I can go to get tested for HIV or sexually transmitted infections.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>

**Read each statement below carefully and show your agreement or disagreement by placing a check (☑) in the appropriate box.** *(Check **only one box** for each statement.)*

	Strongly Agree	Agree	Disagree	Strongly Disagree
8. If I don't want to have sex with someone, I can say "no" or "stop".	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. It would be impossible for me to talk with my parent(s)/guardian(s) about sex.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. I plan to wait until after I graduate from high school before having sex.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Sex portrayed in the media (television, music, magazines) is not always safe, healthy or responsible sex.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. I know how to prevent pregnancy and sexually transmitted infections.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Having a baby is a good way for a teen to feel loved.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

14. During the Making Proud Choices program, I learned ...

A Lot       A little       Nothing

15. The most important thing I learned during the Making Proud Choices program is: \_\_\_\_\_

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**Thank you!**

# SAFER CHOICES

## Grades 9 - 12

### 2008 - 2009

POST

**A. What is your date of birth?** \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
month                      day                      year

**B. Are you:**

- Black
- White
- Hispanic
- Asian/Pacific Islander
- American Indian/Alaskan Native
- Multiracial
- Other: \_\_\_\_\_

**C. Are you a:**

- Male
- Female

**D. What grade are you in?** \_\_\_\_\_

**E. What are the FIRST TWO (2) letters of your FIRST NAME?** \_\_\_\_\_

**FOR FACILITATOR USE ONLY:**

**SCHOOL:** \_\_\_\_\_ **GRADE:** \_\_\_\_\_ **CLASSROOM:** \_\_\_\_\_

**DATE:** \_\_\_\_\_ **FACILITATOR:** \_\_\_\_\_



<b>Please indicate whether each of the following statements is true or false by placing a check in the appropriate box. (Check <i>only one box</i> for each statement.)</b>				
1. Using a condom during sex reduces the risk of getting a sexually transmitted infection.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>	
2. You can get HIV from oral sex.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>	
3. To use a condom properly, you have to hold onto the rim of the condom when pulling out.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>	
4. Birth control pills provide some protection from sexually transmitted infections.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>	
5. Choosing not to have sex (even if a person has had sex before) is the safest choice.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>	
6. You can have HIV for many years and not even know it.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>	
7. Teens under 18 do not need parent/guardian permission to be treated for sexually transmitted infections at most health clinics.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>	
8. Making sure that there is room at the tip of the condom is important for proper use of a condom.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>	
9. I know where to go to get tested for HIV or a sexually transmitted infection.	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>	
10. A condom should be put on the man's penis during sex at the moment he is about to ejaculate (cum).	True <input type="checkbox"/>	False <input type="checkbox"/>	Don't Know <input type="checkbox"/>	
<b>Read each statement below carefully and show your agreement or disagreement by placing a check in the appropriate box. (Check <i>only one box</i> for each statement.)</b>				
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
11. Having sex without a condom is a sign of trust in a relationship.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. I believe people my age should wait until they are older before they have sex.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. I can talk openly with a partner about using protection during sex.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. I would have sex with someone even when I really don't want to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. I don't need to use a condom when having sex with someone I'm in a steady relationship with.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. I could convince a partner to use a condom even if he/she didn't want to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Using a condom during sex is more trouble than it is worth.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. It would be insulting if my partner insisted we use a condom during sex.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. If a partner refused to wear a condom, I would probably give in and have sex with him/her.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Not getting pregnant (or not getting a girl pregnant) is very important to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Refusing to have sex when you don't feel right about it shows self respect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. I would be too embarrassed to ask a partner to use a condom.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Now just a few more questions to answer.**

23. Have you ever had sex (sexual intercourse)?

- No
- Yes

24. The **last time** you had sex, did you/your partner use a condom?

- I have never had sex
- No, we did not use a condom
- Yes, we used a condom

25. In the **next 3 months**, if you have the chance to have sex with someone you like, will you have sex with them?

- I'm sure I won't have sex
- I think I won't have sex
- I think I will have sex
- I'm sure I will have sex

26. How likely are you and your partner to use a condom the next time you have sex?

- Very likely
- Somewhat likely
- Somewhat unlikely
- Not at all likely
- I don't plan to have sex

27. How comfortable do you feel talking to your parent(s)/guardian(s) about sex and sexuality?

- Very comfortable
- Somewhat comfortable
- Not very comfortable
- Not comfortable at all

**Please tell us what you think about the Safer Choices program.**

28. During the Safer Choices program, I learned (*CHECK ONE*)

- A Lot
- A little
- Not Much

29. Would you recommend the Safer Choices program for other students? (*CHECK ONE*)

- Yes
- Maybe
- No

30. Which of the following topics would you like to learn more about? (*Choose all that apply*)

- Ways to prevent pregnancy
- Ways to say no
- Ways to resist peer pressure
- Building healthy relationships
- My body and how it works

31. What was the most important thing you learned in the Safer Choices program? \_\_\_\_\_

\_\_\_\_\_

32. Feel free to give us ideas on how we can make the program better: \_\_\_\_\_

\_\_\_\_\_

**Thank you!**

## Observer Form

School: \_\_\_\_\_ Classroom Teacher: \_\_\_\_\_

Curriculum: \_\_\_\_\_ Grade Level: \_\_\_\_\_

Facilitator: \_\_\_\_\_ Session Number: \_\_\_\_\_

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

<b>Did the facilitator...</b>			
1. ...Invite the students to ask questions?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
2. ...Provide accurate answers to all of the students' questions?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
2a. <i>If no</i> , please tell us which questions were not answered or were answered inaccurately:			
3. ...Check with students to make sure they understood the material?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
4. ...Cover all of the topics in the lesson:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
4a. <i>If no</i> , please tell us which topics were not covered:			
5. ...Begin on time?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
6. ...End on time?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
7. ...Run out of time?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
8. ...Have to spend more than a few minutes managing behavior problems?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
<b>Did the students...</b>			
10. ...Ask questions?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
11. ...Participate in discussions when prompted?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
12. ...Seem to have difficulty understanding any of the topics?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
12a. <i>If yes</i> , which topics?			
13. If this is a <i>first</i> session, was the pre-test given to students before the lesson began?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> NA
13a. <i>If so</i> , about how much time (in minutes) did the students need to complete the pre-test? _____ minutes			
14. If this is a final session, was the post-test given to students immediately following the lesson?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> NA
14a. <i>If so</i> , about how much time (in minutes) did the students need to complete the post-test? _____ minutes			
Please provide any additional comments you may have regarding this session.			

## Facilitator Reflection Form

School: \_\_\_\_\_ Classroom Teacher: \_\_\_\_\_

Curriculum: \_\_\_\_\_ Grade Level: \_\_\_\_\_

Facilitator: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

<b>Did you...</b>		
1. ...Feel comfortable discussing all of the topics included in the curriculum?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
1a. <i>If no</i> , which topics were you uncomfortable discussing? (please indicate which topics)		
2. ...Manage to cover all of the topics that are in your assigned curriculum lesson?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
2a. <i>If no</i> , which topics were you unable to cover? (please indicate which topics)		
3. ...Get any questions from students for which you did not know the answer?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
3a. <i>If yes</i> , please list the question(s).		
4. ...Get any questions from students that you were uncomfortable answering?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
4a. <i>If yes</i> , please list the question(s).		
5. ...Invite students to ask questions?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
6. ...Check with students to see if they understood the material that you were presenting?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
7. ...Have enough time to get through the entire lesson each day?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
7a. <i>If no</i> , how much time do you think you need to get through an entire lesson?		
8. Did you make any modifications to any of the lessons included in this curriculum?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
8a. <i>If yes</i> , please explain:		

9. Did you have any unanticipated problems or challenges while implementing the curriculum?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
9a. <i>If yes</i> , please explain.			
10. Are there any changes that could be made which would make implementing this curriculum easier for you?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
10a. <i>If yes</i> , please explain.			
11. Do you feel as if you received all of the training that you need to effectively implement this curriculum?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
11a. <i>If no</i> , please explain.			
12. Did you give the post-test to students immediately following the last lesson?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> NA
12a. <i>If so</i> , about how much time (in minutes) did the students need to complete the post-test? _____ minutes			

Please provide any additional comments you may have regarding this curriculum.

**Thank you.**

## Classroom Teacher Survey

School: _____	Grade Level: _____			
Curriculum: _____	Today's Date: ____/____/____			
<b>Please indicate your level of agreement with the following statements:</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
1. The facilitator appeared comfortable presenting the curriculum.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Students seemed to be attentive and interested during the sessions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Students asked questions during the sessions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The facilitator provided answers to all of the students' questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. The facilitator checked with students to make sure they understood the material.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. The material was age-appropriate for the students in my classroom.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. The curriculum should continue to be incorporated into the classroom setting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Classroom order was maintained while the facilitator was in the classroom.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. The benefits of the program outweigh the burden of interrupting class time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p><i>Please provide additional comments regarding any of the items above in the space provided.</i></p> <hr/> <hr/>				
<p><b>A few additional questions follow. Please respond in the space provided. If additional room is needed please continue on the back of this page (clearly label which item's response is continued).</b></p>				
<p>10. How much of the time were you present while the facilitator was in your class?  <input type="checkbox"/> All of the time      <input type="checkbox"/> Most of the time      <input type="checkbox"/> A small portion of the time      <input type="checkbox"/> Not at all</p>				
<p>11. What did you like best about the curriculum?</p> <hr/> <hr/>				
<p>12. What did you like least about the curriculum?</p> <hr/> <hr/>				
<p>13. In general, how have students responded to the curriculum?</p> <hr/> <hr/>				
<p>14. Do you have any suggestions to improve the program?</p> <hr/> <hr/>				

**Thank you for taking the time to provide your feedback.**

# Responsible Sexual Behavior Teacher Training Pre-Assessment

Please provide the following information about yourself:

a. Date of birth: \_\_\_\_/\_\_\_\_/\_\_\_\_  
                          mm    dd    yyyy

b. Gender:    Female    Male

c. What grade(s) do you teach? *(Circle all that apply.)*   K 1 2 3 4 5 6 7 8 9 10 11 12

d. What are the FIRST TWO (2) letters of your FIRST NAME? \_\_\_\_\_

Today's Date: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
mm dd yyyy

Please take a few minutes to complete this survey about teaching responsible sexuality. Your responses will be kept confidential. The results from this survey will only be reported in aggregate form so that no individual's responses will be identified.

**1. Have you had any prior experience teaching sexuality education?**

- Yes       No

**1.a If you answered "Yes" to the question above, how much prior experience have you had teaching sexuality education?**

- Less than 1 year  
 1 year  
 2 years  
 More than 2 years

**2. Which responsible sexuality curriculum/curricula are you being trained to teach?**

*(Please check all that apply.)*

- All About Life       F.L.A.S.H.       Making Proud Choices       Safer Choices

**3. Have you had an opportunity to review the curriculum/curricula?**

- Yes       No

**3.a. If yes, which curriculum/curricula have you reviewed?** *(Please check all that apply.)*

- All About Life       F.L.A.S.H.       Making Proud Choices       Safer Choices

<b>4. Please rate your ability to teach the following topics.</b>	<b>Excellent</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>
a. Female reproductive anatomy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Male reproductive anatomy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Decision-making skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Pregnancy prevention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Prevention of HIV/STDs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Sexual abuse prevention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Puberty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Gender roles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Sexual orientation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Dating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Resources in the community (e.g., HIV or STD testing)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



<b>5. How comfortable are you in discussing the following topics with students?</b>	<b>Very comfortable</b>	<b>Somewhat comfortable</b>	<b>Not at all comfortable</b>	
a. Female reproductive anatomy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
b. Male reproductive anatomy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
c. How HIV/STDs are transmitted	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
d. Condom use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
e. Sexual intercourse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
f. Sexual abuse/inappropriate touch	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
g. Puberty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
h. Delaying sex	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
i. Sexual orientation/homosexuality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
j. Dating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>6. Please indicate your level of agreement with the following statements:</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
a. Sexuality education should continue to be incorporated into the classroom setting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. The benefits of offering sexuality education outweigh the burden of interrupting class time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. In general, I feel comfortable about delivering sexuality education in the classroom.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**The following true/false items are related to content included in your training and in the curricula chosen for this initiative.**

<b>7. Please indicate whether each statement is True or False.</b>	<b>True</b>	<b>False</b>
a. Females are born with two ovaries that contain all the eggs they will ever have.	<input type="checkbox"/>	<input type="checkbox"/>
b. A girl can get pregnant the first time she has sex.	<input type="checkbox"/>	<input type="checkbox"/>
c. Menstruation is a sign that a girl is able to get pregnant.	<input type="checkbox"/>	<input type="checkbox"/>
d. Ejaculation from the penis at night (e.g., a "wet dream") is a sign that a boy may have a medical problem.	<input type="checkbox"/>	<input type="checkbox"/>
e. Abstinence is the only 100% effective way to prevent a pregnancy.	<input type="checkbox"/>	<input type="checkbox"/>
f. Every year, nearly 1 million teenagers become pregnant	<input type="checkbox"/>	<input type="checkbox"/>
g. It is possible to identify a person with HIV/AIDS by looking at them.	<input type="checkbox"/>	<input type="checkbox"/>
h. HIV can be spread through oral sex.	<input type="checkbox"/>	<input type="checkbox"/>
i. Birth control pills offer some protection against HIV/STDs.	<input type="checkbox"/>	<input type="checkbox"/>

7. Please indicate whether each statement is True or False.	True	False
j. Most abused children have been abused by someone they know.	<input type="checkbox"/>	<input type="checkbox"/>
k. On average boys begin puberty at a younger age than girls.	<input type="checkbox"/>	<input type="checkbox"/>
l. An inclusive definition of family is a group of people who care about each other and take care of each other.	<input type="checkbox"/>	<input type="checkbox"/>
m. A person's beliefs about roles can influence his or her decisions.	<input type="checkbox"/>	<input type="checkbox"/>
n. Using a condom during sex significantly reduces the likelihood of contracting an STD.	<input type="checkbox"/>	<input type="checkbox"/>
o. Anyone under the age of 18 needs permission in order to purchase a condom.	<input type="checkbox"/>	<input type="checkbox"/>
p. Teenagers can receive STD/HIV testing without their parents' knowledge.	<input type="checkbox"/>	<input type="checkbox"/>
q. It is ok to share your personal values about sexuality with your students.	<input type="checkbox"/>	<input type="checkbox"/>
r. Before asking your students to do a role-play exercise, it's a good idea to model the activity for them first	<input type="checkbox"/>	<input type="checkbox"/>
s. If you don't know the answer to a student's question, it's ok to get back to them or tell them where they can get the information	<input type="checkbox"/>	<input type="checkbox"/>
t. It's not a good idea to correct students' use of slang terms as long as you understand what they mean.	<input type="checkbox"/>	<input type="checkbox"/>
u. In Ohio, you are mandated by law to report any suspicion of child abuse or neglect.	<input type="checkbox"/>	<input type="checkbox"/>

**8. What topics would you like to cover as part of the training to teach responsible sexuality?**

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**9. What concerns do you have about teaching your students about responsible sexuality?**

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**Thank you for your time and cooperation.**

## Responsible Sexual Behavior Teacher Training Post-Assessment

Please provide the following information about yourself:

a. Date of birth: \_\_\_\_/\_\_\_\_/\_\_\_\_  
                          mm      dd      yyyy

b. Gender:    Female    Male

c. What grade(s) do you teach? *(Circle all that apply.)*   K 1 2 3 4 5 6 7 8 9 10 11 12

d. What are the FIRST TWO (2) letters of your FIRST NAME? \_\_\_\_\_



<b>3. Please indicate your level of agreement with the following statements:</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
a. Sexuality education should continue to be incorporated into the classroom setting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. The benefits of offering sexuality education outweigh the burden of interrupting class time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. In general, I feel comfortable about delivering sexuality education in the classroom.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**The following true/false items are related to content included in your training and in the curricula chosen for this initiative.**

<b>4. Please indicate whether each statement is True or False.</b>	<b>True</b>	<b>False</b>
a. Females are born with two ovaries that contain all the eggs they will ever have.	<input type="checkbox"/>	<input type="checkbox"/>
b. A girl can get pregnant the first time she has sex.	<input type="checkbox"/>	<input type="checkbox"/>
c. Menstruation is a sign that a girl is able to get pregnant.	<input type="checkbox"/>	<input type="checkbox"/>
d. Ejaculation from the penis at night (e.g., a “wet dream”) is a sign that a boy may have a medical problem.	<input type="checkbox"/>	<input type="checkbox"/>
e. Abstinence is the only 100% effective way to prevent a pregnancy.	<input type="checkbox"/>	<input type="checkbox"/>
f. Every year, nearly 1 million teenagers become pregnant	<input type="checkbox"/>	<input type="checkbox"/>
g. It is possible to identify a person with HIV/AIDS by looking at them.	<input type="checkbox"/>	<input type="checkbox"/>
h. HIV can be spread through oral sex.	<input type="checkbox"/>	<input type="checkbox"/>
i. Birth control pills offer some protection against HIV/STDs.	<input type="checkbox"/>	<input type="checkbox"/>
j. Most abused children have been abused by someone they know.	<input type="checkbox"/>	<input type="checkbox"/>
k. On average boys begin puberty at a younger age than girls.	<input type="checkbox"/>	<input type="checkbox"/>
l. An inclusive definition of family is a group of people who care about each other and take care of each other.	<input type="checkbox"/>	<input type="checkbox"/>
m. A person's beliefs about roles can influence his or her decisions.	<input type="checkbox"/>	<input type="checkbox"/>
n. Using a condom during sex significantly reduces the likelihood of contracting an STD.	<input type="checkbox"/>	<input type="checkbox"/>
o. Anyone under the age of 18 needs permission in order to purchase a condom.	<input type="checkbox"/>	<input type="checkbox"/>
p. Teenagers can receive STD/HIV testing without their parents' knowledge.	<input type="checkbox"/>	<input type="checkbox"/>
q. It is ok to share your personal values about sexuality with your students.	<input type="checkbox"/>	<input type="checkbox"/>
r. Before asking your students to do a role-play exercise, it's a good idea to model the activity for them first	<input type="checkbox"/>	<input type="checkbox"/>

4. Please indicate whether each statement is True or False.	True	False
s. If you don't know the answer to a student's question, it's ok to get back to them or tell them where they can get the information	<input type="checkbox"/>	<input type="checkbox"/>
t. It's not a good idea to correct students' use of slang terms as long as you understand what they mean.	<input type="checkbox"/>	<input type="checkbox"/>
u. In Ohio, you are mandated by law to report any suspicion of child abuse or neglect.	<input type="checkbox"/>	<input type="checkbox"/>

The next questions are about the training you received to teach the Responsible Sexual Behavior curricula.

5. Please rate your training experience in the following areas:	Excellent	Good	Fair	Poor
a. Clarity of training objectives and concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Organization of material presented	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Adequacy of time to cover curriculum material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Opportunity to practice delivering curriculum material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Provision of practical approaches to dealing with sensitive topics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Responsiveness to your questions and concerns.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Which aspects of the training were most useful to you? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

7. Which aspects of the training were least helpful to you? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

8. What topics should have been treated in more depth during the training? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

9. What concerns, if any, do you have about teaching your students about responsible sexuality? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Thank you for your time and cooperation.

## Responsible Sexual Behavior Teacher Training Post-Post-Assessment

Please provide the following information about yourself:

a. Date of birth: \_\_\_\_/\_\_\_\_/\_\_\_\_  
                          mm      dd      yyyy

b. Gender:    Female    Male

c. What grade(s) do you teach? *(Circle all that apply.)*   K 1 2 3 4 5 6 7 8 9 10 11 12

d. What are the FIRST TWO (2) letters of your FIRST NAME? \_\_\_\_\_

Today's Date:        /        /         
                           mm      dd      yyyy

Please take a few minutes to complete this survey about teaching Responsible Sexual Behavior Education. Your responses will be kept confidential. The results from this survey will only be reported in aggregate form so that no individual's responses will be identified.

<b>1. Please rate your ability to teach the following topics.</b>	<b>Excellent</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>
a. Female reproductive anatomy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Male reproductive anatomy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Decision-making skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Pregnancy prevention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Prevention of HIV/STDs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Sexual abuse prevention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Puberty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Gender roles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Sexual orientation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Dating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Resources in the community (e.g., HIV or STD testing)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>2. How comfortable are you in discussing the following topics with students?</b>	<b>Very comfortable</b>	<b>Somewhat comfortable</b>	<b>Not at all comfortable</b>	
a. Female reproductive anatomy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
b. Male reproductive anatomy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
c. How HIV/STDs are transmitted	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
d. Condom use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
e. Sexual intercourse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
f. Sexual abuse/inappropriate touch	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
g. Puberty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
h. Delaying sex	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
i. Sexual orientation/homosexuality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
j. Dating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	



<b>3. Please indicate your level of agreement with the following statements:</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
a. Sexuality education should continue to be incorporated into the P.E. Curriculum.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. The benefits of offering sexuality education outweigh the burden of interrupting class time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. In general, I feel comfortable about delivering sexuality education in the classroom.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**The following true/false items are related to content included in your training and in the curricula chosen for this initiative.**

<b>4. Please indicate whether each statement is True or False.</b>	<b>True</b>	<b>False</b>
a. Females are born with two ovaries that contain all the eggs they will ever have.	<input type="checkbox"/>	<input type="checkbox"/>
b. A girl can get pregnant the first time she has sex.	<input type="checkbox"/>	<input type="checkbox"/>
c. Menstruation is a sign that a girl is able to get pregnant.	<input type="checkbox"/>	<input type="checkbox"/>
d. Ejaculation from the penis at night (e.g., a “wet dream”) is a sign that a boy may have a medical problem.	<input type="checkbox"/>	<input type="checkbox"/>
e. Abstinence is the only 100% effective way to prevent a pregnancy.	<input type="checkbox"/>	<input type="checkbox"/>
f. Every year, nearly 1 million teenagers become pregnant	<input type="checkbox"/>	<input type="checkbox"/>
g. It is possible to identify a person with HIV/AIDS by looking at them.	<input type="checkbox"/>	<input type="checkbox"/>
h. HIV can be spread through oral sex.	<input type="checkbox"/>	<input type="checkbox"/>
i. Birth control pills offer some protection against HIV/STDs.	<input type="checkbox"/>	<input type="checkbox"/>
j. Most abused children have been abused by someone they know.	<input type="checkbox"/>	<input type="checkbox"/>
k. On average boys begin puberty at a younger age than girls.	<input type="checkbox"/>	<input type="checkbox"/>
l. An inclusive definition of family is a group of people who care about each other and take care of each other.	<input type="checkbox"/>	<input type="checkbox"/>
m. A person's beliefs about roles can influence his or her decisions.	<input type="checkbox"/>	<input type="checkbox"/>
n. Using a condom during sex significantly reduces the likelihood of contracting an STD.	<input type="checkbox"/>	<input type="checkbox"/>
o. Anyone under the age of 18 needs permission in order to purchase a condom.	<input type="checkbox"/>	<input type="checkbox"/>
p. Teenagers can receive STD/HIV testing without their parents' knowledge.	<input type="checkbox"/>	<input type="checkbox"/>
q. It is ok to share your personal values about sexuality with your students.	<input type="checkbox"/>	<input type="checkbox"/>
r. Before asking your students to do a role-play exercise, it's a good idea to model the activity for them first	<input type="checkbox"/>	<input type="checkbox"/>

4. Please indicate whether each statement is True or False.	True	False
s. If you don't know the answer to a student's question, it's ok to get back to them or tell them where they can get the information	<input type="checkbox"/>	<input type="checkbox"/>
t. It's not a good idea to correct students' use of slang terms as long as you understand what they mean.	<input type="checkbox"/>	<input type="checkbox"/>
u. In Ohio, you are mandated by law to report any suspicion of child abuse or neglect.	<input type="checkbox"/>	<input type="checkbox"/>

**5. Please indicate which of the four curricula you taught during the 2008-09 school year (check all that apply):**

- All About Life     
 F.L.A.S.H.     
 Making Proud Choices     
 Safer Choices

**6. How well did the training you received prepare you for teaching the Responsible Sexual Education curriculum? Did you feel...**

- Very prepared     
 Prepared     
 Somewhat unprepared     
 Very unprepared

**7. Are there topics that you think should be included in the training but were not? If so, please list them below.**

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**8. What did you like most about teaching the Responsible Sexual Behavior curricula? \_\_\_\_**

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**9. What did you like least about teaching these curricula? \_\_\_\_\_**

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**10. What suggestions do you have for improving the implementation of the Responsible Sexual Behavior Initiative? \_\_\_\_\_**

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**11. Please share any other thoughts you have about teaching your students about sexuality. \_\_\_\_\_**

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# Principal Survey

Date \_\_\_\_/\_\_\_\_/\_\_\_\_

PRAID \_\_\_\_\_

***We would like to ask you a few questions about your experience with the Responsible Sexual Behavior curriculum.***

1. What grade level are the students in your school (*check all that apply*)?

- K-8                       9-12                       Other (what? \_\_\_\_\_)

2. How long have you been a principal at this school? \_\_\_\_\_

(years)

3. What is your gender?

- Male                       Female

4. What is your race/ethnicity?

- Black                       White                       Asian/Pacific Islander                       American Indian/Alaskan Native  
 Multiracial                       Other (specify: \_\_\_\_\_)

**5. Thinking about the current school year (2008-2009), how satisfied have you been with the implementation of the Responsible Sexual Behavior curricula at your school?**

<i>Very Dissatisfied</i>	<i>Dissatisfied</i>	<i>Satisfied</i>	<i>Very Satisfied</i>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Do you think that the Responsible Sexual Behavior lessons are a good use of your students' class time?

- Yes                       No

7. Do you think that this initiative would benefit from having a parental education component that covered responsible sexual behavior?

- Yes                       No

8. Given that the topics listed below are presented in an age-appropriate manner, please let us know which of these topics you think should be covered in the Responsible Sexual Behavior curriculum for ***all students*** (*check all that apply*)

- |  |  |
|--|--|
| <input type="checkbox"/> Respect for body/self   | <input type="checkbox"/> Discussions about families and gender roles |
| <input type="checkbox"/> Resisting peer pressure | <input type="checkbox"/> Knowledge of HIV/AIDS                       |
| <input type="checkbox"/> Healthy relationships   | <input type="checkbox"/> Sexual abuse prevention                     |
|  | <input type="checkbox"/> Sexual growth and development (puberty)     |

*For students in grades 7-12 (check all that apply)*

- |  |   |
|--|---|
| <input type="checkbox"/> Ways to avoid high risk sexual behaviors (don't have sex at an early age, or with multiple partners, or while using drugs or alcohol, don't have unprotected sex) | <input type="checkbox"/> Prevention of sexually transmitted diseases including HIV/AIDS |
|  | <input type="checkbox"/> Pregnancy prevention   |
|  | <input type="checkbox"/> Proper use of condoms & other birth control methods            |

**9. From your perspective, how well informed are your students about sexual assault laws?**

<i>Not informed at all</i>	<i>Not very informed</i>	<i>Informed</i>	<i>Very Informed</i>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. What additional resources and support could we provide to you and your staff for the implementation of the RSB curricula in your school? (*check all that apply*)

- Additional training for staff
- Training for parents
- Referrals for access to outside agencies with expertise in reproductive health and responsible sexual behavior
- Other (\_\_\_\_\_)
- Other (\_\_\_\_\_)

**CMSD Survey  
For Parents of Children in Grades K-6**

Today's Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

<b>1. What is your gender?:</b> <input type="checkbox"/> male <input type="checkbox"/> female	<b>2. What is your race/ethnicity?:</b> <i>(fill in all that apply)</i> <input type="checkbox"/> African American <input type="checkbox"/> Asian <input type="checkbox"/> Latino (what? _____) <input type="checkbox"/> Native American/Pacific Islander <input type="checkbox"/> White <input type="checkbox"/> Other (what? _____)								
<b>3. For your child(ren) in grades Kindergarten through 6 only, please write their school and grade:</b> first child's school _____ Grade _____ next child's school _____ Grade _____ next child's school _____ Grade _____ next child's school _____ Grade _____									
<b>Please answer questions 4 &amp; 5 about your child who is in a grade between Kindergarten and 6<sup>th</sup> ONLY. If you have more than one child in grades Kindergarten through 6, answer 'yes' if the statement is true for any of your children.</b>									
<b>4. During the current school year...</b>									
<b>a. My child's school offered sex education in the classroom.</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; text-align: center;">Yes</td> <td style="width: 25%; text-align: center;">No</td> <td style="width: 25%; text-align: center;">I don't know</td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table>	Yes	No	I don't know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Yes	No	I don't know							
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
<b>b. I received a letter from the school with information about sex education taught in the classroom.</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; text-align: center;">Yes</td> <td style="width: 25%; text-align: center;">No</td> <td style="width: 25%; text-align: center;">I don't know</td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table>	Yes	No	I don't know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Yes	No	I don't know							
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
<b>c. I know that I can choose whether or not I want my child to learn about sex education in the classroom at school.</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; text-align: center;">Yes</td> <td style="width: 25%; text-align: center;">No</td> <td style="width: 25%; text-align: center;">I don't know</td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table>	Yes	No	I don't know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Yes	No	I don't know							
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
<b>d. My child learned about sex education in the classroom.</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; text-align: center;">Yes</td> <td style="width: 25%; text-align: center;">No</td> <td style="width: 25%; text-align: center;">I don't know</td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table>	Yes	No	I don't know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Yes	No	I don't know							
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
<b>e. My child asked me a question about something they learned during sex education in the classroom.</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; text-align: center;">Yes</td> <td style="width: 25%; text-align: center;">No</td> <td style="width: 25%; text-align: center;">I don't know</td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table>	Yes	No	I don't know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Yes	No	I don't know							
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
<b>f. I had a discussion with my child about sex or a related topic like puberty or protection from sex abuse because of what they learned in the classroom.</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; text-align: center;">Yes</td> <td style="width: 25%; text-align: center;">No</td> <td style="width: 25%; text-align: center;">I don't know</td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table>	Yes	No	I don't know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Yes	No	I don't know							
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
<b>5. Do you think your child (or children) should receive information about the following sex education topics in school?</b>									
<b>a. sexual growth and development (puberty)</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; text-align: center;">Yes</td> <td style="width: 25%; text-align: center;">No</td> <td style="width: 25%; text-align: center;">I don't know</td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table>	Yes	No	I don't know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Yes	No	I don't know							
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
<b>b. respect for body/self</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; text-align: center;">Yes</td> <td style="width: 25%; text-align: center;">No</td> <td style="width: 25%; text-align: center;">I don't know</td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table>	Yes	No	I don't know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Yes	No	I don't know							
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
<b>c. knowledge of HIV/AIDS</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; text-align: center;">Yes</td> <td style="width: 25%; text-align: center;">No</td> <td style="width: 25%; text-align: center;">I don't know</td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table>	Yes	No	I don't know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Yes	No	I don't know							
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
<b>d. resisting peer pressure</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; text-align: center;">Yes</td> <td style="width: 25%; text-align: center;">No</td> <td style="width: 25%; text-align: center;">I don't know</td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table>	Yes	No	I don't know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Yes	No	I don't know							
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
<b>e. sexual abuse prevention</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; text-align: center;">Yes</td> <td style="width: 25%; text-align: center;">No</td> <td style="width: 25%; text-align: center;">I don't know</td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table>	Yes	No	I don't know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Yes	No	I don't know							
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
<b>f. healthy relationships</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; text-align: center;">Yes</td> <td style="width: 25%; text-align: center;">No</td> <td style="width: 25%; text-align: center;">I don't know</td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table>	Yes	No	I don't know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Yes	No	I don't know							
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
<b>g. discussions about families and gender roles</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; text-align: center;">Yes</td> <td style="width: 25%; text-align: center;">No</td> <td style="width: 25%; text-align: center;">I don't know</td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table>	Yes	No	I don't know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Yes	No	I don't know							
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
<b>6. Are you aware of any changes made over the past year or so to policies or procedures about providing sex education in school?</b>									
<input type="checkbox"/> Yes... <i>If so, what was the policy about?</i> _____ <input type="checkbox"/> No <input type="checkbox"/> I don't know									
<b>7. How important do you think it is for schools to be involved in providing sex education to students?</b>									
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; text-align: center;">Very Important</td> <td style="width: 25%; text-align: center;">Somewhat Important</td> <td style="width: 25%; text-align: center;">Not Very Important</td> <td style="width: 25%; text-align: center;">Not Important At All</td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table>	Very Important	Somewhat Important	Not Very Important	Not Important At All	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Very Important	Somewhat Important	Not Very Important	Not Important At All						
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
<b>8. Please provide any suggestions you have for improving the school's efforts to increase awareness of responsible sexual behavior among students.</b> _____ _____ _____									

Thank you!

**CMSD Survey  
For Parents of Children in Grades 7-12**

Today's Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

<b>1. What is your gender?:</b> <input type="checkbox"/> male <input type="checkbox"/> female	<b>2. What is your race/ethnicity?: (fill in all that apply)</b> <input type="checkbox"/> African American <input type="checkbox"/> Native American/Pacific Islander <input type="checkbox"/> Asian <input type="checkbox"/> White <input type="checkbox"/> Latino (what? _____) <input type="checkbox"/> Other (what? _____)		
<b>3. For your child(ren) in grades 7 through 12 only, please write their school and grade:</b> first child's school _____ Grade _____ next child's school _____ Grade _____ next child's school _____ Grade _____ next child's school _____ Grade _____			
Please answer questions 4 & 5 about your child who is in a grade between 7 <sup>th</sup> and 12 <sup>th</sup> <b>ONLY</b> . If you have more than one child in grades 7 through 12, answer 'yes' if the statement is true for any of your children.			
<b>4. During the current school year...</b>			
a. My child's school offered sex education in the classroom.	Yes <input type="checkbox"/>	No <input type="checkbox"/>	I don't know <input type="checkbox"/>
b. I received a letter from the school with information about sex education taught in the classroom.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I know that I can choose whether or not I want my child to learn about sex education in the classroom at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. My child learned about sex education in the classroom.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. My child asked me a question about something they learned during sex education in the classroom.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. I had a discussion with my child about sex or a related topic like puberty or protection from sex abuse because of what they learned in the classroom.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>5. Do you think your child (or children) should receive information about the following sex education topics in school?</b>			
a. sexual growth and development (puberty)	Yes <input type="checkbox"/>	No <input type="checkbox"/>	I don't know <input type="checkbox"/>
b. pregnancy prevention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. prevention of sexually transmitted diseases including HIV/AIDS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. proper use of condoms and other methods of birth control	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. ways to avoid high risk sexual behaviors (don't have sex at an early age, or with multiple partners, or when using drugs or alcohol, don't have unprotected sex)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. healthy relationships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. discussions about families and gender roles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>6. Are you aware of any changes made over the past year or so to policies or procedures about providing sex education in school?</b>			
<input type="checkbox"/> Yes...If so, what was the policy about? _____ <input type="checkbox"/> No <input type="checkbox"/> I don't know			
<b>7. How important do you think it is for schools to be involved in providing sex education to students?</b>			
Very Important <input type="checkbox"/>	Somewhat Important <input type="checkbox"/>	Not Very Important <input type="checkbox"/>	Not Important At All <input type="checkbox"/>
<b>8. Please provide any suggestions you have for improving the school's efforts to increase awareness of responsible sexual behavior among students.</b>			
_____			
_____			
_____			

Thank you!

## Public Health Officials/Other Key Stakeholders Interview Guide

### **Instructions for Interviewers**

Explain the format of the interview. *Explain the type of interview you are conducting and its nature. If you want them to ask questions, specify if they're to do so as they have them or wait until the end of the interview.*

Indicate how long the interview usually takes.

Tell interviewees how to get in touch with you later if they want to.

Ask if they have any questions before you get started with the interview.

**General Themes to be Discussed.** *Explain that the following main points will be addressed in the interview. Please note that the specific questions to be asked will depend upon how the conversation moves and you will likely have to ask additional "probing" questions in addition to those proposed below.*

*Level of Awareness/Understanding of the Initiative*

*Level of Support for the Initiative*

*Feasibility for Full Implementation of Initiative*

*Other*

### **Immediately After the Interview**

Verify that the tape recorder captured the entire session.

Review your written notes. *Clarify any incomplete phrases that may be difficult to remember later, ensure pages are numbered to maintain an order to notes, fill out any notes that don't make sense, etc.*

### Level of Awareness/Understanding of Initiative

I'd like to begin by asking about your level of awareness and/or understanding of CMSD's Responsible Sexual Behavior initiative.

1. How aware are you of CMSD's Responsible Sexual Behavior initiative? What, if anything, have you heard about the initiative?

*IF KNOWLEDGABLE ASK:*

2. How has information about the initiative been communicated outside the District?
3. How grounded in the needs of school aged children in Cleveland do you consider this initiative to be?

### Level of Support for the Initiative

I'd like to switch gears and talk about your level of support for the initiative.

1. How would you characterize your level of support for the initiative? Would you say that you are very supportive, not very supportive, or somewhere in the middle? Please explain. How do you think your level of support compares to the level of support given by other public health officials?

### Implementation of RSB into the health and PE curricula

1. During the current school year, CMSD began the process of integrating the responsible sexual behavior curriculum into CMSD students' health and PE curricula. What are your thoughts about this change? Are you supportive of the curricula being a mandated part of students' curricula?
2. Are you aware of any barriers or challenges faced by CMSD experience during the process of integrating the RSB curricula into the health and PE curricula?
3. What are some potential solutions to deal with these challenges?
4. What are your thoughts about the long-term sustainability of this initiative?

### Other Information

1. Is there anything else you would like to tell us about your thoughts related to this issue?

## **CMSSD Administrators & Staff (including teacher's union reps) Interview Guide**

### ***Instructions for Interviewers***

Explain the format of the interview. *Explain the type of interview you are conducting and its nature. If you want them to ask questions, specify if they're to do so as they have them or wait until the end of the interview.*

Indicate how long the interview usually takes.

Tell interviewees how to get in touch with you later if they want to.

Ask if they have any questions before you get started with the interview.

**General Themes to be Discussed.** *Explain that the following main points will be addressed in the interview. Please note that the specific questions to be asked will depend upon how the conversation moves and you will likely have to ask additional "probing" questions in addition to those proposed below.*

*Level of Awareness/Understanding of the Initiative*

*Level of Support for the Initiative*

*Feasibility for Full Implementation of Initiative*

*Other*

### **Immediately After the Interview**

Verify that the tape recorder captured the entire session.

Review your written notes. *Clarify any incomplete phrases that may be difficult to remember later, ensure pages are numbered to maintain an order to notes, fill out any notes that don't make sense, etc.*



### Level of Awareness/Understanding of Initiative

I'd like to begin by asking about the level of awareness and/or understanding of the Responsible Sexual Behavior initiative within the District.

1. How aware of the Responsible Sexual Behavior initiative do you think that most CMSD administrators and Board members are?

### Level of Support for the Initiative

I'd like to switch gears and talk about your level of support for the initiative.

1. How would you characterize your level of support for the initiative? Would you say that you are very supportive, not very supportive, or somewhere in the middle? Please explain. How do you think your level of support compares to the level of support given by other CMSD administrators/staff as well as CMSD board members?

### Integration of RSB into the health and PE curricula

1. Moving forward, the responsible sexual behavior curriculum will be integrated into CMSD students' health and PE curricula. What are your thoughts about this change? Are you supportive of the curricula being a mandated part of students' curricula?
2. What barriers or challenges did CMSD experience during the process of integrating the RSB curricula into the health and PE curricula?
3. What type of reactions have health and PE teachers had to the integration of the RSB curricula into the health and PE curricula?

### Transition from outside facilitators to trained CMSD health and PE teachers

I would like to move on to discuss your thoughts about the transition to having the curricula taught largely by trained health and PE CMSD teachers.

1. This year, outside facilitators only delivered the curricula to 9<sup>th</sup> and 10<sup>th</sup> grade students. All other K-12 students received the curricula from trained health and PE teachers. How well do you think this transition went?
2. What, if any, barriers to success or challenges to full implementation (e.g., having the curricula taught exclusively by trained CMSD health and PE teachers) did you see during this transition? Please explain. What do you think is the best approach to overcoming these barriers/obstacles/challenges?
3. Has funding played a role in the successes or challenges of this transition? If so, please explain.
4. As a part of this transition, health and PE teachers have been trained to implement the RSB curricula in their classrooms. Were there any barriers to getting the teachers trained? If so, how did CMSD address these barriers?
5. What have been health and PE teachers reactions to the training? What, if any, barriers have they faced in implementing the RSB curricula in their schools?
6. Is CMSD planning any changes for next year to aid in the transition from having the RSB curricula delivered by outside facilitators to trained health and PE teachers?
7. Are there things that CMSD's partners in this initiative (e.g., the health department, outside funders) can do differently next year that would be helpful in making this transition from outside facilitators to health and PE teachers a smooth one?

Other Information

1. Is there anything else you would like to tell us about your thoughts related to the Responsible Sexual Behavior initiative?

**APPENDIX B**

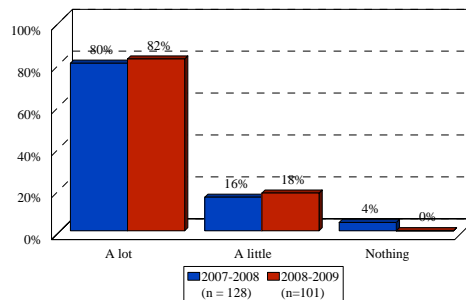
**Survey Item Analysis by Grade**

## Survey Results: Fourth Graders

Knowledge Questions	Percent who answered correctly					
	Comparison Group (n = 152)		Intervention Group (2007-2008) (n = 138)		Intervention Group (2008-2009) (n = 104)	
	Pre-test	Post-test	Pre-test	Post-test	Pre-test	Post-test
Puberty is the time when a child's body begins to change into an adult's body. <i>(percent who said true)</i>	69%	80%*	78%	94%***	76%	96%***
You have the right not to be touched on your private parts. <i>(percent who said true)</i>	80%	93%**	95%	93%	89%	88%
It is important to like yourself. <i>(percent who said true)</i>	78%	72%	72%	88%**	74%	70%
Most people who abuse kids are strangers. <i>(percent who said false)</i>	15%	22%	22%	41%***	29%	46%**
Usually boys start puberty a little older than girls. <i>(percent who said true)</i>	37%	36%	36%	54%**	28%	50%**
The private parts of your body are the parts covered by your bathing suit. <i>(percent who said true)</i>	76%	84%	86%	96%**	82%	89%
Overall percent correct	60%	65%**	65%	78%***	64%	74%***

Skill Questions	Percent who gave desired response					
	Comparison Group (n = 152)		Intervention Group (2007-2008) (n = 138)		Intervention Group (2008-2009) (n = 104)	
	Pre-test	Post-test	Pre-test	Post-test	Pre-test	Post-test
It would be too hard for me to ask my parent(s)/guardian(s) a question about sex. <i>(percent who said disagree)</i>	42%	34%	36%	37%	33%	41%
Overall percent who gave desired response	42%	34%	36%	37%	33%	41%

### What students said they learned



\* Difference is statistically significant at  $p < .05$

\*\* Difference is statistically significant at  $p < .01$

\*\*\* Difference is statistically significant at  $p < .001$

## Survey Results: Fifth Graders

Knowledge Questions	Percent who answered correctly					
	Comparison Group (n = 156)		Intervention Group (2007-2008) (n = 136)		Intervention Group (2008-2009) (n = 117)	
	Pre-test	Post-test	Pre-test	Post-test	Pre-test	Post-test
Using a condom during sex is a good way to keep from getting HIV. <i>(percent who said true)</i>	65%	72%	74%	87% <sup>**</sup>		
You have the right not to be touched on your private parts. <i>(percent who said true)</i>	79%	94% <sup>***</sup>	96%	96%	91%	88%
Menstruation (having a “period”) is a sign that a girl is able to become pregnant. <i>(percent who said true)</i>	40%	50% <sup>*</sup>	51%	72% <sup>***</sup>	48%	66% <sup>**</sup>
Most people who abuse kids are strangers. <i>(percent who said false)</i>	40%	41%	40%	57% <sup>**</sup>	54%	75% <sup>***</sup>
Being forced to have sex is never okay. <i>(percent who said true)</i>	79%	84%	84%	88%	87%	90%
Ejaculation from the penis at night (or a “wet dream”) is normal among boys during puberty. <i>(percent who said true)</i>	37%	40%	44%	77% <sup>***</sup>	28%	75% <sup>***</sup>
Coming up with alternative choices is one step in active decision-making. <i>(percent who said true)</i>	34%	37%	39%	63% <sup>***</sup>	37%	62% <sup>***</sup>
Overall percent correct	54%	60% <sup>**</sup>	62%	78% <sup>***</sup>	58%	76% <sup>***</sup>

Skill Questions	Percent who gave desired response					
	Comparison Group (n = 156)		Intervention Group (2007-2008) (n = 136)		Intervention Group (2008-2009) (n = 117)	
	Pre-test	Post-test	Pre-test	Post-test	Pre-test	Post-test
If I don't want to be touched, I can say “no” or “stop”. <i>(percent who said agree)</i>	97%	99%	99%	100%	99%	99%
I make decisions based on what my parent(s)/guardian(s) tell me. <i>(percent who said agree)</i>	90%	86%	88%	85%	83%	66% <sup>**</sup>
I would be too embarrassed to ask my parent(s)/guardian(s) a question about sex or sexuality. <i>(percent who said disagree)</i>	44%	48%	46%	53%	44%	54%
Overall percent who gave desired response	77%	78%	78%	79%	75%	73%

Behavioral Intent Questions	Percent who gave desired response					
	Comparison Group (n = 156)		Intervention Group (2007-2008) (n = 136)		Intervention Group (2008-2009) (n = 117)	
	Pre-test	Post-test	Pre-test	Post-test	Pre-test	Post-test
I plan to wait until after I graduate from high school before having sex. <i>(percent who said agree)</i>	73%	77%	76%	79%	71%	75%
Overall percent who gave desired response	73%	77%	76%	79%	71%	75%

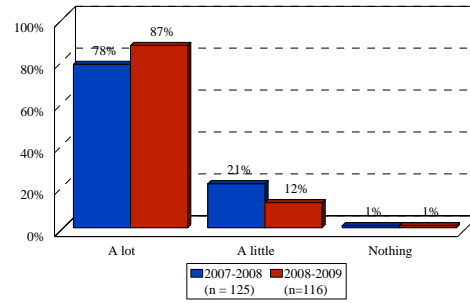
\* Difference is statistically significant at  $p < .05$

\*\* Difference is statistically significant at  $p < .01$

\*\*\* Difference is statistically significant at  $p < .001$

## Survey Results: Fifth Graders (continued)

### What students said they learned



## Survey Results: Sixth Graders

Knowledge Questions	Percent who answered correctly					
	Comparison Group (n = 121)		Intervention Group (2007-2008) (n = 91)		Intervention Group (2008-2009) (n = 114)	
	Pre-test	Post-test	Pre-test	Post-test	Pre-test	Post-test
You can tell if someone has HIV by looking at them. <i>(percent who said false)</i>	55%	69%*	67%	96%***	68%	88%***
Sex using a condom is called safer sex. <i>(percent who said true)</i>	81%	82%	80%	89%*	84%	91%
A girl cannot become pregnant the first time she has sex. <i>(percent who said false)</i>	61%	58%	53%	76%**	56%	69%*
Most people who abuse kids are strangers. <i>(percent who said false)</i>	61%	57%	60%	73%	68%	79%
Sex between children and adults is always wrong. <i>(percent who said true)</i>	79%	82%	84%	90%	82%	84%
When I let someone else decide for me I'm making an active decision. <i>(percent who said false)</i>	55%	64%	60%	71%	60%	67%
Overall percent correct	66%	69%	67%	82%***	70%	80%***

Skill Questions	Percent who gave desired response					
	Comparison Group (n = 121)		Intervention Group (2007-2008) (n = 91)		Intervention Group (2008-2009) (n = 114)	
	Pre-test	Post-test	Pre-test	Post-test	Pre-test	Post-test
If I don't want to have sex, I can say "no" or "stop". <i>(percent who said agree)</i>	92%	97%	95%	99%	96%	98%
I would be too embarrassed to ask my parent(s)/guardian(s) a question about sex or sexuality. <i>(percent who said disagree)</i>	55%	67%**	67%	64%	61%	63%
Overall percent who gave desired response	73%	82%***	81%	81%	78%	81%

Behavioral Intent Questions	Percent who gave desired response					
	Comparison Group (n = 121)		Intervention Group (2007-2008) (n = 91)		Intervention Group (2008-2009) (n = 114)	
	Pre-test	Post-test	Pre-test	Post-test	Pre-test	Post-test
I plan to wait until after I graduate from high school before having sex. <i>(percent who said agree)</i>	74%	68%	65%	73%	59%	67%
Overall percent who gave desired response	74%	68%	65%	73%	59%	67%

Attitude Questions	Percent who gave desired response					
	Comparison Group (n = 121)		Intervention Group (2007-2008) (n = 91)		Intervention Group (2008-2009) (n = 114)	
	Pre-test	Post-test	Pre-test	Post-test	Pre-test	Post-test
Sex portrayed in the media (television, music, magazines) is not always safe, healthy or responsible sex. <i>(percent who said agree)</i>	72%	81%	81%	80%	76%	90%**
Overall percent who gave desired response	72%	81%	81%	80%	76%	90%**

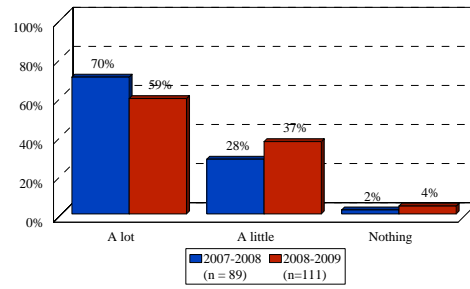
\* Difference is statistically significant at  $p < .05$

\*\* Difference is statistically significant at  $p < .01$

\*\*\* Difference is statistically significant at  $p < .001$

## Survey Results: Sixth Graders (continued)

### What students said they learned





## Survey Results: Seventh and Eighth Graders

Knowledge Questions	Percent who answered correctly					
	Comparison Group (n = 353)		Intervention Group (2007-2008) (n = 283)		Intervention Group (2008-2009) (n = 228)	
	Pre-test	Post-test	Pre-test	Post-test	Pre-test	Post-test
You can tell if someone has HIV by looking at them. <i>(percent who said false)</i>	78%	80%	79%	91% <sup>***</sup>	87%	92% <sup>*</sup>
A girl cannot become pregnant the first time she has sex. <i>(percent who said false)</i>	77%	77%	78%	78%	86%	80%
Sex between children and adults is always wrong. <i>(percent who said true)</i>	75%	76%	76%	77%	75%	74%
Teasing from your friends because you are a virgin is a form of peer pressure. <i>(percent who said true)</i>	70%	70%	70%	82% <sup>***</sup>	71%	82% <sup>**</sup>
Choosing not to have sex is the only 100% effective method of avoiding pregnancy and sexually transmitted infections. <i>(percent who said true)</i>	66%	70%	69%	82% <sup>***</sup>	70%	82% <sup>**</sup>
More than half of the kids my age have had sex. <i>(percent who said false)</i>	12%	8% <sup>*</sup>	7%	9%	13%	21% <sup>**</sup>
I know where I can go to get tested for HIV or sexually transmitted infections. <i>(percent who said true)</i>	72%	73%	74%	81% <sup>**</sup>	69%	81% <sup>**</sup>
Overall percent correct	64%	65%	65%	72% <sup>***</sup>	68%	75% <sup>***</sup>

Skill Questions	Percent who gave desired response					
	Comparison Group (n = 353)		Intervention Group (2007-2008) (n = 283)		Intervention Group (2008-2009) (n = 228)	
	Pre-test	Post-test	Pre-test	Post-test	Pre-test	Post-test
If I don't want to have sex with someone, I can say "no" or "stop". <i>(percent who said agree or strongly agree)</i>	94%	95%	95%	96%	91%	95%
It would be impossible for me to talk with my parent(s)/ guardian(s) about sex. <i>(percent who said disagree or strongly disagree)</i>	60%	57%	59%	59%	52%	60%
Overall percent who gave desired response	77%	76%	77%	77%	72%	77% <sup>*</sup>

Behavioral Intent Questions	Percent who gave desired response					
	Comparison Group (n = 353)		Intervention Group (2007-2008) (n = 283)		Intervention Group (2008-2009) (n = 228)	
	Pre-test	Post-test	Pre-test	Post-test	Pre-test	Post-test
I plan to wait until after I graduate from high school before having sex. <i>(percent who said agree or strongly agree)</i>	59%	53% <sup>*</sup>	54%	57%	50%	53%
Overall percent who gave desired response	59%	53% <sup>*</sup>	54%	57%	50%	53%

\* Difference is statistically significant at  $p < .05$

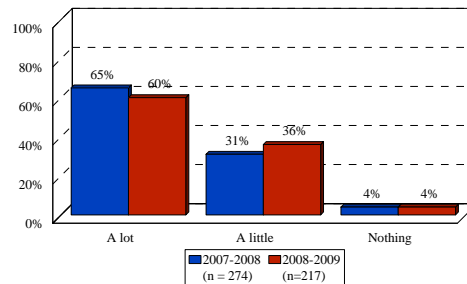
\*\* Difference is statistically significant at  $p < .01$

\*\*\* Difference is statistically significant at  $p < .001$

## Survey Results: Seventh and Eighth Graders (continued)

Attitude Questions	Percent who gave desired response					
	Comparison Group (n = 353)		Intervention Group (2007-2008) (n = 283)		Intervention Group (2008-2009) (n = 228)	
	Pre-test	Post-test	Pre-test	Post-test	Pre-test	Post-test
Sex portrayed in the media (television, music, magazines) is not always safe, healthy or responsible sex. <i>(percent who said agree or strongly agree)</i>	78%	79%	77%	84%*	75%	87%**
Having a baby is a good way for a teen to feel loved. <i>(percent who said disagree or strongly disagree)</i>	92%	90%	90%	89%	96%	88%**
Overall percent who gave desired response	85%	85%	84%	87%	85%	87%

### What students said they learned



\* Difference is statistically significant at  $p < .05$

\*\* Difference is statistically significant at  $p < .01$

\*\*\* Difference is statistically significant at  $p < .001$

## Survey Results: Ninth – Tenth Graders

Knowledge Questions	Percent who answered correctly					
	Comparison Group (n = 625)		Intervention Group (2007-2008) (n = 510)		Intervention Group (2008-2009) (n = 1,220)	
	Pre-test	Post-test	Pre-test	Post-test	Pre-test	Post-test
Using a condom during sex reduces the risk of getting a sexually transmitted infection. <i>(percent who said true)</i>	90%	85%**	85%	92%***	89%	89%
You can get HIV from oral sex. <i>(percent who said true)</i>	71%	70%	73%	89%***	67%	81%***
To use a condom properly, you have to hold onto the rim of the condom when pulling out. <i>(percent who said true)</i>	45%	49%*	48%	79%***	54%	66%***
Birth control pills provide some protection from sexually transmitted infections. <i>(percent who said false)</i>	78%	78%	78%	84%**	76%	77%
Choosing not to have sex (even if a person has had sex before) is the safest choice. <i>(percent who said true)</i>	84%	87%*	88%	93%**	84%	90%***
You can have HIV for many years and not even know it. <i>(percent who said true)</i>	91%	89%	89%	95%***	89%	91%
Teens under 18 do not need parent/guardian permission to be treated for sexually transmitted infections at most health clinics. <i>(percent who said true)</i>	43%	46%	47%	70%***	40%	59%***
Making sure that there is room at the tip of the condom is important for proper use of a condom. <i>(percent who said true)</i>	62%	67%**	67%	91%***	75%	83%***
I know where to go to get tested for HIV or a sexually transmitted infection. <i>(percent who said true)</i>	73%	70%	72%	91%***	71%	82%***
A condom should be put on the man's penis during sex at the moment he is about to ejaculate (cum). <i>(percent who said false)</i>	75%	72%*	71%	79%***	75%	76%
Overall percent correct	72%	72%	72%	87%***	73%	82%***

Skill Questions	Percent who gave desired response					
	Comparison Group (n = 625)		Intervention Group (2007-2008) (n = 510)		Intervention Group (2008-2009) (n = 1,220)	
	Pre-test	Post-test	Pre-test	Post-test	Pre-test	Post-test
I could talk openly with a partner about using protection during sex. <i>(percent who said agree or strongly agree)</i>	90%	90%	90%	94%*	73%	74%
I could convince a partner to use a condom even if he/she didn't want to. <i>(percent who said agree or strongly agree)</i>	84%	86%	87%	91%*	86%	85%
Overall percent who gave desired response	87%	88%	88%	92%**	79%	79%

\* Difference is statistically significant at  $p < .05$

\*\* Difference is statistically significant at  $p < .01$

\*\*\* Difference is statistically significant at  $p < .001$

## Survey Results: Ninth and Tenth Graders (continued)

<b>Behavioral Intent Questions</b>	<b>Percent who gave desired response</b>					
	<b>Comparison Group (n = 625)</b>		<b>Intervention Group (2007-2008) (n = 510)</b>		<b>Intervention Group (2008-2009) (n = 1,220)</b>	
	<b>Pre-test</b>	<b>Post-test</b>	<b>Pre-test</b>	<b>Post-test</b>	<b>Pre-test</b>	<b>Post-test</b>
I would have sex with someone even when I really don't want to. <i>(percent who said disagree or strongly disagree)</i>	89%	84%***	85%	89%*	88%	86%*
If a partner refused to wear a condom, I would probably give in and have sex with him/her. <i>(percent who said disagree or strongly disagree)</i>	86%	83%	85%	89%*	85%	84%
Have you ever had sex (sexual intercourse)? <i>(percent who said no)</i>	51%	50%	53%	54%	55%	51%***
The last time you had sex, did you/your partner use a condom? <i>(percent who said I have never had sex or yes, we used a condom)</i>	86%	87%	90%	89%	87%	87%
In the next 3 months, if you have the chance to have sex with someone you like, will you have sex with them? <i>(I'm sure I won't have sex or I think I won't have sex)</i>	48%	48%	51%	55%*	53%	55%
How likely are you and your partner to use a condom the next time you have sex? <i>(percent who said very or somewhat likely)</i>	88%	89%	90%	92%	62%	64%
Overall percent who gave desired response	74%	73%	76%	78%***	72%	71%

<b>Attitude Questions</b>	<b>Percent who gave desired response</b>					
	<b>Comparison Group (n = 625)</b>		<b>Intervention Group (2007-2008) (n = 510)</b>		<b>Intervention Group (2008-2009) (n = 1,220)</b>	
	<b>Pre-test</b>	<b>Post-test</b>	<b>Pre-test</b>	<b>Post-test</b>	<b>Pre-test</b>	<b>Post-test</b>
Having sex without a condom is a sign of trust in a relationship. <i>(percent who said disagree or strongly disagree)</i>	58%	58%	61%	64%	59%	59%
I believe people my age should wait until they are older before they have sex. <i>(percent who said agree or strongly agree)</i>	88%	86%	89%	89%	90%	88%
I don't need to use a condom when having sex with someone I'm in a steady relationship with. <i>(percent who said disagree or strongly disagree)</i>	88%	86%	89%	89%	90%	88%
Using a condom during sex is more trouble than it is worth. <i>(percent who said disagree or strongly disagree)</i>	89%	88%	87%	88%	91%	89%
It would be insulting if my partner insisted we use a condom during sex. <i>(percent who said disagree or strongly disagree)</i>	89%	86%*	87%	91%**	91%	89%
Not getting pregnant (or not getting a girl pregnant) is very important to me. <i>(percent who said agree or strongly agree)</i>	89%	92%	92%	93%	90%	89%
Refusing to have sex when you don't feel right about it shows self respect. <i>(percent who said agree or strongly agree)</i>	87%	88%	88%	91%	91%	88%*
I would be too embarrassed to ask a partner to use a condom. <i>(percent who said disagree or strongly disagree)</i>	92%	90%	91%	94%	94%	92%*

\* Difference is statistically significant at  $p < .05$

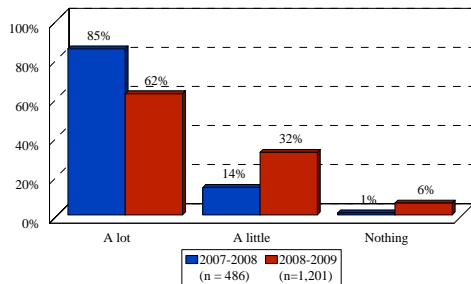
\*\* Difference is statistically significant at  $p < .01$

\*\*\* Difference is statistically significant at  $p < .001$

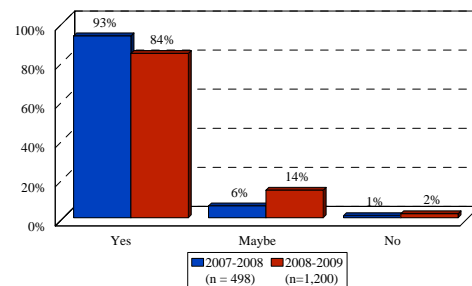
## Survey Results: Ninth and Tenth Graders (continued)

Attitude Questions	Percent who gave desired response					
	Comparison Group (n = 625)		Intervention Group (2007-2008) (n = 510)		Intervention Group (2008-2009) (n = 1,220)	
	Pre-test	Post-test	Pre-test	Post-test	Pre-test	Post-test
How comfortable do you feel talking to your parent(s)/guardian(s) about sex and sexuality? <i>(percent who said very or somewhat comfortable)</i>	58%	62%	61%	61%	53%	58%
Overall percent who gave desired response	81%	81%	82%	84% <sup>***</sup>	81%	80%

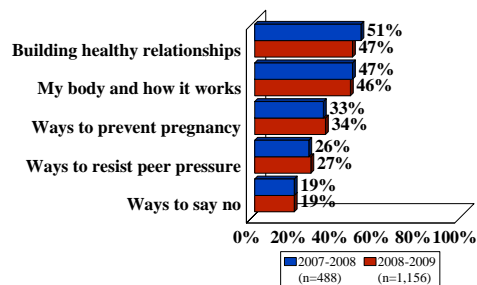
### What students said they learned<sup>\*\*\*</sup>



### Would you recommend the Safer Choices program to other students?<sup>\*\*\*</sup>



### Which of the following topics would you like to learn more about?



Note: Students could choose more than one topic, hence percents add to more than 100%.

<sup>\*\*\*</sup> Difference is statistically significant at  $p < .001$

## Survey Results: Eleventh – Twelfth Graders

Knowledge Questions	Percent who answered correctly					
	Comparison Group (n = 344)		Intervention Group (2007-2008) (n = 272)		Intervention Group (2008-2009) (n = 129)	
	Pre-test	Post-test	Pre-test	Post-test	Pre-test	Post-test
Using a condom during sex reduces the risk of getting a sexually transmitted infection. <i>(percent who said true)</i>	90%	87%	85%	91%**	90%	93%
You can get HIV from oral sex. <i>(percent who said true)</i>	75%	77%	76%	91%***	74%	79%
To use a condom properly, you have to hold onto the rim of the condom when pulling out. <i>(percent who said true)</i>	48%	58%**	56%	76%***	53%	76%***
Birth control pills provide some protection from sexually transmitted infections. <i>(percent who said false)</i>	88%	87%	85%	86%	89%	94%
Choosing not to have sex (even if a person has had sex before) is the safest choice. <i>(percent who said true)</i>	90%	92%	92%	96%	85%	95%*
You can have HIV for many years and not even know it. <i>(percent who said true)</i>	95%	92%	92%	96%*	92%	94%
Teens under 18 do not need parent/guardian permission to be treated for sexually transmitted infections at most health clinics. <i>(percent who said true)</i>	52%	52%	50%	74%***	57%	67%
Making sure that there is room at the tip of the condom is important for proper use of a condom. <i>(percent who said true)</i>	74%	77%	75%	92%***	86%	88%
I know where to go to get tested for HIV or a sexually transmitted infection. <i>(percent who said true)</i>	78%	79%	81%	93%***	80%	93%***
A condom should be put on the man's penis during sex at the moment he is about to ejaculate (cum). <i>(percent who said false)</i>	79%	79%	77%	82%*	85%	90%
Overall percent correct	77%	78%	77%	88%***	80%	87%***

Skill Questions	Percent who gave desired response					
	Comparison Group (n = 344)		Intervention Group (2007-2008) (n = 272)		Intervention Group (2008-2009) (n = 129)	
	Pre-test	Post-test	Pre-test	Post-test	Pre-test	Post-test
I could talk openly with a partner about using protection during sex. <i>(percent who said agree or strongly agree)</i>	92%	94%	92%	95%	78%	86%
I could convince a partner to use a condom even if he/she didn't want to. <i>(percent who said agree or strongly agree)</i>	89%	88%	88%	89%	86%	92%
Overall percent who gave desired response	91%	91%	90%	92%	82%	89%*

\* Difference is statistically significant at  $p < .05$

\*\* Difference is statistically significant at  $p < .01$

\*\*\* Difference is statistically significant at  $p < .001$

## Survey Results: Eleventh and Twelfth Graders (continued)

<b>Behavioral Intent Questions</b>	<b>Percent who gave desired response</b>					
	<b>Comparison Group (n = 625)</b>		<b>Intervention Group (2007-2008) (n = 272)</b>		<b>Intervention Group (2008-2009) (n = 129)</b>	
	<b>Pre-test</b>	<b>Post-test</b>	<b>Pre-test</b>	<b>Post-test</b>	<b>Pre-test</b>	<b>Post-test</b>
I would have sex with someone even when I really don't want to. <i>(percent who said disagree or strongly disagree)</i>	89%	88%	88%	90%	88%	89%
If a partner refused to wear a condom, I would probably give in and have sex with him/her. <i>(percent who said disagree or strongly disagree)</i>	83%	85%	86%	88%	87%	83%
Have you ever had sex (sexual intercourse)? <i>(percent who said no)</i>	34%	34%	35%	35%	32%	32%
The last time you had sex, did you/your partner use a condom? <i>(percent who said I have never had sex or yes, we used a condom)</i>	72%	78% <sup>**</sup>	76%	76%	74%	76%
In the next 3 months, if you have the chance to have sex with someone you like, will you have sex with them? <i>(I'm sure I won't have sex or I think I won't have sex)</i>	49%	49%	47%	54% <sup>**</sup>	44%	47%
How likely are you and your partner to use a condom the next time you have sex? <i>(percent who said very or somewhat likely)</i>	82%	84%	82%	85%	71%	72%
Overall percent who gave desired response	68%	69%	69%	71% <sup>**</sup>	66%	66%

<b>Attitude Questions</b>	<b>Percent who gave desired response</b>					
	<b>Comparison Group (n = 625)</b>		<b>Intervention Group (2007-2008) (n = 272)</b>		<b>Intervention Group (2008-2009) (n = 129)</b>	
	<b>Pre-test</b>	<b>Post-test</b>	<b>Pre-test</b>	<b>Post-test</b>	<b>Pre-test</b>	<b>Post-test</b>
Having sex without a condom is a sign of trust in a relationship. <i>(percent who said disagree or strongly disagree)</i>	62%	61%	63%	66%	65%	58%
I believe people my age should wait until they are older before they have sex. <i>(percent who said agree or strongly agree)</i>	67%	68%	67%	68%	67%	68%
I don't need to use a condom when having sex with someone I'm in a steady relationship with. <i>(percent who said disagree or strongly disagree)</i>	89%	84% <sup>*</sup>	83%	88% <sup>*</sup>	89%	88%
Using a condom during sex is more trouble than it is worth. <i>(percent who said disagree or strongly disagree)</i>	92%	90%	92%	94%	92%	94%
It would be insulting if my partner insisted we use a condom during sex. <i>(percent who said disagree or strongly disagree)</i>	92%	90%	92%	94%	91%	92%
Not getting pregnant (or not getting a girl pregnant) is very important to me. <i>(percent who said agree or strongly agree)</i>	89%	88%	87%	92% <sup>**</sup>	91%	90%
Refusing to have sex when you don't feel right about it shows self respect. <i>(percent who said agree or strongly agree)</i>	90%	89%	90%	92%	87%	91%
I would be too embarrassed to ask a partner to use a condom. <i>(percent who said disagree or strongly disagree)</i>	95%	94%	94%	97%	95%	93%

\* Difference is statistically significant at  $p < .05$

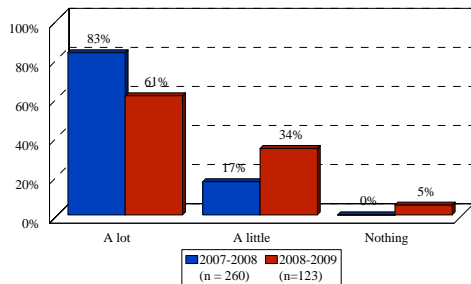
\*\* Difference is statistically significant at  $p < .01$

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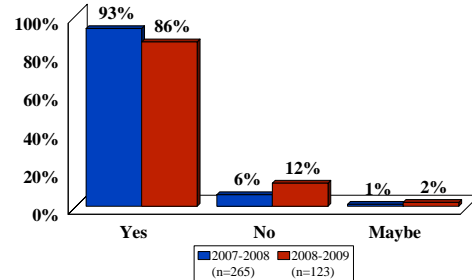
## Survey Results: Eleventh and Twelfth Graders (continued)

Attitude Questions	Percent who gave desired response					
	Comparison Group (n = 625)		Intervention Group (2007-2008) (n = 272)		Intervention Group (2008-2009) (n = 129)	
	Pre-test	Post-test	Pre-test	Post-test	Pre-test	Post-test
How comfortable do you feel talking to your parent(s)/guardian(s) about sex and sexuality? <i>(percent who said very or somewhat comfortable)</i>	63%	66%	67%	70%	60%	60%
Overall percent who gave desired response	84%	83%	83%	86%***	82%	82%

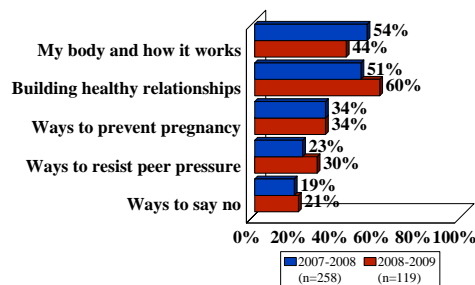
### What students said they learned\*\*\*



### Would you recommend the Safer Choices program to other students?\*



### Which of the following topics would you like to learn more about?



Note: Students could choose more than one topic, hence percents add to more than 100%.

\* Difference is statistically significant at  $p < .05$

\*\*\* Difference is statistically significant at  $p < .001$



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**CMSD Responsible Sexual Behavior (RSB) 2008-2009 Evaluation**

**APPENDIX C**

**Student Responses to Open-ended Questions**

**AFC-CMSD**  
**All About Life**  
**Grades 1 - 3**  
**2008-2009**

<i>What is the most important thing you learned in All About Life?</i>	
Grade 1=1 <sup>st</sup> grade 2=2 <sup>nd</sup> grade 3=3 <sup>rd</sup> grade	Response
<b>1</b>	<ol style="list-style-type: none"> <li>1. Tell somebody.</li> <li>2. What appropriate touch is.</li> <li>3. Everyone has personal space.</li> <li>4. Personal space.</li> <li>5. Private parts.</li> <li>6. Your body is private.</li> <li>7. Sexual abuse – what it is.</li> <li>8. Rape.</li> <li>9. Term penis.</li> <li>10. Don't touch you any more.</li> <li>11. To say "No"!</li> <li>12. Don't let anyone touch you in your private.</li> <li>13. Personal space.</li> <li>14. Don't keep secrets.</li> <li>15. Nobody kissing us.</li> <li>16. Feelings.</li> <li>17. Don't talk to strangers.</li> <li>18. If someone hurts you tell somebody.</li> <li>19. About touching.</li> <li>20. Families.</li> <li>21. Friendships.</li> <li>22. Different kinds of families.</li> <li>23. Bowling.</li> <li>24. Nobody can touch you.</li> <li>25. Say "No"!</li> <li>26. Some families do not have moms.</li> <li>27. Some families don't have children.</li> <li>28. Some families are little and some are big.</li> <li>29. A good family will care about you.</li> <li>30. Friends respect us.</li> <li>31. Stay away from strangers.</li> <li>32. Don't go with anyone that your parents tell you about.</li> <li>33. Don't talk to strangers.</li> <li>34. Keep your hands and feet to yourself.</li> <li>35. Don't touch people's privates.</li> <li>36. Stay in your personal space.</li> <li>37. Friends play together.</li> <li>38. Everyone has a family.</li> <li>39. Families are different sizes.</li> </ol>

<b><i>What is the most important thing you learned in All About Life?</i></b>	
<b>Grade</b> 1=1 <sup>st</sup> grade 2=2 <sup>nd</sup> grade 3=3 <sup>rd</sup> grade	<b>Response</b>
	<ul style="list-style-type: none"> <li>40. Friends should be nice.</li> <li>41. There is good touch and bad touch.</li> <li>42. Don't touch people's privates.</li> <li>43. Doctors can touch privates.</li> <li>44. Tell on bad baby sitters.</li> <li>45. Friends do not hurt our feelings.</li> <li>46. Friends play.</li> <li>47. Inappropriate touch.</li> <li>48. Don't touch a person's privates.</li> <li>49. Families help one another.</li> <li>50. Families protect one another.</li> <li>51. Stay out of others personal space.</li> <li>52. Happy is a feeling.</li> <li>53. Tell when touched in an inappropriate way.</li> <li>54. There are foster families.</li> <li>55. Families keep an eye on us.</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>1. Do not listen to friends about touching private parts.</li> <li>2. Do not touch other people's private parts.</li> <li>3. Okay for doctor to touch private parts.</li> <li>4. To be careful of strangers.</li> <li>5. To say "No"!</li> <li>6. Not to talk to strangers.</li> <li>7. We are all family.</li> <li>8. That everyone has a family.</li> <li>9. About bad touching.</li> <li>10. About private areas.</li> <li>11. About tickling.</li> <li>12. Our feelings can be hurt.</li> <li>13. Sometimes a friend can hurt you.</li> <li>14. How to make up after a fight.</li> <li>15. Never go with a stranger.</li> <li>16. Do not touch where people wear their bathing suits.</li> <li>17. Families have chores for their kids.</li> <li>18. Families play together.</li> <li>19. Inappropriate touch.</li> <li>20. Not all families are the same.</li> <li>21. Families play together.</li> <li>22. Even families can make us sad.</li> <li>23. Friends should make us happy.</li> <li>24. We should tell when given a bad touch.</li> <li>25. Some touching is okay.</li> <li>26. Do not touch the privates.</li> <li>27. All families are different.</li> <li>28. Be nice to friends.</li> <li>29. Respect people.</li> <li>30. Personal space (student extends forearms).</li> <li>31. Do not say hurtful things.</li> <li>32. Parts we don't touch are covered by bathing suit.</li> </ul>

<b><i>What is the most important thing you learned in All About Life?</i></b>	
<b>Grade</b> 1=1 <sup>st</sup> grade 2=2 <sup>nd</sup> grade 3=3 <sup>rd</sup> grade	<b>Response</b>
	33. Tell teacher or parent if someone makes inappropriate touch. 34. Run if being touched inappropriately. 35. Friends are helpful. 36. No bullying.
<b>3</b>	1. What sexual abuse was. 2. Learned new vocabulary word, "puberty." 3. Call parents when offered beer. 4. Private parts touch not by anyone only doctor. 5. Families. 6. Friends 7. Sexual abuse. 8. Stranger dangers. 9. Friends are supposed to help out friends. 10. Not to talk to strangers and not be mean to other friends. 11. Not let strangers touch you on your private spots. 12. Be nice and don't be a bully. 13. How good it is to exercise. 14. Some people are mean and are bullies. 15. What to do when someone comes to your house and your mama's not there. 16. When we talked about our private parts. 17. Don't let strangers touch your body parts. 18. I know how to treat people like family. 19. About sexual abuse. 20. About the family book. 21. About pulling people. 22. To be helpful. 23. Treat family the way you want to be treated yourself. 24. If someone gets in your personal space ask them to move. 25. Please say excuse me when telling someone to leave your personal space. 26. Saying something mean hurts feelings. 27. Don't be a bully. 28. Breaking up hurts feelings. 29. Don't touch the privates. 30. Tell a parent if touched inappropriately. 31. Say no if touched inappropriately. 32. All families are different. 33. Families should stay together. 34. Some families are different. 35. Some children live in foster homes. 36. Some families are different sizes. 37. Friends can confuse us. 38. Some children are adopted. 39. Hugs can get too serious. 40. Bathing suit covers our private parts. 41. Doctors can touch private parts. 42. Some people bully. 43. A handshake is a good touch. 44. Don't touch a girl's private parts.

<b><i>What is the most important thing you learned in All About Life?</i></b>	
<b>Grade</b> 1=1 <sup>st</sup> grade 2=2 <sup>nd</sup> grade 3=3 <sup>rd</sup> grade	<b>Response</b>
	45. Do not let strangers in the house. 46. Eat and drink things that you know are safe. 47. Treat people like you want to be treated. 48. All families are different. 49. Stay out of people's personal space. 50. A friend should be respectful. 51. Families live all over the world. 52. All families are different. 53. Families love and care for one another. 54. There are foster families. 55. Feelings can be hurt. 56. Different kinds of feelings. 57. Doctors can touch private parts. 58. Touching the butt is off limits. 59. Feelings can have colors. 60. Friends are not friends if they bully. 61. Tell parents about bad baby sitters. 62. Friends can love and care for one another. 63. People do not have to be in your personal space.
<b>1-3</b>	1. About families. 2. Everyone has feelings. 3. Love and caring for you family. 4. No one is allowed to touch our private areas. 5. Tell mom if someone wants to do something bad. 6. Never get in cars with people we don't know. 7. Help friends. 8. Help mom at home. 9. Help out around the house. 10. Being mad is OK, but I can't act out and be bad. 11. Girls and boys grow differently. 12. Puberty is when the body changes from being little to being an adult.

**F.L.A.S.H.  
Grade 4  
Student Responses to Open-ended Questions**

<b>What was the most important thing you learned in the F.L.A.S.H. program?</b>	
<b>Topic Area</b>	<b>Comment</b>
<b>Puberty</b>	I learned about when we grow our body parts change as we get older.
	Sex abuse and puberty.
	The important thing I learned was puberty and good and bad touches.
	Who can start puberty.
	Puberty is when your body parts change into adult body parts.
	Sex and puberty.
	I learned a lot about sex and sexual stuff and puberty.
	The most important to me is puberty.
	About how people change.
	Going through puberty.
	The most important thing was about puberty.
	Puberty is a time when a child begins to change into an adult body.
	That I will be growing up soon.
	About change.
	Puberty is when a girl or boy changes to a woman or man.
	I learned about more puberty than I did before.
	Puberty.
	I learned that puberty is when a child becomes an adult.
	Sometimes boys catch up to girls when they start puberty and the girls start first.
	That girls and boys go through changes.
	That puberty transforms your body into adult.
	When puberty starts.
	How your body starts off and how puberty.
	About sex education and puberty.
	I think the most important thing I learned is about puberty and what happens during puberty.
	Puberty because it was to warn us about when your body changes into an adult body.
	Puberty.
	About the way the body functions.
	I learned that girls have more things than boys and that boys won't be able to go pee when they hit puberty.
	About what happens in life.
The important thing I learned was puberty.	

<b>What was the most important thing you learned in the F.L.A.S.H. program?</b>	
<b>Topic Area</b>	<b>Comment</b>
	Puberty.
	I learned that girls start puberty before boys.
	The important thing I learned is puberty.
	I learned about when you start puberty and the age to start it.
	About puberty.
	About puberty and private parts.
	That girls start puberty before boys.
	About puberty and the ages to start it. Also, private parts.
	Puberty. It was a little nasty but I learned a lot
	Puberty.
	I learned when boys and girls start puberty.
	About puberty , about sexual abuser and body parts, bathing suits.
<b>Safety</b>	If someone touches you in your private parts you should tell an adult.
	I learned about not to talk to strangers.
	That if someone touches you in a bad way you have the right to tell someone.
	I learned if someone touches you in the place you have the right to tell a grown up.
	The most important thing that I learned was about right and wrong like if someone touches you in a spot you don't like you can say "stop".
	Do the right thing!
	That you don't let nobody touch you.
	I learned about sex and touching others.
	Don't touch wrong places.
	Do not let nobody touch me in a bad way.
	I learned a lot from the F.L.A.S.H. program because if someone touches me in the wrong place I'll tell a parent.
	I learned that if anyone asks you to take your clothes off you say "no". I know if you have sex it is likely you can have a baby.
	A butt is called a gluteus. If a grownup touches me I've got the right to tell.
	The most important thing I learned is that it's okay to tell somebody if you were touched.
	The important thing that I learned is I can't be touched in my private spot.
	No one should touch your privates but you.
	That you should tell a grownup if something bad happens.
	The most important thing I learned in the FLASH program is you shouldn't go in any adults' house even if you know them.
	You don't let nobody touch you on your private parts.
	What I learned the most is "good touch" and "bad touch" and

<b>What was the most important thing you learned in the F.L.A.S.H. program?</b>	
<b>Topic Area</b>	<b>Comment</b>
	not to go into a person's house that you don't know that way.
	Never do anything you're not supposed to do.
	That not to touch other people when they don't want you to.
	That you don't have to be touched in places you don't want to get touched.
	That nobody can touch your private parts and have some self esteem.
	You have the right not to be touched.
	Don't talk to strangers and don't let anyone touch in the wrong spot at a young age.
	I learned that I can be touched in the wrong way and don't talk to strangers.
	I will learn that I will never talk to strangers ever in my life unless I know them.
	If someone touches you in a nasty way you can tell someone.
	About not to go to anyone who you don't know and don't let them touch you in the wrong way.
	The most important thing I learned is not to talk to any strangers.
	That you should say no when people touch you in the private area.
	The places you shouldn't be touched.
	The most important thing I learned in the F.L.A.S.H program is that always tell your parents when something is wrong.
	If someone touches my private parts I can say stop or run.
	I learned that there is good touch and bad touch.
	To say no when you know something is wrong.
	About good and bad touches.
	What to do if someone gives you an uncomfortable touch or a touch you don't like.
	I learned in F.L.A.S.H that you should never touch an unknown person in a bad problem way.
	I learned that the private parts of your body are covered by the bathing suit and you have no right to be touched there.
	It's ok to say no or stop if you have been touched bad.
	It is not okay to be touched in your private parts. Girls start puberty earlier then boys and sexual exploration.
	Difference between a bad touch and a good touch.
	That you have the right to say stop if someone touches you in a bad way.
	There's a way to be touched in a right way (good touch and a bad touch).
	I learned about a bad touch and a good touch. I also, learned about puberty.
	Not to let people touch you in bad places.



<b>What was the most important thing you learned in the F.L.A.S.H. program?</b>	
<b>Topic Area</b>	<b>Comment</b>
	Don't touch peoples' private parts. Don't touch parts that people don't want to be touched.
	No one is supposed to touch you in your private.
	To say no if someone is not touching me in a good way.
<b>Sexual Abuse</b>	Sexual abuse is the important thing I learned.
	About people who abuse kids.
	That not all people are strangers that touch your body. Some are family.
	I learned sex abuse is mostly by your step-fathers.
	I've learned when someone is trying to abuse you, you should tell another grown up if the other don't help.
	I learned about sexual abuse.
	About sexual harassment and self esteem.
	When you are abused, tell an adult immediately.
	To tell an important adult when someone is trying to abuse you.
	The most important one was to keep trying to get out a house that's locked up and if someone is trying to rape you.
	That when someone tries to abuse kids tell a grownup and say, "no".
	That most people who rape you know you.
	To not be a sexual abuser.
	What to do when someone abuses you.
	That my body is mine and know one should be allowed to touch me inappropriately or abuse me.
Sex abuse.	
<b>Anatomy/Reproductive Health</b>	Learning about sex and learned about my privates.
	I learned about things that help you with your health and sexuality.
	Sexual intercourse.
	That you need to keep your body clean.
	Sex things.
	You should never have sex.
	I know that you shouldn't be doing it [having sex] and not to do it if you are a kid.
	That girls are having babies at 12,13,14.
	That girls can have pregnancy at a young age.
	I learned about sex a little more.
	The most important thing was learning about sex and things I don't to like have touched.
	Learning about sex because kids need to know before they have it.
<b>HIV/AIDS &amp; STDs</b>	I learned that you can get HIV in four ways. Also, I learned that your body for girls start to change before boys.
	I learned that there are three ways to catch HIV or AIDS.

<b>What was the most important thing you learned in the F.L.A.S.H. program?</b>	
<b>Topic Area</b>	<b>Comment</b>
	The most important thing I learned in the F.L.A.S.H program was about HIV and AIDS.
	I learned health, puberty, AIDS and HIV.
	HIV & AIDS.
	That you can get HIV or AIDS by sharing your blood or sharing needles.
	HIV & AIDS.
	The most important thing I learned about is HIV.
	That you can get HIV when you are bad if your mom got HIV.
	That somebody might have ten girl friends and the one who have one girl friend can get the disease.
	To use rubbers so I don't get HIV and AIDS or nothing.
	You can get HIV or AIDS. Girls started their puberty first.
	To tell someone that you get touched
	You should never have unprotected sex.
<b>Miscellaneous</b>	I learned a lot.
	The most important thing I learned in F.L.A.S.H. was having good self-esteem.
	The most important thing I learned is sexual exploitation.
	The most important thing I learned was about sexual harassment.
	I learned a lot at I don't know of.
	That you learn a lot of things.
	The part where I have to trust myself.
	Nothing.
	About friendship.
	To feel good about myself.
	Nothing but it was a lot of fun.
	I enjoy doing F.L.A.S.H.
	Mostly everything.
	Sometimes it is not okay to kill sometimes.
	I have learned a lot about F.L.A.S.H and it was fun.
	I didn't learn anything.
	To listen to each other.

**F.L.A.S.H.  
Grade 5  
Student Responses to Open-ended Questions**

<b>What was the most important thing you learned during the F.L.A.S.H. program?</b>	
<b>Topic Area</b>	<b>Comment</b>
<b>HIV/AIDS &amp; STDs</b>	To be safe with all viruses.
	AIDS and facts for elementary aged students.
	About HIV and AIDS.
	That having HIV is not a good thing and you have to be safe.
	I learned about the FLASH program is telling us about HIV.
	About getting HIV and AIDS and have protected sex, about the penis and vagina. And I want to say thank you Mrs. Pout for teaching me about sex and being safe.
	That HIV is very dangerous because HIV can lead to AIDS and AIDS can go to killing.
	About HIV and AIDS and don't touch blood. KEEP AWAY FROM IT!!
	About HIV and AIDS and how to keep safe from them.
	HIV and AIDS.
	That AIDS or HIV can affect newborns even when they're not even born also.
	Having sex with an infected person with HIV is dangerous.
	About HIV and AIDS and the risky and safe behaviors.
	Never have unprotected sex without having HIV and AIDS tests.
	Is about HIV and AIDS.
	To have safe sex so that I won't catch HIV or AIDS.
	AIDS and HIV and how they happen.
	How you can get HIV.
	HIV.
	That you cannot get AIDS by kissing or sharing a soda.
	How to have HIV.
	That when you have unprotected sex your chances of getting a baby or sexually transmitted disease.
	You should never have sex with someone who has HIV/AIDS.
	That you can get a STD from using needles.
	You can get HIV and AIDS from having sex with someone with HIV and AIDS.
	That you can catch AIDS or other diseases from having sex with someone who have it.
	How to prevent STDs.
HIV, AIDS.	

<b>What was the most important thing you learned during the F.L.A.S.H. program?</b>	
<b>Topic Area</b>	<b>Comment</b>
	Is not to get HIV or get touched anywhere in/on my body.
	Everything about HIV and AIDS.
	You can get HIV from sex, sharing needles and not by touch.
	Not to get HIV.
	I learned the most on HIV.
	You can get AIDS and HIV from having sex, needles and blood transfusions.
	That if you're young and you have sex you can have HIV.
	How you could get AIDS.
<b>Safety</b>	Things about where I have a right not to be touched.
	To be safe.
	Is to be safe.
	Say "no" to drugs.
	There is a consequence for everything you do.
	Is how to be careful about things that can make me sick.
	To be safe.
	Never get touched in private parts.
	That it is not OK to let people touch you in your private parts.
	That if somebody touches you in the wrong way like on your penis you should tell somebody if you don't want that to happen.
	That it is never okay being touched where you're not supposed to be touched.
	Not to be touched by anyone that's a stranger.
	That if you show someone a private part you can be labeled a sex offender.
	Not to let people violate you in any way.
	That it is not ok for people to touch you on your private parts.
	Protect myself from others.
	I have the right to say NO or Stop!
	Not to let people touch you or try to ever.
	Do not let people touch you in bad ways.
	I learn that you say no when someone is trying to touch me.
	To never let someone persuade you to take off your clothes.
	Don't have sex ever, at least try not to.
	To be safe.
	That if someone wants to make you do something don't hide. TELL SOMEONE!
	I learned that you should always tell my parents if anything happens; it's ok.
	I learned that you should always say no when someone tells you to take your clothes off.
	To not be touched by someone I don't know really well.
	Not to let people touch you or try to ever.
	To say no or stop if I do not want to be touched.

<b>What was the most important thing you learned during the F.L.A.S.H. program?</b>	
<b>Topic Area</b>	<b>Comment</b>
	Even if its family don't let them touch you in your personal space.
	I learn that if you touch someone you can get in trouble.
	It is never ok to touch you in a private part.
	To say no to people who want you to do something bad.
	Always tell someone you know if something bad has happened to you.
	It's ok to say no when you want to do something and how to get out of a situation like this.
	That it is ok to say no to people when you feel uncomfortable.
<b>Abstinence/Delaying Sex</b>	Not to have sex while you're young.
	Do not have sex.
	About never to have sex when I'm little.
	Never to have sex at an early age.
	Never to be forced to have sex.
	It is that it's never OK to be forced to have sex!!
	You should wait to have sex or ask someone about it.
	Do not have sex till high school is over.
	Never have sex if you're not married, but I already know that I just had to write something.
	How you shouldn't have sex till you ready, and how we shouldn't do this I don't want to do.
	To never have sex at a young age.
	Not to have sex.
	Is to wait to have sex.
	The most important thing I learned is about having kids and to wait to have sex.
	The most important I learned was not to have sex at a young age.
To wait to have sex.	
Is a lot about sex like do not have sex when you are a little boy or girl.	
To wait to have sex. Also, to make good decisions.	
<b>Safer sex/Condom use</b>	Is to have protected sex.
	Be safe when you have sex and don't have unprotected sex.
	You must use a condom while having sex.
	You have to use a condom before having sex.
	Is to use protection during sexual intercourse and don't let any body touch you in your private area.
	To have protected sex & if someone is or trying to sexually abuse you get rude, get away fast and tell someone you trust.
<b>Puberty</b>	What'll happen during puberty.
	Puberty.
	That it's okay to ask your parents questions about puberty.
	Puberty.

<b>What was the most important thing you learned during the F.L.A.S.H. program?</b>	
<b>Topic Area</b>	<b>Comment</b>
	Are wet dreams.
	Is about puberty.
	About when people come on puberty.
	The most important thing I learned was puberty and periods and sexual desires.
	That it is normal for a boy to have a wet dream.
	People hit puberty at different times & ages.
	How puberty and decision making is important.
	About puberty or having a period.
	The most important thing is about puberty.
<b>Anatomy/Reproductive Health</b>	The menstruation of a girl.
	I learned about the stuff about our body.
	Girls have an egg.
	Ejaculation.
	Girls have eggs.
	A girl having a menstruation.
	I learned about the boy's parts and girls parts.
	It's nasty and I'm uncomfortable with it because your talking about your body parts which is nasty too that why I cover my ears. But still I need to hear this because I need to make the right decision.
	The reproductive system.
	Don't have most important thing I learned is to keep yourself healthy.
	I don't want to get a girl pregnant.
	Different things happen when you have sex.
<b>Decision-making</b>	You have the right to make your own decisions.
	About sexuality, decisions, and the right decisions to make in life.
	To watch my decision and make a good decision.
	You make smart decisions
	It's your choice.
<b>Miscellaneous</b>	That is because now I can tell my mom that I can tell you anything.
	A lot of things.
	That I have right about my own sexuality.
	I would say everything.
	Is to always speak up and not be afraid to say something.
	Stuff.
	Nothing.
	That no matter what you do, you not have to have sex to be cool.
	Nocturnal emotions.

**F.L.A.S.H.**  
**Grade 6**  
**Student Responses to Open-ended Questions**

<b>What is the most important thing you learned during the F.L.A.S.H. program?</b>	
<b>Topic Area</b>	<b>Comment</b>
<b>HIV/AIDS &amp; STDs</b>	You can get sexual diseases from anyone in the world.
	You can get HIV from kissing somebody if they have a cold sore and you have.
	AIDS is HIV.
	Actually the things we learned are really the things I kind of already knew like what was HIV or AIDS.
	About condoms and AIDS, HIV, and sex.
	About HIV.
	That you can get HIV by not having safe sex.
	There is a lot of disease you can get from having unprotected sex.
	The different kinds of diseases.
	To use condoms not to get HIV/AIDS.
	That HIV can lead to AIDS and AIDS can kill you.
	That you can get HIV/AIDS and it can be given to a baby in the womb by mother or father.
	The most important thing was to not use a needle after someone has used it so I won't get HIV.
	HIV and AIDS can be passed around by needles, blood, semen, and breast milk.
	I learned what HIV and AIDS are.
	How you can get HIV/AIDS.
	Girls can get HIV when having sex and also can get pregnant first time and the baby gets HIV.
	About the male and female way of getting a sexually transmitted disease.
	That HIV's can't turn into AIDS. You can also get it by breast milk, blood, needles.
	To not get a girl pregnant and to watch out for AIDS.
	Don't have sex without a condom or you can get HIV or AIDS.
	Sex isn't always safe and you can get diseases or pregnant from it.
	About HIV and AIDS and how you can cure HIV and AIDS
	How HIV can be caught.
	HIV can be passed by pregnancy.
	HIV/AIDS.
	HIV is a very bad disease to have so try to prevent it.
	HIV causes AIDS and is developed during pregnancy.
	HIV is transmitted through blood, needles, breast milk and semen.
	HIV can be passed through breast milk.

<b>What is the most important thing you learned during the F.L.A.S.H. program?</b>	
<b>Topic Area</b>	<b>Comment</b>
	What HIV and AIDS stand for.
	HIV and AIDS.
	You cannot tell if someone has HIV by looking at them.
	It is safe not to have needles or drugs so you don't get HIV.
	Adults, sex, and where everything goes. And what HIV is.
	To be safe when having sex and to stay away from people with HIV/AIDS.
	Not to have sex because you can get HIV.
	You can get HIV and AIDS from needles, blood, semen, or breast milk.
	That not to have sex unless you have a condom unless you are going to get HIV.
	About HIVs they can be bad. They can cause a lot of things to you.
	Not to have sex unless you have a condom or you could get HIV.
	That you can get HIV from needles, blood, and breast milk.
	That before you have sex with somebody you should know if they have HIV/AIDS or AIDS.
	HIV can kill your immune system.
<b>Safer sex/Condom use</b>	I learned that girls have a condom.
	About the safe sex and what you can probably get doing having if you have unsafe sex.
	Wear a condom for safe sex.
	How to have safer or protected sex.
	I learned if you wear a condom during sex it is safer.
	Safe sex is used with a condom.
	Condoms.
	That even if you use a condom it doesn't mean it can't bust and the girls vagina is always wet. Ugh.
	To have safe sex.
	To use a condom.
	Always use a condom while having sex and be safe.
	About safer sex.
	How to have safe sex.
	To use a condom and to wait until high school.
	If you wear a condom it will be safer to have sex.
	The most important thing I learned during F.L.A.S.H is safe sex.
	When you use a condom is safer than not using one.
	I learned that safe sex is safer when using a condom.
	Safe sex is very important.
<b>Anatomy/Reproductive Health</b>	The organs in a woman's and man's body.
	About sex.
	How women's and men's bodies are formed.
	About a girls vagina.
	That men and women are very different but they must be together to



<b>What is the most important thing you learned during the F.L.A.S.H. program?</b>	
<b>Topic Area</b>	<b>Comment</b>
	make another man / woman.
	How babies are made and when you are ready to have a baby.
	How in the vagina during your period it gets rid of no good blood and tissues.
	The reproductive system can physically hurt while pregnant.
	About the girl's body parts which is fallopian tubes, uterus, vagina, cervix, and ovaries.
	About the male reproductive system.
	That you should not be afraid to ask questions about puberty or something else.
	How your body changes.
	About the reproductive system.
	About an egg hatch.
	When the sperm fertilizes the egg and the egg grows into a baby.
	About puberty.
	A girl can get their period between 8-16; if they don't then they need to see a doctor.
	That it only takes one time of sexual intercourse to have a baby.
	I learned the male and female reproducing system like a baby being born.
	That a girl can become pregnant the first time she has sex without protection.
	That girls could get their periods anytime between the ages of 9-16.
	You can get a girl pregnant the first time. I never knew that.
	How a baby is made.
	Your body and how you take care of it and about sex.
	That baby boys can have an erection during a mother's pregnancy.
	The human body and the reproductive system.
	The reproductive system of a male and female.
	The male and female reproductive systems.
	About the human reproductive system
	Girls can't get pregnant the first time she has sex.
	<b>THE WAY OUR BODY WORKS.</b>
	The reproductive system for both genders.
	That a girl can become pregnant the first time and HIV is not an airborne virus.
<b>Abstinence/Delaying sex</b>	It's important to protect yourself and wait before having sex because it could put a big effect on your life.
	Don't have sex until you're older.
	That it's always good to wait until I'm married to have sex so that I am being patient.
	I can say "no".
	You shouldn't have sex until you're of age and it's with the person you want to be with.
	Always say no if someone wants to have sex with you.

<b>What is the most important thing you learned during the F.L.A.S.H. program?</b>	
<b>Topic Area</b>	<b>Comment</b>
	Sex isn't always good.
	That sex is not that good if you are doing something bad.
<b>Safety</b>	How people could sexually abuse you.
	To say no to unsafe or unwanted sex. To say no to peer pressure. Abuse is always wrong.
	I learned that most people who are sexually exploited are girls.
	Don't let people take advantage of you.
	You should tell someone if you were abused.
	That it's not always strangers abuse little kids, it could be someone they know.
	If you feel that you are not comfortable with sex scream, say "no" or say "stop". And if they don't run and tell a parent.
	To be safe.
	Protect yourself.
	To be safe and most people or relatives that abuse kids are not strangers. I didn't know that!
	Sexual exploitation means sexual abuse and most of the people who do it knows you.
	Always be safe and talk to an adult if you feel something isn't right.
	Most people who abuse kids are not strangers.
	That 85% of the time someone abuses a kid it is someone you know or a friend of the family.
<b>Decision-making</b>	To always make a right decision.
	That you need to make decisions on your own.
<b>Miscellaneous</b>	Don't know.
	Nothing because I already knew everything about Sex Ed.
	Is part no.
	Nothing.
	I can go to a responsible adult if I have questions about puberty or other things we learned in F.L.A.S.H.
	Five things a friend can do.

**Making Proud Choices**  
**Grades 7 & 8**  
**Student Responses to Open-ended Questions**

<b>What is the most important thing you learned during the Making Proud Choices program?</b>	
<b>Topic Area</b>	<b>Comment</b>
<b>Abstinence/Delaying sex</b>	Not to have sex until you are an adult.
	Wait to have sex!
	Not to have sex and how to protect yourself from HIV/AIDS.
	Not to have sex!!!!
	To not listen to the peer pressure, about being a virgin and just be proud.
	Not to have sex!! Be a virgin and make right choices.
	That having sex is not the right way to go. Not everyone is ready for a baby.
	That it is in my best interest not to have sex until I'm grown and got myself together.
	I will wait to the right moment.
	Say "no" to sex and always use protection and watch what you do.
	That I should not have sex at all!
	Not to have sex until I'm older.
	To wait and be abstinent or at least wait until you graduate.
	Not to have sex.
	Safe sex helps you a lot but the best is not having sex.
	That not having sex is the only way to be 100% free of a sexually transmitted disease.
	It's okay to say "no".
	Wait until you're married to have sex because it's risky not to wait.
	I learned that having sex is not good and I will wait.
	How to say "no" to sex.
	Just because all your friends are having sex and lost their virginity, that doesn't mean you have to have sex and lose your virginity too.
	To be safe and don't have sex not even oral sex.
	Don't have sex before marriage because you can catch diseases.
	<b>NOT TO HAVE SEX!</b>
	About not having sex and if you are you should get tested and use protection.
	Not to have sex at all.
	Not to have sex if you don't want diseases or babies.
	That I can wait to have sex until I'm older and know how to say "no".
	I learned that I can wait until I finish school to have sex and how to say "no".
	The best way to prevent getting pregnant or have a transmitted disease is not to have sex.

What is the most important thing you learned during the Making Proud Choices program?	
Topic Area	Comment
	To wait until I'm older to have sex.
	You have to take responsibility of your own actions also we have more than enough ways to avoid sex.
	You can have sex after you graduate from college and get your job.
	Not to have sex.
	To not have sex or use condoms.
	Don't have sex until you're out of high school.
	Not have sex.
	Not to have sex with everybody you see and do not get a baby by a boy.
	Not having sex early and always use a condom.
	You should not have sex because someone tells you to or someone pressures you to.
	That you should wait to have sex.
	That you should not have sex until you are ready.
	Wait to have sex with someone.
	Abstinence is the way to go!!!!!!!!!!
	Don't have sex.
	To wait to have sex.
	To wait to have sex.
	I shouldn't have sex.
	Not to have sex and when I do have sex I should use protection.
	That sex is not good until you're married.
	To wait to have sex until I'm married.
	That the only 100% way to not get pregnant is to not have sex.
	That the best way to know that you are safe with no diseases and not pregnant is tot not have sex.
	How to not become pregnant! Abstinence!
	That the only 100% effective method of avoiding pregnancy and STDs is not having sex.
	To wait until I'm an adult.
	Not having sex is the only sure way not to have sex.
	If you can wait to have sex, if not protect yourself from transmitted diseases.
	Not to have sex!
	Do not have sex until you get older.
	Don't have sex until married and finished with school.
	Not to have sex until I'm ready.
	Not to have sex at a young age.
	That having sex is bad for you!
	That sex isn't really a good choice for people in our age and something bad might happen with the person you're doing it with.
	Never have sex before you graduate.
	That kids my age should not have sex.
	That the easiest way to avoid any diseases or pregnancy is to choose

<b>What is the most important thing you learned during the Making Proud Choices program?</b>	
<b>Topic Area</b>	<b>Comment</b>
	not to have sex.
	To not have intercourse is pretty much the only way not to get pregnant or catch an STD.
	Not to have sex until I am 18.
	Not to have sex at my age there are too many risks.
	Not to have sex.
	I learned that the only way to be really safe is to not have sex.
	To wait to have sex until I'm ready for it and I know I will be safe.
	Not to have sex because of all the infections.
	To not have sex because sex is bad.
	To wait until you're older to have sex.
	To say "no" or use protection.
	Wait until you're ready to have sex.
	To say "no" and not have sex.
	To say "no" and not to have sex.
	Sex can mess up your life sometimes.
	To stay abstinent.
	How important it is not to have sex until I'm older and graduated.
	Excuses to not have sex.
	Not having sex at all is best for me!
	Abstinence is the only 100% method of being without STDs.
	Is not to have sex and if you do to use a condom.
	The best way to prevent getting pregnant is abstinence.
	ABSTINENCE!
	I learned that we can wait to do the things we want.
<b>HIV/AIDS &amp; STDs</b>	You can't tell when someone has any contagious diseases. I learned a little more but I choose not to write.
	That you can't tell if someone has a sexually transmitted infection.
	About transmitted diseases or infections.
	People with full blown AIDS look very sick.
	I learned a lot about sexually transmitted infections and I didn't know that much about it.
	Do not have sex or you will get HIV.
	That no matter if you're not popular or had a lot of sex that one person you have had sex with can have HIV.
	That you don't need to have sex. You could get a disease.
	That to not have sex because you will get AIDS, pregnant or you will have bad consequences.
	How to prevent HIV and AIDS.
	The type of diseases that are out there.
	Having a disease can sometimes make you feel like killing yourself.
	That some sex is bad whether you have a condom or not. It doesn't matter, you can still get something.
	About many different diseases and cautions that could happen during sexual intercourse.

What is the most important thing you learned during the Making Proud Choices program?	
Topic Area	Comment
	Is I can catch something and have kids at a young age.
	You can get STDs through any form of sex.
	Oral sex is dangerous because you can still get STDs.
	That you can prevent sexually transmitted diseases.
	You can get STDs doing any type of sex, it doesn't matter.
	You can get herpes from oral sex.
	That AIDS are bad thing to have.
	To wear protection and get tested for STDs.
	How to protect yourself from a sexually transmitted disease.
	You wouldn't know if you had chlamydia.
	The most I learned was ways you can get a disease and how to prevent having a baby.
	You can get HIV when you are born.
	How to prevent disease.
	That you could get an STD from oral sex.
	Always be cautious and always make good choices. Use condoms and avoid AIDS/HIV and any types of disease including herpes.
	The name of all the STDs.
	HIV.
	Can be my age and get HIV.
	I learned about the different STDs that come with sexual activity.
	STDs can be passed in more than one way of just sexual action. It may be passed by body contact.
	How to protect your identity from being exposed of a disease.
	That if you don't want an STD don't have sex or use protection.
	How to prevent STDs.
	How you can catch other transmitted infections just by not having sex.
	Having sex can get you HIV.
	How infections are transmitted.
	About STDs and how deadly HIV really is.
	You can die at any age if you have HIV /AIDS.
	That having unprotected sex can set on sexually transmitted disease.
	Not to have a baby without being tested for HIV or any other STDs.
	That there are more STDs than HIV/AIDS that can kill you.
	How to avoid STDs.
	That I don't want STDs.
	That three diseases are going around this school and how to prevent pregnancy and STDs.
	To not get HIV/AIDS, etc. don't have sex.
	There are more than two ways you can get diseases.
	That the circumstances are very dangerous and scary.
	All the ways how to get HIV and AIDS.
	To be safe from HIV and how not to prevent and be safe (more).
	That you can get HIV or AIDS when your boyfriend or girlfriend is

<b>What is the most important thing you learned during the Making Proud Choices program?</b>	
<b>Topic Area</b>	<b>Comment</b>
	messing with someone else.
	That just because you go with one person and having sex with just that one person doesn't mean that he or she hasn't messed around with someone else.
	That you can prevent HIV or AIDS for having any unprotected sex. I learned to use a condom so I would prevent any of those diseases.
	That AIDS and HIV is always out there and wrap it up and not to have sex without a condom.
	HIV is about people getting HIV when they little or when they grow.
	That gonorrhea is part of STD.
	You can't tell if someone has AIDS.
	You can die from an STD.
	Wear a condom to prevent pregnancy and STDs.
	That you can get HIV for having unprotected sex.
	The diseases and how to prevent them.
	How to prevent STDs.
	To use a condom and make sure they don't have HIV or AIDS and get them tested before sex.
	That HIV and STDs are really serious. Don't take them as a joke.
	That if you have sex there's an 85% chance you can catch a disease.
	That when you have sex you can get HIV/AIDS and STDs.
	About STDs.
	Where I can go to get tested for STDs. Also some good replies to excuses.
	Where to get tested for HIV.
	That if you have condoms on and you are having sex you can get protected from AIDS.
	You can get STDs by just having sex with one person.
	Sexually transmitted diseases and that they can kill you.
	Where to get tested for STDs.
	How to prevent sexually transmitted infections.
	Even if you're only having sex with one person, getting tested for HIV is very important.
	That just because you have sex with one person doesn't mean you are safe from STDs.
	How to lessen the chance of getting a girl pregnant and catching STDs.
	That not all STDs are curable.
	Is how not to get a sexually transmitted disease.
	If you're going to have sex use a condom, so you don't get an STD.
	Places to go to get tested.
	I learned that you can get STDs from "boobie" milk.
	It takes one time to get HIV/AIDS.
	That STDs are horrible.
	That so many people have sex and they really don't know what's

<b>What is the most important thing you learned during the Making Proud Choices program?</b>	
<b>Topic Area</b>	<b>Comment</b>
	going to happen. And because of that you should always get tested. Because of this program I learned that there is always a consequence.
<b>Decision-making</b>	To always make the best choices you can ever make.
	Is never let people pressure you about something.
	Think twice before you do something.
	That the choices you make can affect your whole life.
	That you should make a choice about how you feel and not what your friends think.
	Never let a boy pressure you into doing anything you don't want to do.
	To make good choices.
	Don't do something because you think everyone else is doing it too.
	We can make smart choices.
	When you are peer pressured to do something is just to say "no"!
	Make the right choice.
<b>Safer sex &amp; Condom/Birth control use</b>	To be strongly cautious about sex and sexually transmitted diseases.
	Don't have sex without protection.
	Use protection.
	How to have safe sex and to get tested before having sex. I also learned the consequences of having unprotected sex.
	Use condoms.
	Use condoms.
	To have sex with a condom.
	Don't have sex without condoms.
	Always use a condom.
	Be safe.
	Wear a condom but also that some adults are not open to listening to your opinion and takes on life if it's not something that they agree with.
	Don't have sex without condoms, don't kiss anybody on the lips, they might have herpes and just wait to have sex.
	Use protection during sex.
	That when you have unprotected sex you can have a baby.
	To prevent pregnancy of transmitted disease is to use protection or not to have sex.
	Safe sex.
	Not to have unprotected sex.
	That it's not safe to have unprotected sex and that you always don't know who you are having it with.
	How to use a condom.
	How to have safe sex and say "no" to sex if you do not want it.
	Is to never have sex without a condom
	Always have safe sex.
	To use a condom.
That you should always use protection.	



What is the most important thing you learned during the Making Proud Choices program?	
Topic Area	Comment
	To always protect yourself so you can't catch nothing.
	To always practice safe sex or no sex.
	Always use condoms!!!!!!!!!!!!
	To have safe sex and wait until you are ready to have sex.
	How protect yourself if I chose to have sex.
	To use a condom and stay a virgin for a while.
	To always use a condom.
	Not to have unprotected sex.
	Don't have unprotected sex or just don't do it.
	Always wear a condom.
	I should always have safe sex.
	To always use protection.
	That condoms are not always safe.
	If you are to have sex be sure to protect yourself.
	To wear a condom is having sex either boy or girl but wear one.
	Making safe choices about having sex.
	Not to have sex without a condom.
	Not all birth controls work.
	How to be safe having sex with my love / boyfriend.
	To always wear a condom during sex.
	Don't have intercourse without a condom.
	If you have sex use protection or wait until you graduate or when you get married.
	Use a condom.
	That I can wait and use protection.
	How the girl condom works.
	Just because you use a condom and protection it doesn't mean you're 100% protected.
	I learned the pill isn't just used to prevent pregnancy.
	How to be safe with sex.
	How a female condom works in case you are allergic to latex.
	How to be safe when having sex.
	To have safe sex or no sex.
	To wear protection when I have sex.
	To protect yourself if you're going to have sex.
	How to prevent myself from getting an infectious disease.
	To wear a condom and protection during sex!
<b>Anatomy/Reproductive Health</b>	I learned that you can get pregnant the first time you have sex.
	That anal sex is the most dangerous type of sex because I already knew everything else.
	Is how to prevent pregnancy.
	I learned that getting pregnant is only half of the effects of sex.
	Would be that I learned about was sex!
	About pregnancy and sex.
	I learned that the first time you have sex, anything can happen.

What is the most important thing you learned during the Making Proud Choices program?	
Topic Area	Comment
	Male and female reproductive system.
Miscellaneous	Nothing.
	Being a teen parent is not good because there are a lot of teen consequences to go through.
	That I should be aware of consequences because if you have sex you will have to face them.
	A great program.
	Nothing.
	How many teens have already had sex who are my age!
	Nothing at all so don't talk to me.
	Nothing I didn't know.
	There is a lot if risks.
	Do good.
	What not to do.
	Well, I really didn't learn anything from here because I always search things and talk about things with my dad or grandfather.
	That I do not want to get nobody pregnant.
	Being me.
	Nothing.
	Everything I learned is important!!!
	You can feel free to talk to anyone about your personal problems.
	Nothing. We went back to gym.
	To stay away from drugs.
	No one's invincible.
	I didn't learn anything because I learned it all before and I already knew it.
	I don't know.
	Just because you're only sleeping with one person doesn't mean that they're sleeping with one person.

**Safer Choices  
Grades 9 - 12  
Student Responses to Open-ended Questions**

<b>What is the most important thing you learned in the Safer Choices program?</b>	
<b>Topic Area</b>	<b>Comment</b>
<b>HIV/AIDS &amp; STDs</b>	It is very easy to catch an STD or AIDS.
	The most important thing I learned was about HIV/AIDS.
	That HIV and AIDS can spread quickly and many black girls have it.
	You can get HIV through oral sex.
	The most important thing I learned was that you can have more than one HIV infection.
	The most important thing I learned was how to prevent STDs and pregnancy.
	I learned about a lady that had to take forty pills for AIDS.
	STDs.
	I learned all the different diseases and causes.
	The most important thing I learned was the many ways people can get disease.
	The most important thing I learned in the Safer Choice program was about STDs.
	I learned about the type of diseases and which one's are curable and which ones are not.
	The most important thing I learned was about the diseases and how you get them.
	The most important thing I learned was how you can get AIDS and how you can prevent from getting them.
	Well since I came in the middle of the week the most important thing I learned is really about the disease.
	The most important thing I learned was about STDs.
	The most important thing I learned was more about STDs that I didn't know about before.
	The most important thing I learned was about STDs.
	I learned about how you can get diseases.
	The most important thing I learned was how you can get a transmitted infection all types of ways.
	I think the most important thing I learned was about the different diseases.
	The most important thing I learned was about different STDs and how you can get them and how they can be avoided. Where you can go to see a doctor.
	The most important thing I learned is the ways I can get an infection.
I learned you can have too many diseases and won't even know if not tested.	
The most important thing I learned was most people have STDs from	

<b>What is the most important thing you learned in the Safer Choices program?</b>	
<b>Topic Area</b>	<b>Comment</b>
	messing around on their partners.
	The most important thing I learned is how my body will react if I caught something.
	The most important thing I learned was how to prevent and protect myself from STDs and pregnancy.
	The most important thing I learned was that touching or kissing someone with a disease can get to you.
	The most important thing I learned was about STDs.
	The most important thing I learned was about the things you can get from sex.
	The most important thing I learned was that you can get many STDs without having sex.
	The most important thing I learned was that most of the STDs cannot be cured.
	The most important thing I learned was about having sex and AIDS and HIV and things.
	The most important thing I learned about is transmitted diseases.
	I learned about different diseases in the world.
	The most important thing I learned was about all different types of STDs I didn't know about.
	The most important thing I learned was how the Human Immune Deficiency Virus has an "open window period".
	The most important thing I learned was that getting an STD is not a joke.
	The most important thing I learned was how diseases can spread and how you know when you have them.
	The most important thing I learned was how to watch for signs of having an STD.
	The most important thing I learned was that using a condom prevents the chance of getting AIDS a little.
	I learned about diseases that form bumps on your genitals.
	The most important thing I learned was there's still a risk of getting a disease with a condom.
	The most important thing I learned was about diseases.
	The most important thing I learned was that you can get diseases from oral sex.
	The most important thing I learned was more about diseases and where they come from.
	The most important thing I learned was how people get crabs.
	I learned about different diseases.
	The most important thing I learned was about AIDS, STDs and to stay safe.
	The most important thing I learned was that HIV is irreversible. Don't get that.
	The most important thing I learned was about STDs.

<b>What is the most important thing you learned in the Safer Choices program?</b>	
<b>Topic Area</b>	<b>Comment</b>
	The most important thing I learned was how you get a sexually transmitted disease.
	The most important thing I learned was how to spot STDs.
	The most important thing I learned was how to be protected against diseases.
	I learned about transmitted disease.
	The most important thing I learned was different ways to prevent STDs.
	The most important thing I learned was about the types of diseases.
	The most important thing I learned was how people could get STDs.
	I learned where to get tested.
	I've learned that it is very important to use condoms to prevent a sexually transmitted disease.
	The most important thing I learned was that if you don't use a condom you could get something.
	The most important thing I learned was how syphilis is treatable.
	I learned a lot about diseases.
	I learned that the safest way to prevent from catching STDs is not to have sex!
	The thing is when you have HIV without knowing and losing your baby.
	The most important thing I learned was about sexually transmitted diseases.
	The most important thing I learned was to take an HIV test before having sex.
	The most important thing I learned was facts about STDs.
	I learned that there is more than one way to get a disease.
	The most important thing I learned was how not to get diseases.
	The most important thing I learned was about getting the sexually transmitted diseases.
	The most important thing I learned was about how disease is spread.
	The most important thing I learned was about HIV and AIDS.
	The most important thing I learned was genital warts can kill you.
	The most important thing I learned was that you can get HIV or STDs by any kind of sex.
	I learned about how HIV/AIDS affects your immune system.
	The most important thing I learned was the different types of STDs.
	The most important thing I learned was about STDs.
	The most important thing I learned was about HIV and to use protection.
	The most important thing I learned was that from any fluid from your partner there is a chance of HIV.
	The most important thing was learning about HIV, STDs, pregnancy, how the body works, and ways to prevent all of the above.
	I would say the most important thing I learned is how to get an STD.
	The most important thing I learned was the symptoms of STDs.
	The most important thing I learned was about the diseases.

<b>What is the most important thing you learned in the Safer Choices program?</b>	
<b>Topic Area</b>	<b>Comment</b>
	The most important thing I learned was how to prevent STDs.
	The most important thing I learned was that diseases can get passed from not using condoms and not knowing your partner.
	The most important thing I learned was about STDs.
	The most important thing I learned was about STDs and ways to say “no”.
	The most important thing I learned was that 1 out of every 4 people has an STD, so be grateful.
	The most important thing I learned was about HIV and AIDS.
	One of the most important things I learned was about resisting STDs or other infections.
	The most important thing I learned was how to know if you have an STD.
	The most important thing I learned was about HIV.
	The most important thing I learned was what STDs can do.
	The most important thing I learned was how to prevent STDs from transferring.
	The most important thing I learned was about all the different STDs.
	The most important thing I learned was about the diseases and how you get them.
	The most important thing I learned was ways you can get a disease and how to prevent it.
	The most important thing I learned was about how you won’t even know if you have HIV.
	The most important thing I learned was about STDs.
	The most important thing I learned were the STDs and what they can do to your body.
	The most important thing I learned was the way sexually transmitted diseases are passed and ways to prevent them.
	The most important thing I learned is what effects the diseases have on you.
	The most important thing I learned was the facts about STDs.
	The most important thing I learned was about AIDS and HIV.
	The most important thing I learned was more about STDs.
	The most important thing I learned was about the AIDS/HIV.
	The most important thing I learned was the consequences of not getting checked on time if there is a sexually transmitted bacteria in a person.
	The most important thing I learned was that you can still catch HIV from oral and if you have cold sores and perform oral you can get herpes.
	The most important thing I learned was that kissing or just sharing a pop you can get an STD.
	The most important thing I learned was ways to notice if you have an STD.
	The most important thing I learned was that STDs are more popular

<b>What is the most important thing you learned in the Safer Choices program?</b>	
<b>Topic Area</b>	<b>Comment</b>
	now.
	I learned that some STDs are curable.
	The most important thing I learned was about how you still can get an STD when you are using a condom.
	The most important thing I learned was about STDs.
	The most important thing I learned was that you can still get an STD when you use a condom while having sex.
	The most important thing I learned was the fact that you can get diseases from oral and anal sex and not just vaginal sex.
	The most important thing I learned was that you can get STDs in any form of sex and condoms don't help protect you from them.
	The most important thing I learned was how many people have an STD that they don't know about.
	The most important thing I learned was about getting or passing along diseases.
	The most important thing I learned was how many infections and diseases are in the world.
	The most important thing I learned was about the different diseases.
	The most important thing I learned was about the disease that you will get.
	The most important thing I learned is you can have an STD for many years and not know.
	The most important thing I learned is that HIV can occur no matter what color you are.
	The most important thing I learned was about things that prevent STDs.
	The most important thing I learned was about STDs.
	The most important thing I learned was about sexually transmitted diseases.
	The most important thing I learned in Safer Choices program was all the sexually transmitted diseases.
	The most important thing I learned was about sexual diseases.
	Well I learned about all the diseases I don't want to catch at all.
	The most important thing I learned was about STDs.
	The most important thing I learned was learning about diseases.
	I learned about different diseases and how you can get them.
	The most important thing I learned was that a person who has HIV/AIDS always doesn't look sick.
	The most important thing I learned was about diseases.
	The most important thing I learned is more about HIV/AIDS and other STDs.
	The most important thing I learned was that you could catch things and not even give oral sex.
	The most important thing I learned was things about STDs.
	The most important thing I learned was about STDs.
	The most important thing I learned in the Safer Choices program was

<b>What is the most important thing you learned in the Safer Choices program?</b>	
<b>Topic Area</b>	<b>Comment</b>
	how STDs are transmitted and effects of them.
	The most important thing I learned was about STDs.
	The most important thing I learned was about sexually transmitted diseases.
	I learned more about STDs.
	The most important thing I learned was about the STDs.
	The most important thing I learned was about the STD thing.
	The most important thing I learned was that it is very easy for you to catch something without using a condom.
	The most important thing I learned was how you can catch HIV.
	The most important thing I learned was about STDs.
	The most important thing I learned was about diseases and how you can get them.
	I learned that syphilis disease is a bacteria and the symptoms for syphilis and other diseases.
	I learned about different infections.
	The most important thing I learned was how to get STDs and ways to not have sex.
	The most important thing I learned was about diseases.
	The most important thing was that you can catch STDs from oral sex.
	The most important thing I learned was how you can catch STDs by oral sex.
	The most important thing we learned about the Safer Choices program is the disease leaves from blood after 10 seconds.
	I learned that you can get an STD from the littlest thing.
	The most important thing I learned was about teen pregnancy and AIDS and HIV.
	The most important thing I learned was that there are many different ways you can get sexually transmitted diseases.
	The most important thing I learned was more about sexually transmitted diseases.
	The most important thing I learned was that you can't have your period if you have an infection.
	The most important thing I learned was about STDs.
	The most important thing I learned was about the STDs.
	The most important thing I learned was about all the different STDs and how to prevent them and how to get them treated.
	The most important thing I learned was about STDs.
	The most important thing I learned was about STDs and how to prevent them.
	The most important thing I learned was about the diseases and how to deal with them.
	The most important thing I learned was about all kinds of diseases.
	The most important thing I learned was that many STDs have no symptoms.



<b>What is the most important thing you learned in the Safer Choices program?</b>	
<b>Topic Area</b>	<b>Comment</b>
	The most important thing I learned was that you can catch any disease just touching a male or female.
	What to do after you use a condom and ways you can get diseases.
	I learned how you can get pregnant and get an STD.
	The most important thing I learned was what diseases are not right.
	The most important thing I learned was about STDs.
	The most important thing I learned was about the diseases.
	The most important thing I learned was about STDs.
	The most important thing I learned was about the STDs and how to avoid them.
	The most important thing I learned was about the effects of having sex.
	The most important thing I learned was that some of the diseases you get you can't lose it.
	The most important thing I learned was that HIV can be transmitted through oral sex.
	The most important thing was the STDs and how to prevent them.
	The most important thing I learned was that if you're not careful you will end up with anything.
	The most important thing I learned was things about STDs.
	The most important thing I learned was that some diseases are passed on by other ways besides having sex.
	The most important thing I learned in the Safer Choices program is about how to prevent disease.
	The most important thing I learned was things about the diseases and what you can do to prevent them.
	The most important thing I learned was how to not get any STDs.
	The most important thing I learned was how there are so many ways to get infections.
	The most important one is learning about HIV and AIDS.
	The most important thing I learned was that you should get tested and watch who you have sex with.
	The most important thing I learned was that it is a lot of things out that I could get and I need to wear a condom.
	I learned more about the symptoms of STDs and what causes them.
	The most important thing I learned was to go to a clinic and get checked for STDs.
	The most important thing I learned in the Safer Choices program is HIV/AIDS.
	I learned that you could get a lot of nasty sexually transmitted diseases.
	The most important thing I learned was about the dangers of having sex and disease.
	I learned all about the different STDs.
	The most important thing I learned was how many things could get you sick like HIV/AIDS.
	The most important thing I learned was how you get STDs and how you

<b>What is the most important thing you learned in the Safer Choices program?</b>	
<b>Topic Area</b>	<b>Comment</b>
	can prevent them.
	I learned how you prevent it and how you get it and can it be cured.
	The most important thing I learned was about the different types of diseases.
	I learned about diseases.
	The most important thing I learned was about AIDS/HIV.
	The most important thing I learned was about HIV.
	I learned about all of the kinds of HIVs you can get.
	The most important thing I learned in the Safer Choices program was that you can have AIDS for years and not know.
	The most important thing I learned was you may not know you have an STD.
	The most important thing I learned are of STDs.
	I learned you can't get HIV from kissing.
	The most important thing I learned was where to get STDs.
	I got more of an idea on HIV and AIDS.
	The most important thing I learned was that STDs are very common.
	The most important thing I learned was about the many types of STDs you can get.
	The most important thing I learned was about the different diseases and how to prevent them.
	The most important thing I learned was about how all the diseases came about or how you can catch them all.
	The most important thing I learned was about sex and sexually transmitted diseases.
	The most important thing I learned was about the sicknesses you can get.
	The most important thing I learned was about how you can't take away or get rid of a disease.
	The most important thing I learned was that most STDs aren't curable.
	The most important thing I learned was how to prevent diseases.
	The most important thing I learned was the safest way to prevent STDs and HIV by not having sex.
	The most important thing I learned was the ways you get diseases.
	The most important thing I learned was about the symptoms of diseases.
	The most important thing I learned was that there are a lot of diseases you can catch from having sex.
	The most important thing I learned was that you can get STDs from having unprotected sex.
	I think the most important thing I learned was about diseases.
	The most important thing I learned was that you can get a disease without having sex.
	The most important thing I learned was about sexually transmitted (STDs) and how they are given.
	I learned about the different kinds of diseases.

<b>What is the most important thing you learned in the Safer Choices program?</b>	
<b>Topic Area</b>	<b>Comment</b>
	I learned that there are a lot of infections that don't have a cure.
	The most important thing I learned was about STDs. That was nasty but I was so shocked about that.
	The most important thing I learned was how to prevent STDs and what to do when you have one.
	The most important thing I learned was about all the STDs.
	The most important thing I learned was how you get HIV/AIDS and other diseases and how to prevent them.
	The most important thing I learned was about diseases (STDs).
	The most important thing I learned in the Safer Choices program is how to prevent STDs.
	The most important thing I learned was how all the STDs came and if they could be treated.
	I learned that you can catch genital warts in your throat when you suck boys' penis.
	The most important thing I learned was how to prevent getting an STD.
	I learned more about HIV and ways to prevent pregnancy
	The most important thing I learned was how not to get HIV and STDs.
	In the safer choices program I learned more ways to stay virus free.
	The most important thing I learned was about sexual diseases and infections and saying "no" to your partner; condoms.
	The most important thing I learned was about HIV and things.
	The most important thing I learned was about STDs and pregnancy.
	The most important thing I learned was about how you can still get HIV and STDs even when you're on birth control. I didn't know that.
	The most important thing I learned is about different STDs and how they affect the body.
	The most important thing I learned was about numerous kinds of different diseases and how they can affect your body.
	I learned about different diseases and how to prevent them.
	The most important thing I learned was what diseases are out there, what they can do and what you can do to prevent them from happening.
	That even if you do have sex with a condom she might have done it to 40 people and you could catch something if you have sex with that person.
	How common STDs are spread among teenagers.
	That you can get more than one disease at one time.
	I learned that HIV can be caused by the slightest thing.
	About the infections.
	The ways you can get HIV.
	About the things you can get by having sex.
	You can catch HIV by having oral sex.
	I learned that you can get a disease by oral sex.
	That there is different varieties of HIV and you can get them by putting yourself out there.

<b>What is the most important thing you learned in the Safer Choices program?</b>	
<b>Topic Area</b>	<b>Comment</b>
	The most important thing I learned are diseases.
	That they can be transmitted by oral.
	The HIV part.
	I learned that the HIV virus affects the cells of the human and at the time the human doesn't have the virus fully, but as the time goes on the HIV virus takes over the body and it becomes HIV AIDS and it's definite.
	People may have HIV and don't know.
	You may receive an STD by oral sex.
	I learned that people can get an STD from oral sex.
	That you can get AIDS HIV from getting oral sex.
	I learned that you could have a disease for years and wouldn't even know it.
	You can't tell if some have AIDS or HIV.
	That you can have a sexually transmitted disease and not know it for years.
	The most important thing that I learned was about STDs.
	The different ways you can get an STD.
	STDs.
	The most important thing that I learned is people who have a disease and not even know it.
	How many diseases spread in many different ways.
	About the diseases that are out there.
	Sexually transmitted diseases.
	I learned that there are more STDs than I thought.
	How you can get HIV and AIDS, STD and other stuff.
	That you can get HIV from oral sex.
	That you can get HIV from oral sex.
	That you can get HIV through oral sex.
	About STD.
	On the different types of ways to prevent from getting an STD or transmitted disease.
	The most important thing I learned was about STD.
	That no matter how someone looks, they can still have HIV or AIDS.
	How to not get HIV.
	That condoms are important and STDs can mess up your whole life.
	The most thing I learned was the different diseases you can get.
	How to prevent from getting an STD.
	The infection that comes from sex.
	The most important thing that I learned was about the symptoms and other things on STDs.
	Where to go if I get an STD and about the STDs.
	About STDs and how they are transmitted.
	I learned that you can be infected and not even know it.

<b>What is the most important thing you learned in the Safer Choices program?</b>	
<b>Topic Area</b>	<b>Comment</b>
	Anyone can get STDs.
	That HIV can happen to anybody.
	Don't give anyone a disease.
	How to prevent sexually transmitted diseases and from getting pregnant.
	Not to transmit diseases by having oral sex.
	How to prevent STDs and use a condom.
	The most important thing that I learned is how easy it is to catch something.
	How STDs can be caught.
	How HIV can really make our life change.
	How to get STD, HIV.
	I learned that you can get HIV when doing oral sex.
	I learned about STDs, saying no, keeping a relationship and about protection. I like this program.
	What I could catch by not using a condom.
	How not to get a disease.
	The most important thing I learned was about STDs.
	I had learned about Chlamydia.
	About the ways to get a disease.
	I learned you can get HIV from anal sex.
	About STD and HIV.
	I learned about diseases I have heard about.
	That you can have an STD and never know it.
	About sexuality diseases.
	How you can get different diseases.
	That oral sex can give you an STD.
	You can get anything by having sex.
	I learned more about STDs and that they're more dangerous than you think.
	The most important thing I learned in the Safer Choices program was about STDs.
	All the different sexually disease you can get from having sex.
	HIV.
	I learned the different STDs.
	About HIV.
	How to prevent HIV.
	HIV. No pregnancy.
	About HIV.
	The most important thing I learned is that you can't give HIV with a dry kiss.
	That you don't know when you have HIV.
	HIV. You can get it by having sex.
	About not getting HIV AIDS or STDs.
	How to prevent disease.

What is the most important thing you learned in the Safer Choices program?	
Topic Area	Comment
	I've learned about STD and what they look like.
	Who you can get and prevent yourself from having an STD.
	That you cannot always know whether you are infected or not so get tested.
	To always get checked even if you think you don't have HIV or any other diseases just to be safe.
	The important thing that I learned was about sex and HIV and AIDS.
	STDs; about how you get it and stuff.
	The most important thing was about the diseases that are around.
	The most important thing I learned is that just because you don't look like you have a disease, you just might.
	I learned ways to tell if you have something.
	How to tell if you have an STD and how to get rid of it.
	That the disease makes you want to refuse sex.
	That herpes is not curable.
	Where to go to get tested.
	Learning about AIDS and STDs.
	How to prevent sexually transmitted diseases.
	Just basically all the diseases you can get.
	About all the diseases and what they look like and how you get them and how you can treat them.
	How genital warts look.
	The most important thing was about the diseases. I didn't know.
	The infections of the penis, like the warts.
	Making sure you don't get STDs.
	About how STDs look like and how to find them.
	How you get bad diseases.
	The different STDs.
	That some things cannot be cured.
	All about the STDs
	I learned each disease separately which was very interesting.
	I learned how you can get an STD.
	How to prevent STDs and how you know you have it.
	What disease stay with you and which ones don't.
	I learned that tattoos can give you AIDS if they aren't done properly.
	About the STDs and how you get them and also symptoms and treatments.
	I learned chicken pox and cold sores are forms of herpes.
	The STDs / diseases.
	The most important thing I learned is the STDs and bacterial and viral diseases and what are some of the symptoms.
	About the diseases and how they work.
	I learned that many things like STDs can happen from many different things.

<b>What is the most important thing you learned in the Safer Choices program?</b>	
<b>Topic Area</b>	<b>Comment</b>
	Bacterial STDs.
	The most important thing I learned in the program is the common bacterial and viral STDs and their symptoms.
	The most important thing I learned in the Safer Choices program is about bacterial and viral infections.
	About the bacterial and viral diseases.
	Diseases and some ways they are spread.
	Sexually transmitted diseases and how you get them.
	All of the STDs that are in the world.
	About STDs.
	I learned more (or added to previous knowledge) about bacterial and viral STDs.
	The most important thing was the different STDs.
	I learned about how certain STDs spread.
	I learned about the details of STDs.
	I think that the most important thing was about STDs.
	I learned that no matter where you go, you can always get tested for an STD.
	The most important thing I learned was that certain diseases can not be cured.
	I learned that oral sex can give you some STDs like HIV.
	The different types of HIV and how it could affect you.
	HIV / STDs
	The most important thing I learned was about viral and bacterial diseases.
	The diseases and whether they are curable or not.
	I learned about the different types of diseases you can get.
	The most important thing I learned was the different viral and bacterial diseases from having sex.
	Some STDs and how they can be transmitted.
	The most important thing I learned was about STDs.
	How to prevent from having viral and STDs diseases.
	About HIV.
	I learned how STDs are contracted and the symptoms.
	I learned the signs of some diseases and some cures.
	I learned what the different types of diseases mean.
	I learned about the effects of STDs.
	About what STDs can be cured and which ones can't and how they are transmitted.
	The most important thing I learned was about STDs and how you get them.
	The information about diseases and how to prevent pregnancy.
	The bacterial and viral diseases.
	The types of diseases and how you get them.

<b>What is the most important thing you learned in the Safer Choices program?</b>	
<b>Topic Area</b>	<b>Comment</b>
	STD.
	How easily the diseases could be spread.
	About the STDs.
	The different STDs and how they are cured and come about.
	That you can have STDs and not know that you have them.
	I learned more about STDs.
	How herpes are passed because you can get them by touching peoples mouth sores if they have it.
	Magic Johnson has HIV.
	The most important thing that I learned is that the cause of AIDS if people won't use a condom.
	The most important was learning how you get disease and how to get it.
	The most important thing I learned was about STDs and the ones that can and cannot be treated.
	What an STD is and how it can be passed on.
	That every time you have sex, there's a great chance that you could get pregnant or contract an STD.
	How easy it is to get a sexually transmitted disease.
	About the HIV and STD and what can cure.
	About how and where you can catch STDs.
	About the AIDS / HIV infections.
	The most important thing I learned in the Safer Choices program was all the risk of having sex and ways to avoid them.
	You can't get an STD through spit nor urine.
	The baby can get AIDS/HIV when it comes out the vagina not from sharing the mothers' blood.
	The STDs.
	About how you can catch different things.
	STDs and HIV.
	The STDs and how they work.
	I learned the differences between bacterial and viral infections.
	About STDs and how you can receive one and how to get rid of one.
	STDs.
	I learned about how you can spread diseases.
	I learned that condoms do not protect you form getting disease.
	That AIDS has no favorites and it doesn't play favorites.
	STDs.
	I learned that the pill does not stop diseases.
	About STDs.
	I learned more about ways to prevent STDs and pregnancy.
	The most important thing I learned was that you can't tell if someone has HIV or AIDS just by looking at them.
	About how to prevent HIV and AIDS.
	To learn how to prevent all STDs.
	The most important thing that I have learned was about HIV / AIDS.



<b>What is the most important thing you learned in the Safer Choices program?</b>	
<b>Topic Area</b>	<b>Comment</b>
	The most important thing I learned was the differences between bacterial infections and viral.
	HIV / AIDS.
	Is that birth control does not prevent STD, AIDS/ HIV.
	The most important thing I learned in the Safer Choices program is that someone could have an STD for years and may not know it.
	The most important thing I learned was how to avoid diseases.
	How to get HIV / AIDS.
	I learned more about diseases.
	That you can prevent STDs and diseases.
	That you could have a virus and not even know about it.
	The most important thing was the fact that you could have a disease and not know it.
	How the different diseases are exactly transmitted.
	I didn't learn it, but I know that you can have HIV and not know it.
	STDs and the side effects.
	About the diseases that you can get.
	I learned about syphilis and HIV.
	The most important thing I learned was the difference between a viral and curable disease.
	I learned all the diseases and how they affect others and what they do to you body.
	Different diseases and pressure to have sex.
	The most important thing I learned was that people that have STDs don't tell their partner(s).
	I learned about all the diseases you can catch if you have sex without protection.
	STDs and which ones are curable.
	About how diseases spread.
	The most important thing would be that there are a lot of STDs and if you ever decide to have sexual intercourse use a CONDOM!
	Which diseases are curable and not curable.
	About multiple diseases.
	About STDs and how to try to prevent them.
	The most important thing I learned was what all of the STDs there are.
	About STDs.
	That there are a lot of things you could catch STDs from.
	About STDs.
	I learned about different types of diseases.
	The types of STDs.
	What the symptoms are.
	The most important was the different diseases.
	Learning the symptoms of STDs.
	The most important thing I learned is ways to prevent any STD during sex.

<b>What is the most important thing you learned in the Safer Choices program?</b>	
<b>Topic Area</b>	<b>Comment</b>
	About diseases.
	Bacterial and viral diseases.
	The most important thing I learned is the symptoms of STDs.
	About HIV /AIDS and other STDs.
	About AIDS.
	That an HIV can be living in your body without you even knowing for several months.
	I think when they said HPV can't be cured.
	The most important thing I learned was how many different ways you can get HIV.
	I learned that you can get HPV's (warts) in your mouth.
	The most important thing I learned was signs of an STD.
	Learning about bacterial, viral, disease.
	I learned about bacterial and viral diseases.
	How you can get an STD.
	The most important thing was that I learned that using a condom can't always prevent HIV / AIDS.
	The most important thing I learned is that every time you have sex you need to get tested.
	The different ways HIV can be contracted.
	How to protect yourself better against STDs.
	About the diseases out there.
	I learned which STDs are bacterial and which are not.
	That HPV is viral.
	I learned that you can't trust people and what disease you can get rid of.
	I learned the most about STDs and how they affect your body.
	I learned that there are many types of viruses and diseases that can hurt / kill me.
	About the different kinds of STDs, some I never heard of.
	The most important thing I learned about diseases.
	Not getting STDs.
	That you can go get tested without your parent knowing.
	Not getting AIDS or STDs.
	The important thing I learned was the ways you can get STDs and don't even leave any symptoms.
	The disease.
	Ways you can get STDs.
	How to contract and the symptoms of STDs.
	You can still get an STD through oral sex.
	The important thing I learned where to get tested.
	Where to go for STD information.
	How to learn about HIV / AIDS.
	That even if you are not having sex, you still can get a STD from oral sex.
	About STDs and how important it is to use a condom and say "no".

What is the most important thing you learned in the Safer Choices program?	
Topic Area	Comment
	I learned that there are 3 STDs.
	The most important thing I learned is sex is very risky.
	I learned about the safest ways to not catch a sexual disease or get pregnant if you have sex.
	How diseases are transmitted.
	The most important thing I learned is how not to get an STD.
	The most important thing I've learned was how to catch HIV and AIDS and how to protect myself from getting it.
	About STDs.
	The most important thing that I learned is condoms can't help prevent STDs.
	I really learned about different STDs.
	A child could get AIDS from breast milk.
	The AIDS / HIV topic, that was good.
	STDs.
	The most important was that there are multiple STDs out in the world.
	Ways you can and can't get AIDS and other sexually transmitted diseases.
	HIV.
	STD and pregnancy prevention.
	How to protect yourself against STDs.
	How you get STDs.
	The important thing I learned was how people can catch STDs.
	About HIV and AIDS.
	How people could get diseases.
	How to protect myself from AIDS and pregnancy.
	About how disease can spread through anyone and no one is safe if they don't use condoms.
	I learned that a woman can get an STD from oral sex but if she swallows his "cum" then the acids in her stomach will kill it.
	The most important thing I learned is about transmitted diseases.
	The most important thing I learned was about herpes.
	I learned that you need to be extra careful now because statistics say that more and more teens are being diagnosed with STDs everyday.
	The different ways to get HIV.
	How STDs can affect your life.
	That diseases are caused in many ways.
	That sex is dangerous.
	All the diseases and what they look like.
	How you can get AIDS and HIV.
	All the diseases that are out there.
	That sex can kill you.
	What certain diseases look like.
	The most important thing that I learned was that there is so many different ways to catch diseases. It's scary!

<b>What is the most important thing you learned in the Safer Choices program?</b>	
<b>Topic Area</b>	<b>Comment</b>
	About how you can have something and not know it.
	About diseases.
	The AIDS and things I can get by having unprotected sex.
	What diseases look like.
	That you can have an STD and may not have any symptoms.
	What to look for.
	HIV and AIDS.
	What happens when you can contract diseases and viruses.
	How each of the diseases look and what are the symptoms.
	The most important things were that HIV and Herpes can't be cured.
	STD facts, building healthy relationships, pregnancy.
	About the diseases and how they can affect our lives.
	How you can get diseases and what are the symptoms.
	How you can tell you have a disease.
	That some forms of diseases are unseen until you find out too late.
	I learned which STDs can be cured.
	About all the diseases.
	Facts about STDs.
	HIV.
	More about AIDS/HIV.
	I learned you can get a disease and not know it.
	About AIDS.
	That a lot of people have STDs and don't know it so it's spreading.
	That a cold sore is herpes!
	How person with HIV can infect many people.
	About STDs.
	Silent STDs and untreatable STDs.
	The safest ways to prevent STDs.
	How to prevent STDs.
	I learned how to protect myself from STDs and pregnancy.
	That young people get AIDS also.
	Preventing STDs.
	The sexually transmitted diseases.
	The most important thing I learned was how to spot STDs and which ones I can treat.
	I learned that a child can be born HIV positive and within the course of that one year they can become negative.
	How to prevent STDs and peer pressure and how to say "no".
	How most rape occurs and why they occur.
	I can have a disease without knowing it.
	About HIV.
	I learned that you can get STDs without a condom.
	That getting HIV can happen to me and using a condom reduces my risk.
	The most important thing I learned was protecting myself from AIDS.

<b>What is the most important thing you learned in the Safer Choices program?</b>	
<b>Topic Area</b>	<b>Comment</b>
	The difference between HIV and AIDS.
	The STD and the ways you can catch them.
	I learned how to protect myself from STDs.
	About all types of diseases and how they can affect a person.
	All the STDs you can get from sex and how important it is for you to wait until you're ready for that responsibility.
	About the difference STDs.
	That you can have a disease and not know it.
	I learned that when you have sex with someone without a condom you could get HIV.
	How serious the diseases are so I know to always be protected.
	Using condoms can prevent pregnancy and diseases. Diseases can be deadly.
	How easy it is to get AIDS / HIV.
	I learned more about STDs and STIs.
	That getting a disease during sex can be harmful and may cause death.
	How you can get STDs.
<b>Safer sex &amp; Condom/birth control use</b>	The most important thing that I learned was how to properly use a condom.
	The most important thing I learned was about how to use a condom when having sex.
	The most important thing I learned was to use protection.
	The most important thing I learned was to not have sex without using a condom.
	I learned that you need to be more safe when having sex.
	I learned mostly about condoms.
	The most important thing I learned was whoever you have sex with, use a condom.
	The most important thing I learned was the right way a boy/man should use a condom and put them on.
	I learned about birth control and how long it takes to get used to it.
	The most important thing I learned was using a condom.
	The most important thing I learned was that you have to protect yourself.
	The most important thing I learned was to always use a condom; don't have sex without it just because you're in a relationship.
	The most important thing I learned was always use a condom even if you don't want to.
	I learned that having sex without a condom is very serious and could change the rest of your life.
	The most important thing I learned was to use a condom every time you have sex unless you and her want a baby.
	The most important thing I learned was to wear a condom every time.
	The most important thing I learned was to use a condom when having sex.

<b>What is the most important thing you learned in the Safer Choices program?</b>	
<b>Topic Area</b>	<b>Comment</b>
	The most important thing I learned was that when you have sex just be safe and use a condom.
	The most important thing I learned was that using a condom is very important about your relationship.
	The most important thing I learned was how to have sex and use a condom every time you have sex.
	The most important thing I learned in the Safer Choices program is to wear a condom.
	The most important thing I learned was how to properly use a condom and different ways people can get diseases.
	The most important thing I learned in the Safer Choices program is to use a condom.
	The most important thing I learned was how to use a condom.
	I learned that no matter who use a condom and how some of our body reacts.
	The most important thing I learned was how to use a condom.
	The most important thing I learned was that there are other choices you can make to prevent a lot.
	The most important thing I learned was the proper use of a condom.
	The most important thing I learned was how to take a condom off correctly.
	The most important thing I learned was about safe sex.
	The most important thing I learned was to use a condom.
	The most important thing I learned was always use a condom.
	The most important thing I learned was more about condoms.
	The most important thing I learned was how to properly use a condom.
	The most important thing I learned was ways that condoms are 97% effective.
	The most important thing I learned was about protection.
	The most important thing I learned was always wear a rubber.
	The most important thing I learned was to use a condom.
	The most important thing I learned was to definitely, no matter what, use a condom.
	The most important thing I learned was always use a condom.
	The most important thing I learned was use a condom.
	The most important thing I learned was to use a condom.
	I learned that using condoms is important.
	The most important thing I learned was always use a condom because you could get some nasty things.
	The most important thing I learned was the real way to put on a condom.
	The most important thing I learned was that using a condom really helps but last time me and my partner did she still got pregnant. So next time we're going to use the pill.
	The most important thing I learned was about the birth control and of

<b>What is the most important thing you learned in the Safer Choices program?</b>	
<b>Topic Area</b>	<b>Comment</b>
	course STDs.
	The most important thing I learned was about the condoms.
	I learned no matter what, when having sex you always have to be careful and take full precaution on being protected from STDs.
	The most important thing I learned was how to be safer during sexual activities.
	The most important thing I learned was how to be safe and take care of my body.
	The most important thing I learned was about safer sex.
	The most important thing I learned was that just be safe and wear a condom.
	The most important thing I learned is about the safer choices to make.
	The most important thing I learned was how to use a condom.
	The most important thing I learned was how to use a condom.
	The most important thing I learned was how to put a condom on the right way.
	The most important thing I learned was – don't use condoms because they are gay.
	The most important thing I learned was how to put on a condom
	The most important thing I learned was how to use a condom.
	The most important thing I learned was to grab the tips of the condom so sperm won't get out.
	The most important thing I learned was about safe sex practices.
	The most important thing I learned was that I just don't have to take the pill or the shot.
	The most important thing I learned was how to use condoms.
	The most important thing I learned was don't have unprotected sex.
	The most important thing I learned was that if birth control is used right can help 99%.
	The most important thing I learned was to use a condom and how to respond to peer pressure.
	The most important thing I learned is that it's always important to use a condom during sex.
	The most important thing I learned was always use condoms or you could get an STD.
	The most important thing I learned was how to be safe while having sex.
	The most important thing I learned was always wear a condom and make sure it's on right.
	The most important thing I learned was about having safe sex.
	The most important thing was – use a rubber.
	The most important thing I learned was to use a condom and just be safe.
	The most important thing I learned was use a condom no matter what.
	The most important thing I learned was how important it is to protect

<b>What is the most important thing you learned in the Safer Choices program?</b>	
<b>Topic Area</b>	<b>Comment</b>
	yourself when having sexual intercourse.
	The most important thing I learned was to use a condom and how to put it on.
	The most important thing I learned was that you should always use protection.
	The most important thing I learned was how to protect myself and how to prevent pregnancy.
	The most important thing I learned was to use a condom.
	I learned that using a condom will prevent a lot of diseases and pregnancy.
	The most important thing I learned was to squeeze the tip of the condom first.
	The most important thing I learned was use condoms.
	The most important thing I learned was not to have sex without a condom.
	The most important thing I learned was that the pill is the thing I could get.
	The most important thing I learned was to use a condom.
	The most important thing I learned is to stay safe while having sexual intercourse.
	I learned how to really use a condom.
	The most important thing I learned was about safe sex.
	The most important thing I learned in Safer Choices is how to use a condom.
	The most important thing I learned in the Safer Choices program is to use protection at all times.
	The most important thing I learned was to stay safe.
	The most important thing I learned was at any point and time always use condoms.
	The most important thing I learned was to use a condom every time I have sex.
	The most important thing I learned was that it's really safe to be protected and make the right choices.
	The most important thing I learned in the Safer Choices program is how to use a condom.
	The most important thing I learned was to have condoms.
	The most important thing I learned was the different types of protection and ways to prevent pregnancy.
	The most important thing I learned was how to use a condom and what birth control can do to your body.
	The most important thing I learned was how to protect myself.
	The most important thing I learned was about protection and the safe choices about sex.
	The most important thing I learned was how to put on a condom.
	The most important thing I learned was how to use a condom and about



<b>What is the most important thing you learned in the Safer Choices program?</b>	
<b>Topic Area</b>	<b>Comment</b>
	the vagina and penis.
	The most important thing I learned was – safe ways to have sex.
	Learning about condoms.
	The most important thing I learned was don't use flavored condoms during vaginal.
	The most important thing I learned was use a condom.
	I learned that sex is not bad and it's okay to do it just do it right.
	I learned that you must use a condom to have sex.
	Always use a condom, even if your partner doesn't want to use one.
	I learned you should use condoms.
	Use condoms.
	How to use a condom right and not get my partner pregnant.
	The most important thing I learned was to use a condom at all times.
	Always use a condom.
	To always use a condom.
	To always use condoms no matter what.
	That it is a big risk when you are not using a condom.
	I learned about how important it is to use a condom.
	About using condoms the right way. Don't give into peer pressure, and being careful about getting STDs or HIV.
	About how important it is to use a condom during sex.
	To wear a condom all the time, even if you don't feel like it.
	You have to leave room at the end of the condom to "catch" the semen.
	The most important thing would have been to always use protection when having sex.
	The most important thing I learned this year in the Safer Choices program is protection for myself.
	How to use a condom.
	It's important because many people don't make safe choices like having unprotected sex.
	Reasons not to have unprotected sex.
	That there are condoms that kill sperm.
	The most important thing I learned is use condom when you have sex.
	Use a condom.
	How to protect yourself and your partner.
	The most important thing I learned is to use a condom.
	How to protect yourself when you have to.
	I wasn't here much but when I was, I learned that there is more to sex.
	I learned how to tell someone to use protection.
	I learned how valuable it is to have a condom. I will never have sex without a condom again.
	I learned about how to use condoms correctly and saying no.
	To wear a condom because the person you're having sex with you don't know if she/he has HIV or STD.

<b>What is the most important thing you learned in the Safer Choices program?</b>	
<b>Topic Area</b>	<b>Comment</b>
	Use a condom having sex.
	The condom.
	To put a condom on.
	Condom.
	The most important thing I learned was you should wear condoms when having sex.
	No matter what, don't be afraid or embarrassed to ask a partner to use a condom.
	Always use a condom and there are many things you can catch.
	To use condoms at all times.
	To be safe at whatever I'm doing.
	The most important thing I learned is to always use protection when having sex.
	Use a condom.
	To protect myself when having sex.
	To protect myself when having sex.
	The dental dam and contraceptives.
	Have protected sex.
	Be safe all the time you have sex.
	About sex and how important it is to use condoms.
	To use a latex condom every time you have sexual intercourse to help prevent STDs and pregnancy.
	To be careful, have safe sex or no sex.
	Protection.
	Safe sex.
	Not to have unprotected sex.
	The most important thing I learned was how to stay safe.
	Use protection all the time.
	How to make better choices and being safe when having sex.
	To be safe at having sex, which I knew.
	Always use protection.
	I learned to use condoms at all times.
	That using a condom when having sex is the best way to prevent pregnancy and HIV / AIDS.
	Always no matter what use a condom, and don't be afraid to say "no".
	I learned that you can't trust everyone and always use a condom.
	Having oral sex is not the way to go use a condom.
	That when you have sex without a condom if you and your partner are committed there's still a chance you can get AIDS or a sexually transmitted disease.
	How important using condoms really is if you are planning to have sex.
	Wrapping it up if you're not trying to have a baby or trying to get a sexually transmitted disease.
	Ways to be safer and be tested.

<b>What is the most important thing you learned in the Safer Choices program?</b>	
<b>Topic Area</b>	<b>Comment</b>
	I guess about what helps keep you safe.
	About using protection.
	How to use a condom!
	About condoms.
	The most important thing I learned was different methods that I didn't know for protection.
	How to use a condom.
	The most important thing I learned were the ways to protect myself.
	I learned about things used during sex that will not protect you, will protect against only pregnancy and protect against a lot of things.
	How to properly put on a condom.
	I learned about spermicides and that douching is not good for you.
	I learned how to properly check to see if it is good for use and how to store one.
	Methods of protection, way to say "no" my body and how it works.
	You need to leave room at the tip of the condom.
	The most important thing was how to use a condom properly.
	The most important thing is methods of protection.
	The methods of protection.
	How to stay safe.
	I learned that using a condom is very important and to say a firm "no" when resisting sex.
	Learning how to put a condom on and how to use it.
	Ways to use a condom correctly to protect myself and my partner.
	I learned more about different forms of protection.
	How to put on a condom correctly.
	Methods of protection.
	There are many forms of birth control that can be used to prevent pregnancy.
	Why it is important to use a condom.
	How to put on a condom and birth control pills.
	To put a condom on when a boy gets an erection.
	I learned that using spermicide and latex condoms at the same time will make it really safe for both partners.
	How to use a condom properly.
	That birth control doesn't work the day you start taking it. It takes a while for it to get into the system.
	About the "methods of protection".
	How spermicide works and that you can get HIV from anal sex.
	Ways to use protection against STDs and pregnancy.
	How to reduce the probability of getting a sexually transmitted disease by using a condom.
	To always use a condom no matter what.
	That there is a vaginal ring.
	How to have safe sex.

What is the most important thing you learned in the Safer Choices program?	
Topic Area	Comment
	I learned not to have unprotected sex.
	That it is very important to use a condom.
	I learned that condoms are affected in the most unfamiliar ways.
	Proper use of a condom.
	To be careful when having sex.
	To be careful about sex.
	How to use a condom.
	About how to use a condom.
	Using condoms can prevent pregnancy and STDs.
	When and how to put a condom on a male.
	That condoms should have an opening at the top.
	The proper way to use a condom.
	How to use a condom properly.
	The most important thing was how to put on a condom properly.
	I learned how to use a condom properly.
	What type of condoms are best to use.
	Wear a condom.
	Animal skinned condoms have open pores and can allow body fluids to be transferred.
	The proper way to use a condom.
	How to use a condom properly.
	That not all condoms prevent pregnancy.
	The most important thing I learned is always wear a condom while you and your partner are having sex.
	I learned that animal skin condoms are not good.
	How to put on a condom.
	Use condoms.
	More knowledge of using condoms as well as ways to prevent condom breaks.
	A condom can't always prevent pregnancy.
	I learned about the stuff placed in the condom.
	How a condom works and ways you can get HIV.
	Spermicide.
	Condoms can prevent pregnancy and STDs.
	The way condoms have to be properly put on to prevent pregnancy.
	Condom control.
	I learned the proper steps to putting on a condom.
	The different types of protection.
	The most important thing that I've learned is about different methods of birth control.
	How to protect myself better.
	I knew almost everything but the birth control.
	How to put on a condom.
	I learned that pills are very really risky.
	How to use a condom. Me and my partner used them but I don't put it

<b>What is the most important thing you learned in the Safer Choices program?</b>	
<b>Topic Area</b>	<b>Comment</b>
	on.
	To protect yourself all the time.
	Always use condoms! Or do not have sex. Examine your body and his.
	To use a condom when having sex and look at a person's body before having sex.
	Condoms don't protect you from everything.
	That you are not always safe while having sex.
	Be safe.
	To have safe sex.
	Use protection.
	To practice safe sex.
	How to be safe during sex.
	To always have protection and don't rush to have sex.
	That there are many faulty methods of preventing pregnancy or catching an STI.
	The most important thing I learned was that products don't always protect.
	I learned the different types of contraceptives.
	The most important thing I learned is what forms of sex is safest.
	To use protection.
	I learned always protect yourself during sex.
	How to use condoms.
	To use a condom.
	Wearing a condom and get tested first.
	That it is very important to have safe sex.
	That using protection can help you avoid many things you don't want to deal with at this age.
	About birth control and condoms.
	The most important thing I learned was how to be safer when I do have sex.
	To always use a condom.
	To wear protection.
	That when men pull out they should tie the rim of the condom.
	To use a condom at all times no matter what.
	To always be safe if I'm having sex.
	Always use a condom.
	Have safe sex.
	Safe sex is best sex.
	Sex (safe).
	How important it is to use a condom.
	The info about condoms.
	I learned about different, other things that women use.
<b>Anatomy/Reproductive Health</b>	The most important thing I learned was that the penis is sensitive and when you pee and ejaculate it burns.
	I learned what douching is.

<b>What is the most important thing you learned in the Safer Choices program?</b>	
<b>Topic Area</b>	<b>Comment</b>
	The most important thing I learned was something on how the body works.
	The most important thing I learned was sex.
	The most important thing I learned was about my body.
	The most important thing I learned was the difference between oral sex and sex.
	The most important thing I learned was the symptoms when you're pregnant.
	The most important thing I learned was how our body works.
	The most important thing I learned was that you can't get pregnant by oral sex.
	I have learned you can get pregnant from not even having sexual intercourses.
	The most important thing I learned was about all the ways to get pregnant and ways to prevent it.
	When the egg drops and ovulates and when that comes you shouldn't have sex.
	I learned that women have a very complicated body.
	The most important thing I learned was things about the male and female having sex and stuff.
	The most important thing I learned was – sex.
	They tell you how everything works and how you can prevent it.
	The most important thing I learned was the hormones part with all the different parts.
	The most important thing I learned was the importance of sex.
	The most important thing I learned was that you can still get pregnant if you have sex on your period.
	The most important thing I learned was about pregnancy and STDs.
	You still can get a girl pregnant when she had a woman condom on.
	I learned how people have twins.
	Ways to not get a woman pregnant.
	The muscles in a woman.
	How to be safe from pregnancy.
	The most important thing I learned was about my body and how it works.
	How to prevent getting a girl pregnant.
	The withdrawal method. All boys used to say it works but it does not.
	How to prevent pregnancy.
	Different ways to get a girl pregnant.
	Ways to prevent pregnancy.
	The most important thing I learned was that you could still get pregnant when you never started your period, and that you are more fertile when you just get off your period.
	How to not get a girl pregnant.
	I learned how to prevent a girl from getting pregnant.

<b>What is the most important thing you learned in the Safer Choices program?</b>	
<b>Topic Area</b>	<b>Comment</b>
	How to care for yourself and your body.
	The most important thing I learned is to always know how your body looks on the outside.
	How to not get a girl pregnant.
	How to properly have sex.
	That even on your period you can get pregnant.
	That you can get pregnant by even a very small drip of semen.
	The most important thing I learned was how to prevent pregnancy and how STDs are contracted.
	How to prevent pregnancy.
	I learned how to prevent pregnancy and STDs.
	The most important thing I learned is ways to prevent pregnancy.
	The chances and risks of pregnancy and STDs.
	About pregnancy.
	How to protect myself from pregnancy and STDs.
	During the Safer Choices program I learned about ways to prevent getting STDs / pregnant.
	Douching and withdrawing will not prevent you from getting pregnant.
	I learned many ways to prevent pregnancy and about many STDs.
	The most important thing I learned was that douching is bad.
	Learning about my own body and how it works.
	Preventing a pregnancy and preventing an STD.
	How to prevent pregnancy.
	That sperm can live in a woman's body for 5 days.
	The most important thing was the different ways not to get pregnant.
	Ways to prevent pregnancy.
	How everything works.
	How not to get a girl pregnant.
	How you can use things to prevent or clean your vagina.
	That when you are having unprotected sex, if he pre-cums there's a chance you still can get pregnant.
	The most important thing I learned was how to prevent pregnancy and STDs.
	What works and what doesn't work when it comes to sexual intercourse.
	Prevent pregnancy.
	That you can get pregnant from pre-cum.
	How to prevent myself from being pregnant.
	How to not get a girl pregnant.
	The most important thing I learned was about the boy pre cum and sperm being in it.
	Ways not to get pregnant and STDs.
	The ways to prevent pregnancy.
	Different ways for not getting pregnant.
	Withdrawal does not prevent pregnancy.
	How to prevent pregnancy.

<b>What is the most important thing you learned in the Safer Choices program?</b>	
<b>Topic Area</b>	<b>Comment</b>
	About spotting.
	How the body works.
	My body functions.
	How to prevent getting pregnant and to stay safe.
	How to prevent pregnancy.
	Ways to prevent pregnancy.
	Prevent pregnancy.
	The thing I learned the most is how to prevent pregnancy.
	The most important thing I learned is how to prevent pregnancy.
	The most important thing I learned was about not getting a girl pregnant.
	The most important thing I learned was that a girl can still get pregnant even if you use a condom.
	The most important thing I learned was how not to get a girl pregnant.
	The most important thing I learned is pregnancy prevention.
	The most important thing I learned was ways to prevent pregnancy.
	The most important thing I learned was how to prevent pregnancy.
	The most important thing I learned was how not to get a girl pregnant.
	The most important thing I learned was about prevention of pregnancy.
	The most important thing I learned was ways to prevent pregnancy.
	The most important thing I learned was how to prevent pregnancy the right way.
	The most important thing I learned was how to prevent accidents.
	The most important thing I learned was how to not get pregnant.
	The most important thing I learned was about how not to get pregnant.
	The most important thing I learned was ways to prevent pregnancy and how not to get anybody pregnant.
I learned how to prevent pregnancy and HIV/AIDS.	
I learned about preventing teen pregnancy and the effects of it.	
<b>Abstinence/Delaying sex</b>	The most important thing I learned was that you don't have to have sex if you don't want to.
	I learned how to say "no" and I also learned about diseases.
	The most important thing I learned was how to say "no".
	The most important thing I learned was how to say "no".
	The most important thing I learned was how to say "no" and all of the diseases going around.
	The most important thing I learned was ways to say "no" to sex.
	The most important thing I learned was that it's not really hard to say "no" to a girl.
	The most important thing I learned was the way to say "no".
	The most important thing I learned was how to say "no" without hesitation.
	The most important thing I learned was to say "no" when you don't want sex.
	The most important thing I learned was that it's okay to say "no" if you



What is the most important thing you learned in the Safer Choices program?	
Topic Area	Comment
	don't want to have sex.
	The most important thing I learned was how to say "no" when you don't feel right about having sex.
	I learned how to say "no" when you don't want to have sex and how to build a strong relationship.
	The most important thing I learned was about how to say "no" and that it's okay to say "no".
	The most important thing I learned was ways to say "no".
	The most important thing I learned was that it's okay to say "no".
	The most important thing I learned was on how to say "no" to sex or to having sex.
	The most important thing I learned was how to say "no" to sex.
	The most important thing I learned was to say "no" as many times as needed.
	The most important thing I learned was how to say "no" and walk away from it also how to change the subject.
	The most important thing I learned was how to say "no".
	The most important thing I learned was that you always don't have to say "yes" to sex if you don't want to.
	The most important thing I learned was how to say "no" to sex.
	The most important thing I learned was how to say "no".
	The most important thing I learned in the Safer Choices program is how to say "no".
	The most important thing I learned was how to say "no" and not give in.
	The most important thing I learned was ways to say "no".
	The most important thing I learned was that you can say "no" and not play with your life.
	The most important thing I learned was to just say "no".
	The most important thing I learned was how to say "no".
	I learned that there are many different ways to say "no".
	The most important thing I learned was how to say "no".
	I learned to say "no".
	The most important thing I learned was how to say "no" in different ways.
	The most important thing I learned is to wait to have sex.
	The most important thing I learned was how to say "no".
	The most important thing I learned was you should only have sex when you are ready and safe.
	The most important thing I learned was not to have sex until you are older.
	Think before having sex. The choices I make can impact my life.
	The most important thing I learned was how to say <u>NO</u> .
	The most important thing I learned was the way to say "no" to boys about having sex.
	The most important thing I learned was how to give a firm NO!!

<b>What is the most important thing you learned in the Safer Choices program?</b>	
<b>Topic Area</b>	<b>Comment</b>
	The most important thing I learned was how to say “no”.
	The most important thing I learned was that the best choice is to say “no”.
	The most important thing I learned was that abstinence is safest.
	The most important thing I learned was how to say “no”.
	The most important thing I learned was that sex would be best if you have it with someone you’re going to marry.
	The most important thing I learned was how to say “no” and mean it.
	The most important thing I learned was to use excuses if you aren’t in the mood.
	The most important thing I learned was when a person means a strong NO!
	How to say “no”.
	The most important thing I learned was ways to say “no”, method.
	The most important thing I learned was ways to say “no” about having sex and how to prevent pregnancy and HIV/AIDS.
	The most important thing I learned was how to say “no”.
	The most important thing I learned was to say “no”.
	I learned “no” is a great answer.
	Some of the most important things I learned is about saying “no”.
	The most important thing I learned was ways to say “no”.
	I learned ways of saying “No”.
	The most important thing I learned was the way to say “No”.
	The most important thing I learned was ways to say “no”.
	The most important thing I learned was that abstinence and using a condom are the best ways to prevent pregnancy and STDs.
	Well, I learned to say “no” unless I am extremely willing to be free.
	The most important thing I learned was that abstinence is the safest way to go.
	I’ve learned the most important, thing the only way to be safest is abstinence.
	The most important thing I learned was how to say “no”.
	The most important thing I learned was that when you say “no” it means “no”.
	The most important thing I learned was that the safest choice is not having sex.
	The most important thing I learned was how to use condoms and the safest choice is to say “no”.
	The most important thing I learned was ways to say “no” and about STDs.
	The most important thing I learned was how to say “no”
	The most important thing I learned was how to say “no”.
	The most important thing I learned was how to pull away when my partner would ask to have sex.
	The most important thing I learned was that you have to say, “no” with

<b>What is the most important thing you learned in the Safer Choices program?</b>	
<b>Topic Area</b>	<b>Comment</b>
	a strong voice when you don't want to have sex.
	I learned a lot of ways to say "no".
	The most important thing I learned is that no sex is the best sex.
	The most important thing I learned is to be safe and don't have sex.
	The most important thing I learned was always wear condoms and say "no".
	One important thing is that you can say "no" if you don't want to have sex.
	The most important thing I learned was ways to prevent pregnancy and how to say "no".
	The most important thing I learned was how to say "no".
	The most important thing I learned was how to say "no".
	The most important thing I learned was how to say "no" when you're not ready.
	The most important thing I learned was how sometimes your partner wants to have sex but you don't so we learned how to say "no!"
	The most important thing I learned is to say "no".
	The most important thing I learned was that people do not have to have sex if they don't want to.
	The most important thing I learned was that you could always say "no" to something that you don't want to happen.
	The most important thing I learned was the proper way to say "no"!
	The most important thing I learned was how to say "no".
	I learned if you don't want to have sex make sure you mean it so the guy you're with isn't getting mixed messages.
	The most important thing I learned is saying "no".
	The most important thing I learned is how to change the subject of saying "no".
	I learned that "no" is the safest way to go.
	The most important thing I learned was, if you want to have sex use protection but the safer choice is "don't have sex at all"!
	The most important thing I learned was how to say "no".
	I learned if you really don't want to have sex, say "no" and mean what you're saying.
	The most important thing I've learned in the Safer Choice program is that it's okay to say "no" in different ways.
	The most important thing was just how to say "no".
	The most important thing was how to say "no".
	The most important thing was not to let boys talk you into having sex. If you don't want to you shouldn't have to.
	The most important thing I learned was how to say "no" and not let your partner or friend talk me into anything.
	The most important thing I learned was how to say "no".
	The most important thing I learned is that though sex feels good, it's not worth taking your life or risking your life.

<b>What is the most important thing you learned in the Safer Choices program?</b>	
<b>Topic Area</b>	<b>Comment</b>
	I learned the best way to be safe is not have sex.
	The most important thing I learned was not to have sex.
	I learned that you don't have to have sex to tell someone you care or love them.
	The most important thing I learned was that it's very good to say "no" to sex because you never know what could happen.
	I learned that you should never let anyone force you to have sex or sexual intercourse.
	The most important thing I learned was to not have sex. It presents STDs and pregnancy.
	The most important thing I learned was that no sex is the safest sex.
	The most important thing I learned was that sex is good but is it worth the price of your life.
	The most important thing I learned was how to say "no".
	The most important thing I learned is many ways to say "no".
	The most important thing I learned was that having sex is your choice.
	The most important thing I learned was more ways to say "no".
	The most important thing I learned was how to say "no".
	One thing I learned was different ways to say "no". That was important.
	The most important thing I learned was not to have sex.
	The most important thing I learned was to say "no".
	I learned that just because you say "no" doesn't mean you don't care for that person.
	The most important thing I learned was how to say "no".
	The most important thing I learned was the different ways to say "no".
	I think learning to say "no".
	The most important thing I learned was that not having sex is the best way to prevent a lot of things.
	The most important thing I learned was about how not to have sex young.
	The most important thing I learned was ways to say "no".
	The most important thing I learned was really good ways to say "no".
	The most important thing I learned is to use a condom or don't do it at all.
	The most important thing I learned was how to say "no" and to not give in, to use a strong tone.
	The most important thing I learned was that no sex is the best sex.
	The most important thing I learned was always stay protected or just say "no" all together.
	I learned that really no sex is the best sex and that gonorrhea can be cured.
	The most important thing I learned was that not having sex is the safest way not to get pregnant or get a disease.
	The most important thing I learned was that it's okay to say "no" to having sex.

<b>What is the most important thing you learned in the Safer Choices program?</b>	
<b>Topic Area</b>	<b>Comment</b>
	I learned the safest way to prevent AIDS and HIV is not having sex.
	I learned that it is not safe to have sex.
	The most important thing I learned was about saying “no” to prevent pregnancy.
	The most important thing I learned was not to have sex.
	The most important thing I learned was - don't let boys talk you into it. And you can get rid of disease if you take your medicine.
	It is not ever too hard to say “no” when your partner wants to have sex.
	That abstinence is the best way to not get a disease.
	Waiting is a good thing but it's a little too late for that.
	It is best not to have sex at all. This way you won't be at risk.
	The most important thing I learned is that abstinence is 100% effective.
	Ways to say no without trying to make your partner angry.
	To say no.
	That no means no.
	I want to learn more about the word no.
	Say no to sex as a teenager.
	Say no.
	How to say no.
	I learn how to prevent the sex, how to build a healthy relationship and ways to say no.
	I think the most important was ways to say no.
	How to say no.
	Saying no.
	How to say no to pressure.
	I learn better ways to say no.
	The most important thing I learned was that if you are scared to have sex with the person for some type of reason, but you really love the person, then you are likely to not be ready but I learned a lot also.
	How to say no to having sex when you don't want to. And other infections that you can get or other risk by having sex.
	The most important thing that I learned was how to say no in different ways and not everything on the relationship is sex.
	How to say no.
	That you don't have to have sex.
	To don't ever be afraid to speak your mind and tell your partner no.
	About how to say no
	The most important thing I learned is that you can be respected cause you didn't have sex.
	The most important thing I learned is how to say no and about all the diseases.
	Sex isn't always a way to show you love someone.
	Not having sex.
	I learned that I can always have a healthy relationship without having

What is the most important thing you learned in the Safer Choices program?	
Topic Area	Comment
	sex.
	You should use abstinence in order to stay HIV negative.
	I learned that just jumping in bed isn't safe.
	Don't have sex.
	The most important thing I learned is ways to say "no".
	To not have sex but if you do use protection. Example: Latex condom or if you're allergic to that the (P) one.
	To not have sex.
	How to say "no" and symptoms of STDs.
	How to just say "no" to sex and peer pressure.
	The most important thing I learned was the ways to say "no".
	The ways people get "peer pressured" into having sex.
	Ways to say "no".
	I learned that saying "no" is okay.
	How to say "no" and to have a game plan for when the time comes.
	How to effectively say "no".
	I learned that if you really don't want to have sex you have to be serious and straightforward when telling your partner.
	The safest way to not get an STD is abstinence.
	All the different ways to say "no" when you don't want to have sex.
	The most important thing I learned in this program is the safest sex is no sex.
	The most important thing I learned is ways to say "no".
	The importance of saying "no" if you aren't comfortable.
	I learned ways to say "no" and resist some peer pressure.
	To learn how to say "no" when peer pressure starts to happen.
	Sex is the devil.
	That not having sex is the best way not to get pregnant or STDs.
	The most important part of this program was the ways to say "no".
	How to say "no".
	I learned that there are other means that I can say "no".
	You should not have to have sex if you don't want to.
	How to have confidence when saying "no".
	Don't have sex.
	How to tell your partner "no" in many different ways.
	How to say "no" and what to say with "no".
	The most important thing I learned is abstinence is the safest way.
	I learned how to say "no" and STDs.
	How to say "no".
	On how to say "no" and to resist peer pressure.
	Ways to say "no".
	How to say "no" and how we end up pregnant.
	How to say "no".
	How to say "no".

<b>What is the most important thing you learned in the Safer Choices program?</b>	
<b>Topic Area</b>	<b>Comment</b>
	Ways to say "no".
	Say "no", building relationships.
	No sex is safe sex.
	Saying "no".
	The ways to show that you mean "no".
	How to say "no" even if you don't know how.
	Saying "no".
	I learned that it is okay to say "no".
	Why abstinence is the best way to go.
	How to prevent pregnancy, how to say "no", and prevent and get tested for STDs.
	That saying "no" is easy and that it isn't hard to say how you feel.
	I learned that having sex is not the most important thing in the world because I don't want to have an STD.
	How body language and the tone of your voice can get through to people easier when you say "no".
	I learned that being abstinent was the best choice to prevent from getting pregnant and getting HIV's or STDs.
	I learned how to say "no" and how to build a foundation before additives.
	To just be abstinent, no sex at all, and that it's not hard to say "no" to sex.
	The only thing we learned is how to say "no"!
	Why boys and girls choose to and not to have sex.
	The most important thing I've learned is how to say "no".
	I learned that it isn't that hard to say "no".
	I learned the importance in the experience of sex.
	The most important thing would be ways to say "no".
	How to say "no" to sex.
	How to say "no" and how to avoid peer pressure.
	Just do not have sex at all. If you do make sure you protect yourself.
	To never to give in; stick with your first mind.
	I learned how to say "no".
	To say "no".
	How to say "no".
	How to say "no". No means No!!
	The males actually say "no".
	How to say "no".
	The most important thing was how to say "no" and use protection.
	The most important thing that I learned was to know when to say "no" about sex.
	Ways to say "no" to sex.
	The most important thing I learned was ways to say "no" and prevention of pregnancy and STDs.
	Learning how not to give in to peer pressure, building healthy

<b>What is the most important thing you learned in the Safer Choices program?</b>	
<b>Topic Area</b>	<b>Comment</b>
	relationships without sex.
	That while being abstinent you can set your own rules and things.
	When we learned ways to say “no”.
	The most important thing is how to say “no” and build a good relationship.
	The most important thing I learned was to be safe for STD or HIV be 100% abstinent.
	The different ways to say “no”.
	Abstinence is the best way to make sure you do not get an STD.
	The most important thing I learned was that abstinence is the safest choice and that you need to use a latex condom.
	The most important thing I learned was ways to say “No”!
	Saying “no”.
	How to say “no” to your partner.
	The most important thing I learned was to say “no”.
	How to say “no”.
	Ways to say “no” and the love triangle.
	Ways to say “no”.
	Abstinence is the best way to go.
	Ways to say “no” and that you can have HIV and not even know it.
	How to say “no”.
	The most important thing I learned was how to really think about if I want to have sex again.
	To be abstinent.
	How to say “no” to sex only if they have something wrong .
	Don’t have sex for any reason if your partner forces you.
	Ways to avoid sex when your partner really wants it.
	The most important thing I learned was that abstinence is the best choice for me.
	How to protect yourself and more ways to say “no” to having sex.
	The most important thing I learned was that you should save yourself.
	All the curable and non-curable diseases and pregnancy and how I need to stay abstinent until I’m ready to have sex.
	Saying “no” to sex and learning about the diseases.
	I learned that it’s okay to say, “no” and feel good about it. I also learned what type of STDs look like.
	To wait and have sex.
	Don’t have sex.
	The most important thing that I learned is to be safest is to be abstinent meaning no sex until married.
	I learned in the Safe Choices program is about STDs and how to say “no”.
	To be abstinent because it’s the safest way to not be infected.
	The most important thing I learned was about abstinence, pregnancies and STDs.



<b>What is the most important thing you learned in the Safer Choices program?</b>	
<b>Topic Area</b>	<b>Comment</b>
	How to resist peer pressure and how to say “no”.
	How to resist peer pressure.
	I learned that you don’t need to have sex to be cool.
	About how to resist peer pressure.
	Always use protection, but the safest way is to be abstinent.
	How to say “no”.
	To not be pressured to do something you don’t want to do.
	How to say “no”.
	How to say “no” to sex.
	The ways to say “no”. It’s okay to say no when you are not ready.
	Abstinence is the best way.
	I learned ways to resist peer pressure.
	The most important thing I learned was that people may peer pressure you.
	I learned many ways that people get pressured into having sexual intercourse.
	The most important thing I learned was how you can take peer pressure.
	I learned there is pressure on everyone when it comes to sex.
	The most important thing I learned was not to let anyone peer pressure me into sex.
	The most important thing I learned in the Safer Choices program is how to resist peer pressure.
	What I learned about this program is that people should not make you do things you don’t want to do.
	I learned how to resist peer pressure from other people.
	That it’s hard for guys to say no thanks to different factors of life.
	To never do whatever other people tell you to do, do what ever you want to do.
<b>Building Healthy Relationships</b>	The most important thing I learned was about building a strong relationship without the use of sex.
	The most important thing I learned was how to build a relationship.
	The most important thing I learned was what’s in a relationship.
	The most important thing I learned was that you must have a foundation in your relationship.
	The most important thing I learned was the love triangle.
	The most important thing I learned was about relationships and the way they work.
	One thing I learned about the Safer Choices program was the relationship triangle.
	The most important thing I learned was how to build healthy relationships.
	The most important thing I learned was that you have to have a good relationship with the one you choose to sleep with.
	The most important thing I learned is to stay safe and build trust in a relationship.

What is the most important thing you learned in the Safer Choices program?	
Topic Area	Comment
	The most important thing I learned was how to build relationships.
	Building healthy relationships was the most important thing I've learned in the Safer Choices program.
	The most important thing I learned is how to build strong relationships.
	The most important thing I learned was how to build a healthy relationship.
	The most important thing would be building healthy relationships.
	The most important thing was that there is a relationship pyramid.
	The most important would be Healthy relationships.
	The most important thing I learned was the "Love Triangle." It shows how to have a good relationship.
	Ways to build healthy relationships.
	The love triangle.
	Building relationships.
	Different ways of getting a better relationship.
	The triangle about what a relationship needs at the foundation, development and additives.
	Relationships.
	The foundation of a relationship.
	The most important thing I've learned is that you got to have a foundation to have a healthy relationship.
	Building better relationships.
	Building healthy relationships.
	The most important thing I learned is how to build a great relationship.
	I learned how to build healthy relationships and to make them last.
	I learned about relationships.
	That relationships need a foundation and I shouldn't focus on the additives.
	Building healthy relationships.
	How to build healthy relationships.
	I learned some new things about building a steady relationship.
	How to build healthy relationships.
	I learned the foundation of a relationship and more insight on diseases.
	Building healthy relationships.
	The building the healthy relationships thing.
	About building healthy relationships.
	Building relationships.
	Relationships.
	I learned that you shouldn't base relationships on sex because it wouldn't work out.
	How to build a good relationship and how to use a condom correctly.
	I learned about healthy relationships and how to further protect myself if engaging in sexual intercourse.
	That you should build a strong relationship first.
	How to have a healthy relationship.

<b>What is the most important thing you learned in the Safer Choices program?</b>	
<b>Topic Area</b>	<b>Comment</b>
	The love triangle.
	I learned how to build a healthy relationship.
	The love triangle and about the diseases.
	The relationship triangle, I felt it was true and people need to learn it.
	The way to build healthy relationships.
	How to build relationships.
	That you should build a foundation before having sex.
	Building healthy relationships.
	Building foundation is the most important step to having a healthy relationship.
	Safe sex ways and good ways on how to build relationships.
	The foundations for building a healthy relationship.
	That you need to have a solid foundation before you have sex.
	The most important thing I learned in the Safer Choices program was ways to build a healthy relationship, starting with foundation.
	That you should learn how to build a relationship before having sex.
	The love triangle and how to top hard choices.
	How to build relationship with someone before having sex.
	The most important is about relationships because I already know about STDs and stuff like that.
	How to maintain a healthy relationship.
	Good relations.
	About the relationship issues and abuse.
<b>Miscellaneous</b>	I learned that it's not always the boy being pressured into sex.
	I don't know!
	I know everything already but she helped a little.
	The most important thing I learned was knowing how to let people down easy.
	I did not really learn any thing in the Safer Choices program that I didn't already know.
	I don't know.
	Everything is important.
	I wasn't here long enough to know.
	I would have to say everything.
	I can't say.
	I didn't learn anything new.
	Nothing.
	The most important thing I learned was to tell your partner.
	I know a lot of the material but it was good to go over it.
	I didn't learn anything.
	I knew most of the material they covered except why a guy wouldn't want to have sex.
	I don't know.
	I already know most of this stuff.
	I didn't learn anything new.

<b>What is the most important thing you learned in the Safer Choices program?</b>	
<b>Topic Area</b>	<b>Comment</b>
	The most important thing I learned was learning how to make better choices.
	Nothing.
	I don't know.
	The most important thing I learned was everything.
	I learned nothing.
	I don't know.
	The most important thing was the presentation.
	The most important thing I learned was all of it.
	Well, all of the things I learned were important.
	I learned that a lot of young girls don't know much as they should about sex.
	I'm not sure.
	I wasn't here to learn.
	All of it really.
	Nothing.
	All of it was important.
	No, I think this changed my life.
	I didn't learn anything because I already knew these things.
	Everything, even though I already learned it at a young age from my mom.
	I wasn't here to learn anything from this program.
	I already knew about these things.
	I don't know.
	Anything I did not know.
	Nothing.
	Everything!
	Everything!
	It was the same as last year.
	Everything!
	I think everything I learned was important.
	The most important thing I learned was that kids our age don't know a lot and that there are people out there willing to let them know.
	Nothing that I already knew.
	Today's my first day.
	I didn't learn anything. I already have a vast knowledge about this topic.
	I didn't learn anything.
	Not much.
	That it only takes one time to change your life.
	I don't know.
	I learned a lot from everything she taught.
	Many things.
	The consequences when you have sex.
	Not to decide until you know everything.

<b>What is the most important thing you learned in the Safer Choices program?</b>	
<b>Topic Area</b>	<b>Comment</b>
	Everything.
	I really learned a lot when I was younger and some from experience so not much, but I believe everything is important.
	Nothing.
	I don't know.
	It was a few things.
	Learn this stuff last year.
	Use Safer Choices.
	I really don't know.
	Everything.
	All the information I received, I think is all equally important.
	Well, all the things that I was taught I had already knew but having it again was useful.
	The most important thing that I learned was that I could go to free clinics absolutely free.
	Everything was important to me.
	I did not really learn anything because I know all this already.
	Really most of the things she taught I knew, so nothing really.
	Nothing.
	The most important thing I learned was that there are free programs.
	I don't know.
	I knew everything.
	Nothing.
	I already knew all of the stuff taught so I didn't learn much.
	The most important thing I learned in the Safer Choices program was that there are laws against having sex with someone under 16.
	Everything was important that I learned.
	It's illegal to have sex if you're under the age of 16.
	That if you are under 16 years old you cannot have sex because it is illegal and is called statutory rape.
	I wasn't here for most of it, already knew information that was taught.
	Everything was the most important even though I already knew about it but it was wonderful to refresh my memory.
	I already knew most of the important things we learned.
	To make responsible choices.
	More about your first time and be healthier.
	Everything.
	I already knew some of the methods we went over.
	Most everything.
	Everything I already learned.
	Everything.
	I don't know.
	That the age of consent was 16.
	A lot of it was important.

What is the most important thing you learned in the Safer Choices program?	
Topic Area	Comment
	A lot.
	Nothing.
	Already knew.
	I knew mostly everything already.
	That if I have sex with someone under legal age I can go to jail.
	The age of consent in Ohio is 16 and if you date someone younger you could go to jail.
	I already knew everything.
	I have no clue all I know is I learned a lot.
	That I have a choice.
	Nothing really.
	Not much at all.
	That everyday is a choice.
	The most important thing I learned was to have sex with the lights on.
	You can be 16 and a girl can be 15 and if you sleep with her you can go to jail.
	I learned that there is always help.
	Everything.
	Nothing.
	I learned about rape and different ways it could happen.
	Everything.
	Self respect.
	Nothing.
	Most of the things I have already learned, so it was just a review.
	I really didn't learn anything. I knew it all already.
	I didn't really learn too much from the Safer Choices program because I already knew about this because it is common sense to me.
	I didn't. I don't even know what you're talking about.
	Nothing.
	How to get done.

Feel free to give us ideas on how we can make the program better:	
Topic Area	Comment
More time/Longer program	Maybe by making it a class in school.
	Put more people in and really find out what these kids do.
	I mean the program is already better. I wish we could have this program two days a week so I can learn more.
	You could get people more involved.
	Talk more to teens at schools.
	You should come out and talk to us.
	Make the program longer than a week.
	Make it an all year program.
	Longer lessons and more lessons.
	I think the class should be longer.
	I think the program should be longer than four days. It should be longer because then everything would be explained more and not as much as everything being in a rush.
	Have it for longer than a week.
	Make it longer to learn more.
	More time.
	Teach more and more information. I already knew everything that was taught before I took the class.
	Just stay longer.
	Maybe have a class at schools.
	Longer than a week.
	Take more time to talk about it.
	Make it longer.
	Make the classes longer than a week.
	You can make the program better by giving us more time to learn about sex.
	I think there should be more than five of these classes in our school year.
	More days so we can learn more.
	By going to all the schools around the world.
	You could make the program longer.
	Tell us more stuff.
	Spend more than a week on it.
	Teach more things at the time they are here.
	Stay longer.
Lasting longer, more days.	
Stay longer.	
Extending more time to it.	
It's good. More time though to spend here, and more games, and more group discussions.	
Stay longer than a week.	
Tell us a little more.	
Stay longer.	

<b>Feel free to give us ideas on how we can make the program better:</b>	
<b>Topic Area</b>	<b>Comment</b>
	Last longer.
	You could expand the time span of each part.
	Making it longer; it's a good program but in three days we don't get too much information.
	I think you should spend more days to discuss issues that take longer to describe.
	We should have more days to talk about it. Also do more role playing to know what to do in situations.
	You should probably make the program longer.
	You should make the program longer. I didn't learn everything I wanted to.
	Go more in depth about the topic.
	Make it longer.
	Become more interactive with the students with longer class days; 3 days can only tell you so much.
	More days and time so we can learn more.
	Just have more days of this course.
	Come longer.
	More days to learn about the subject. Three is not enough.
	It could be a couple days longer.
	Extend the time of the program and make sure all the topics are covered each day.
	More time to explain the lesson.
	Give more information!
	You should have more time for questions.
	Make it last a full week and give more information about how to properly use a condom; things to know if you are having sex; and teenage pregnancy.
	I liked the Sista program better. I feel as though this program was rushed and short and didn't give me a lot of information.
	Make it longer with more involvement.
	Have more time to learn about it; more than three days.
	Make it longer. Three days is not enough to cover everything.
	Talk about more stuff.
	Have it more than three days so we can learn more.
	Make it longer.
	Enforcing this program all over the world.
	Talk about it more often!
	Try talking to more teens.
	Make it two weeks and teach more complex ideas.
	By getting more teachers, going to schools, talking to young adults about sex.
<b>Topics/Type of material</b>	Telling more about STDs and symptoms.
	Talk more about sex and how using your body.
	Talk more about the body and how it works.
	I think just keep talking about how you should wait before you have sex.
	Tell us more about sex.



<b>Feel free to give us ideas on how we can make the program better:</b>	
<b>Topic Area</b>	<b>Comment</b>
	Telling me more things about how not to get a girl pregnant.
	To put more into talking about the things about sex.
	Teaching boys about abstinence and celibacy and teaching girls about chastity belts and abstinence as well instead of “Okaying” sex whether you use a condom or not. It should not be permitted with teens neither unmarried adults.
	By telling them the ways to catch diseases.
	Talk about subjects no one wants to ask about.
	Talk about how did you feel when you started having sex, maybe.
	Don’t tell them they should not have sex at all.
	Tell about how to have a good relationship.
	Talk more about sex and not protection.
	Trying your best to stay abstinent.
	Talk more about social diseases.
	Tell more about a way to stop pregnancy.
	We get into sexual experience.
	Teach us about condoms.
	Don’t insist we abstain from sex. It’s our choice. You can’t make us abstain. We’re going to have sex eventually.
	Talk about resisting peer pressure more.
	More talk about different topics.
	Teaching us how to put condoms on.
	No more basic information.
	Giving more information about other things besides pregnancy and transmitted bacterias; more activities.
	Teach it to younger kids like 8 <sup>th</sup> graders because we know most of these things and how it works.
	By urging students who are under 18 not to have sex.
	Explain how different methods of birth control work and how safe they are.
	More on how to say “no”.
	A class just for boys about how to respect a girl’s choice not to have sex.
	Explain to kids that sex is not really good. Doing it doesn’t make you a better person.
	Talk more about pregnancy and the male body parts because if we don’t know much about them we don’t know what they could be lying about.
	Talk more about things like diseases and what happens at the health clinic.
	I would talk more about how his/her body works. A lot of people want to know that.
	Talk about more ways to prevent pregnancy.
	Talk more about the body system and how it works.
	We should be more open and have more conversations on sex and diseases.
	Teach us more about our bodies, diseases, things like that.
	You can make the program better by teaching more things and practicing relationships.
	Talk about the system of the male / female privates.

<b>Feel free to give us ideas on how we can make the program better:</b>	
<b>Topic Area</b>	<b>Comment</b>
	Tell ways on how to prevent pregnancy.
	Talk more about STDs.
	By asking the kids what they already know and then base the lesson on what they don't know.
	One way to make the program better is to keep bringing up interesting topics.
	Talk more about how to have relationships and more on how the body works.
	You can make the program better by telling us more ways to have safe sex.
	Not always pressing us to say "no", to teach about safety more than saying "no".
	To discuss more about pregnancy.
	I like the program just as it is but you guys push abstinence too much. You need more options for people who do have sex.
	Talking about more and different things.
	Talk about body problems that may occur weird to some people.
	Tell us about more teen stories.
	You should include more GLBTQ (Gay- Lesbian- Bisexual- Transgender- Queer) related issues.
	Talk about more things.
	Teach us how to use a condom correctly.
	Talk more about safe sex.
	Keep teaching kids not to get pregnant and to not have sex.
	By not trying to scare us about diseases and start telling us how it feels and what's good about it.
	Telling us how to say "no" without making the other person feel bad.
	Teach more about pregnancy.
	You can make it better by telling more about everything.
	The teacher needed to focus more on pregnancy and how to use condoms the direct (correct) way.
	Talk more about sex.
	Sexuality discussions, condoms.
	Talking more about a female body and other stuff.
	By start telling us at a much younger age and we already did it.
	Talk more about HIV and AIDS.
	Talk more about preventing pregnancy.
	You can make the program better by teaching kids how to say no to sex when they are high.
	Tell us more about the diseases you can get.
	Talk about it if you were at the point of the relationship and time to have sex.
	I'm not sure. Probably by asking more questions about their opinion and their experiences.
	Talk more.
	You should talk more about relationships.
	Explain a little more how hard it is to be a young teen mother or father.
	Talk more about each others' experiences.
	Don't harp on "don't do it," but give more examples on how to protect

<b>Feel free to give us ideas on how we can make the program better:</b>	
<b>Topic Area</b>	<b>Comment</b>
	yourself (i.e., how to use a condom).
	Maybe talk more than just about diseases.
	By talking about more different things than the ones we keep hearing.
	About the anatomy and protection.
	Talk more about pregnancy.
	Get more in detail a little depending on the age group.
	Talk more about how to use protection (condoms).
	You can make it better by giving more information about AIDS, HIV, STDs.
	Learn more facts about what is right and update your stuff because there is a lot of wrong facts that have been given.
	I think the program should tell how to use and put on condoms and talk more about abstinence.
	Give out more handouts with facts so kids can keep them to learn from when the program is over.
	More details on the sexual organs and how they operate and tips on how to have sex.
	Have more teen related situations.
	Talk more about ways to resist peer pressure.
	I feel you should talk more about things like condoms, female condoms, etc. to prevent pregnancy and talk more about the anatomy.
	Learn more about preventing pregnancy.
	To tell us more about things that students do not know yet what is important.
	Adding more ways to resist peer pressure.
	More facts.
	I think the program should go into peer pressure because that is what most of the problems come from.
	Relate more to what the age group is going through.
	Talking about things we don't know. You could give a survey asking what we do and don't know and teach the most popular things people say they don't know.
	Tell how the body works more or healthy relationships again. Anything would be good.
	Teach about God's way.
	Rape and incest education.
	Please talk more about abstinence. In every program the choice to not have sex wasn't mentioned. I think that is very irresponsible of you to not tell us about not having sex.
	Try to get the students' view on sex and how they feel about it.
	Teach new stuff.
	Focus more on how to prevent HIV and STDs.
	Include more information on teens' sex life.
	Help us on more ways to prevent our hormone issues.
	Tell us more about what we should do if someone wants to have sex and you don't.
	The use of condoms.

<b>Feel free to give us ideas on how we can make the program better:</b>	
<b>Topic Area</b>	<b>Comment</b>
	Maybe show how birth control works.
	Talk more about inner relationships. Choose someone in a relationship and show how to build a foundation and how to trust each other.
	You should talk about more stuff like when do your hormones start jumping and other diseases.
	To build more relationships better, helping peer pressure, ways to say “no”!
	Help with peer pressure.
	Talk more about sex and how people protect themselves. Give out condoms.
	The effects of having babies.
	I would prefer that if you guys can talk about homosexuals because not all people are heterosexuals.
	More information on STDs.
	Talk about personal experiences.
	Teaching us about AIDS.
	You guys can give information on where to get birth control.
	Talk more about pregnancy and some symptoms and maybe show pictures of diseases.
	Teach different things every year to higher grade levels.
	Teach more detailed topics when grades get higher.
	Talk about gay sex.
	To talk about more ways to prevent pregnancy.
	Have program like fatherhood programs, outside of school.
	Have both partners together and talk to them and see how they feel and how they think about their relationship.
	Sex and body parts.
	I think you should go deeper into the sex world!
	Give more ways on how to resist peer pressure and more knowledge on abuse.
	Talk more about sex.
	Get everyone’s opinion first.
	Giving more tips on how to have a healthier relationship with your partner.
<b>Guest speakers</b>	By having HIV people talk to the kids that are having sex without a condom.
	I think they should bring people with the disease to talk about it.
	Personal questions written on paper without names and answers from speaker.
	We should actually bring in a person, around our age that has had a baby.
	I think there should be “life learned” lessons for teens with kids and show what they go through.
	Have more representative speakers.
	You can have a volunteer with the AIDS virus come and talk to the children so they can see how serious it is instead of taking it as a joke.
	By bringing in a person who has had a disease.
	Talk to the people that have already had the consequences of having sex.
	I think it is fine how it is. Or, you can bring people that went through these things.
	I would bring in someone who has one of those diseases so we can learn from

<b>Feel free to give us ideas on how we can make the program better:</b>	
<b>Topic Area</b>	<b>Comment</b>
	direct contact what happens.
	To have people with HIV / AIDS to come in and talk to people about how they got it.
	I think that the program is perfect but you could have another person who's been through all this and have the diseases so they can speak and answer questions like they did on the movie when they were in the gym.
	I think you should bring teens our age that have or had an STD to come talk with us.
	The way to make the program better is maybe get some nurses to explain more about diseases.
	Have some people who had an STD come in and tell us how they got it and stuff like that.
<b>Condom distribution</b>	To pass out condoms.
	Well, sometimes you can't influence kids not to have sex so give them protection and show them how to do it the right way.
	It is just fine. Maybe giving condoms will help.
	Give out condoms, show more movies, and keep doing what you're doing.
	Show condoms, teach us about condoms, and pass out condoms.
	When you come to the schools, pass out condoms.
	By giving out condoms to the students in the class.
	You can make this program better by passing out condoms and showing how babies are made.
	Give out condoms.
	Give a condom to people so that if they didn't learn anything they can at least have that line of protection. Spend more days teaching us about anything sex related.
	It's great how it is, but you should give out free condoms.
	Give away condoms.
	Give free condoms.
	By giving condoms to people.
	Giving out condoms for us.
	Condoms.
	Giving free condoms.
	Bring free condoms to the class; also show pictures of what the diseases look like.
	Give out condoms and birth control.
	Hand out free condoms, have girls and boys in the room.
	A better way is if y'all gave out free condoms.
	To make this program better you can give out a lot of condoms.
	If you all give each one of the girls a condom bag and the boys a packet of condoms.
	Yea, you should pass condoms out to kids because they'll need them.
	You should give out free condoms to the students.
	You should pass out condoms and have the program longer.

<b>Feel free to give us ideas on how we can make the program better:</b>	
<b>Topic Area</b>	<b>Comment</b>
	Give us condoms.
	Give out condoms so everybody can be using them and don't get STDs.
	Giving us condoms and other needs.
	Provide those who don't use condoms during sex should be given a few to prevent the chance of STDs or AIDS.
	Pass out condoms.
	By giving out condoms.
	Give out condoms.
	I think it was great but most people like for you to pass out condoms.
	Give free condoms.
	Give out condoms and or lubes to promote safe sex.
	Give out condoms.
	Offer a few condoms and health props.
	Giving everyone condoms.
	Start to give out condoms.
	The Safer Choices program could be better if we received free condoms. Ms. Pruitt was great!
	Give condoms and teach us about how to put condoms on.
	You guys should pass out free condoms.
	Giving us samples as well as teaching and showing us.
	Give out free condoms.
	Try giving out condoms so at least you know we boys will use them.
	Give us some condoms.
	Give us magnum condoms.
	You all should give people some condoms.
	Give us condoms.
	I think you should bring condoms and show examples on how to use them.
	Give free condoms.
	Well touch more on how to use a condom; other ways to influence people to say "no"; and hand out condoms.
	Give out condoms.
	Give out things like condoms.
	It's a good session; no improvement. Give us free condoms.
	Give out condoms and have more fun activities.
	Give out condoms because they are expensive.
	Maybe you should try to give out free condoms; places people can go get tested for free, and places where they have birth control.
	Give out condoms and talk about sex in the media.
	Give out condoms, have a speaker who has or had an STD. Teach people (girls) that you can be in a relationship with someone who cares about you and respects you too without having sex.
	Pass out condoms.
	Yes I would number or would give free condoms away.
	Pass out free condoms to make sure everyone has one for safety.
	Give out condoms.

<b>Feel free to give us ideas on how we can make the program better:</b>	
<b>Topic Area</b>	<b>Comment</b>
	Give out free condoms to the students as well as a younger sex instructor.
	Have things to give out at the end like free condoms and head an activity.
	To pass out condoms.
	Give free condoms to try out with.
	Give out condoms.
	I think if you are giving out condoms, it would help.
	Passing out condoms.
	Free condoms.
	Give out sexual protection to students who are having sex.
	Pass out rubbers.
<b>Need for more activities or interaction</b>	You could have better activities that more people would want to do.
	Have girls and boys in the class together and act out.
	Have more activities.
	I think there used to be more fun things to do instead of paper work; like teenage movies.
	Make little games so people can have fun and learn at the same time.
	Do more games.
	Maybe do activities with the class.
	The program should be more fun and not about talking that much.
	It's good where it is but probably more hands-on.
	I think we should do more activities.
	Maybe more hands-on stuff.
	Make it a little more interesting.
	Include more activities like possibly giving the chance to kids to understand how it is to be pregnant or have a disease. Like taking an "unreal test" for diseases or make the woman wear a heavy vest and make the men take a fake parenthood baby that cries and acts like a real baby.
	Have us do things instead of giving us paper all the time.
	Make games or plays to teach other students.
	Okay, make the movies and projects more interesting.
	More activities or role play with girls in class.
	By having more activities for the students.
	Send us on a field trip to the doctor and give us more words about this stuff.
	Do a lot of projects.
	Hands-on experiments.
	Try to spice it up from a kid's point of view and try to understand what's going through our minds.
	We should do hands-on projects.
	Do more fun activities.
	I think you should play games.
	Have more fun activities.
	Have more group activities and projects about sex.
	More activities.

<b>Feel free to give us ideas on how we can make the program better:</b>	
<b>Topic Area</b>	<b>Comment</b>
	Have more skits, also show them what birth control and a condom looks like!
	You can make the program better by interacting with the kids better and I'd say that you should make the program more fun.
	Be more active, hands-on and don't just tell the bad things about sex.
	More interesting demonstrations.
	Maybe if we have more activities where we work together and also using our imaginations.
	The program could be better if we could do more activities.
	By having events to get the teens' attention.
	By being more exciting and get more deeper in explaining.
	We should have more activities.
	I think the program should go on field trips to make it more fun and interesting.
	We can go on field trips.
	More hands-on activities.
	I think more activities probably.
	Have a little more activities.
	Talk about interesting things so we don't get bored.
	More working in groups.
	I think you could make the program better if you had more hands-on activities.
	We should have more hands-on activities.
	Having more sex games. It makes us focus more.
	Stop talking so much.
	It was great but, make it more comfortable for the kids to get involved; more fun / learning.
	You should have more activities that include group work.
	More activities to make sure the students want to hear more and stay listening.
	A few hands-on activities would be nice.
	Let us express opinions more or a debate.
	Have fun, but educational games about STDs.
	It was good but there should be more scenarios.
	Send a person who's interesting not boring.
	It is a great program and a little more role play should be included.
	More visual and hands-on activities.
	You can make the program better by having students get more involved in activities (not talking about sex) while having the class.
	You can bring things in to show us, role play, make it more interesting than just talking.
	We can work in study groups.
	More role play by picking a partner in class.
	Use more role playing techniques.
	Make it so we don't get bored.
	The program this year was kind of boring. Games and other activities may be



<b>Feel free to give us ideas on how we can make the program better:</b>	
<b>Topic Area</b>	<b>Comment</b>
	fun and interesting.
	Make it better by having more role plays.
	More interactive.
	Giving us an experience being parents.
	Have more interaction.
	Hands-on activities.
	Get us to do more activities with us moving around because sometimes we get bored.
	More fun games, less talking from the teacher and more student participation.
	An idea is some more class activities to make the program seem fun while you are learning.
	I think they should have plays.
	Have more activities that relate to the program.
	More role playing activities.
	Interaction (role playing, involvement).
	More activities so that you know we understand the concept.
	More group activities during lesson so we can get more involved.
	Use more hands-on activities.
	Have fun and learning activities to keep students paying attention.
	Make it more fun. Okay.
	Activities.
	It was boring!!!!
	Make it more interesting.
	If it was more fun and interesting. If our teacher was closer to our age.
	Do more activities and/or play games and have movies.
	I'm not sure, but every year shouldn't be about the same thing. It's nice to learn but not about the same things over and over again.
	You can do activities or games to make it fun instead of just talking about it.
	Have more hands-on activities, or more activities that include moving around.
	All more fun, games, etc...
	More games and plays.
	More games can make the program better.
	By doing more activities with the students.
	More fun activities that will keep students involved.
	Conduct a better class. Make it more exciting.
	Role playing.
	Show more movies and provide hands-on activities that involve the students.
	Make it more hands-on.
	More fun activities, give out condoms, handouts.
	Make it a little more fun because kids my age get bored easily. Do more activities with the kids.
	Do something fun and active for all the students.
	Have more activities within the lesson.
	Everyone sit in a group and talk about the sex and disease they can catch.
	Group ideas.

<b>Feel free to give us ideas on how we can make the program better:</b>	
<b>Topic Area</b>	<b>Comment</b>
	Group projects.
	Have role plays on how to say “no”; on peer pressure; on having sex.
<b>Visual aids</b>	You can show movies and show us how to use condoms.
	Have more videos.
	You can make the program better by showing us diagrams and showing us how to properly use a condom.
	You guys can show video clips like what the STDs look like so if someone has it they will know.
	Show visual pictures of the STDs (if any). Talk more about pregnancy and the stages.
	The teacher could use examples.
	To give papers and more information about STDs.
	Show a demonstration of how a condom is put on. Ex. Put a condom on a broom handle and show us the different kinds of condoms you can buy in stores.
	Movies.
	You can have videos of teenagers; how to say “no” and have adults show how to do other things.
	Use videos and examples.
	I think that the Safer Choices program should do displays to show us instead of telling us.
	Give more examples and explain more.
	Show us more kinds of birth control; bring a model of the stuff.
	You should bring movies of real life people and tell us their story so we can know what to do or to know what not to do.
	Show more examples.
	Watch some movies.
	You should have movies about things like pregnancy or STDs and about your body.
	You can make the program better by showing little movies and show examples of other people and their problems.
	I think pictures and examples of diseases could make it a bit better.
	Show more things like how to put the condom on...stuff like that.
	Videos.
	Have some sex dummies to demonstrate on half of the things we talk about.
	More examples of safe sex.
	Movies and short clips.
	You can probably make the program better by showing us the correct way to put on a condom.
	Bring more objects in to give better demonstrations; also take a few more days to be at the schools longer so the students learn more.
	Bring materials in when they’re going to be talked about.
	For condom demo you should use a cucumber.
	Show some examples.
	A video would probably make it better but everything else was perfect, fun

<b>Feel free to give us ideas on how we can make the program better:</b>	
<b>Topic Area</b>	<b>Comment</b>
	and educational.
	Keep showing examples on how to put on a condom.
	Show us more stuff.
	A chart showing the body parts.
	No pictures!
	Give more details.
	You should actually show us how to use condoms.
	Show us how to use a condom with a banana.
	You should demonstrate how to put on a condom on a banana.
	Having a more up to date movie, you could tell the movie was from the nineties.
	A video would be best because it's visual.
	Show a movie and talk about how to stay protected.
	Give out more information...magazines, books, etc.
	By using a banana.
	Make the conductor able to show reality. Use better props.
	Showing a condom on a random object.
	You guys should keep doing the examples.
	Have pictures.
	Bring dolls in and show them; just bring models and stuff.
	Bring some preventions so we can see hands-on.
	I think that next time you should demonstrate and show us how to use a condom.
	Demonstrations.
	Explain better.
	About using condoms (how).
	By demonstrating and asking more questions.
	Show more images of diseases.
	Show more pictures of the diseases to scare the teenagers.
	Show pictures of STDs so we wouldn't have sex, really nasty pictures.
	By showing movies or pictures.
	Talking more about the body parts and better visuals to show us.
	Show more pictures of diseases.
	Make more teens take it and show them pictures of what happens when you get HIV or an STD.
	You can make the program better by showing some people how to put on condoms.
	Show the students that are in high school the different STDs in a video.
	They can make it better by getting more movies on HIV and AIDS.
	Show more things about sex.
	We should watch more movies on the people who got HIV and their story to tell people who don't get it.
	More movies.
	Give more information.
	Demonstrate the condoms and the pills and things that prevent pregnancies.

<b>Feel free to give us ideas on how we can make the program better:</b>	
<b>Topic Area</b>	<b>Comment</b>
	Show a class how all of these viruses and bacteria look.
	More HIV video to get people scared.
	Have the kids in some of the examples with condom usage.
	Just to play more movies because we get side tracked when people just talk.
	Talk about more topics and have examples.
	Videos.
	Movies and a lot of fun things to bring in.
	Movies and pictures.
	More videos about victims of AIDS and pictures with examples of diseases.
	How you can do better is by showing a field trip to a hospital where real people are sick.
	Like pictures and plastic models.
	Show some movies about HIV and AIDS.
	Don't show pictures of the diseases and talk more about ways to say no and building healthy relationships.
	The only way I think of is to show pictures. Scare kids into not wanting to have sex. Pictures won't bother me but might for some people. Why must you try to prevent us? We're going to do it and of course we will use condoms. I've got a year's supply of magnums.
	Showing pictures of the diseases, trying to get people to be comfortable about telling, learning about sex.
	Visual aids.
	Using visual aids or pictures and more activities.
	Maybe show kids pictures of the outcome of an STD or maybe have a person with personal experience speak.
	How you can make the program better is to get more visual not in a nasty way, just show some of the things that you can expect when it comes to symptoms.
	Show and talk more of STDs.
	More visual aids could help.
	Images.
	Have pictures and demonstrations.
	The program could be better by using diagrams and doing more things to get the students involved.
	If we have photographs or slideshows.
	Show some pictures of the disease and what it looks like on the body.
	Show pictures of the infections to show the kids how bad they really are.
	Give examples and show kids how to properly use a condom.
	Show us more, talk on a little more, and maybe a speaker who is dealing with it.
	Have more videos to watch.
	More details and showings.
	Have more diagrams of the body and how the reproduction works.
	Movies that show examples.
	More graphic pictures and realistic ideas.

<b>Feel free to give us ideas on how we can make the program better:</b>	
<b>Topic Area</b>	<b>Comment</b>
	Videos / pictures, etc.
	Videos!
	Show current videos an HIV and AIDS also other STD cases today. Can't show the old ones.
	Newer videos.
	Show sexual intercourse so students know exactly how these methods of protection work.
	You could update the videos cause I, myself and others would be happy to participate.
	Get some updated movies.
	To give more (plays) examples on things about sex.
	I think they should bring in examples as in a condom and a banana to show the proper way and that's about it.
	Show young males how to properly use a condom.
	I think they should show us pictures and some videos.
	Use videos and more activities.
	It's good enough as it seems, maybe videos and pictures though.
	Go into better detail on how the diseases look.
	You could show pictures and more examples. Also make the program longer than 3 days.
	You can physically show how to properly put on a condom.
	Show how to put condoms on.
	You should show more videos.
	More videos.
	Show more movies.
	Show some more demonstrations.
	You can bring little movies to show the students how to put on a condom correctly.
	They should demonstrate how to put a condom on like a banana because a lot of people don't know.
	You should bring examples of tools for sex or protection.
	Tell us things we don't know and show more videos.
	Show the kids videos or bring a speaker in who has HIV / AIDS and went through the same thing we're going through now.
	We should watch more inspirational videos.
	I think sometimes the program could demonstrate how to put on a condom for people who don't know.
	I think that they shouldn't watch movies that portray teenage mom life as bad because I'm a teenage mom and life isn't like that.
	I think that we should watch more films and play games.
	You should get better graphs and charts.
	Give more explanations of different things.
	You can bring more movies!
	Show pictures of the infections to really get using a condom into peoples' head!!!

<b>Feel free to give us ideas on how we can make the program better:</b>	
<b>Topic Area</b>	<b>Comment</b>
	Newer movies.
	Show some porn when you show the movies.
	More visual items.
	Examples like watching more films.
	Use a banana or something while demonstrating on using a condom instead of her hands.
	I think you did a great job, but the pictures were absolutely absorbed.
	Not so much reading and more movie watching, more open discussion.
	More pictures of diseases.
	By showing females (if they don't know) how to put on a female condom.
	Show female condoms.
	Show examples.
	Watch more movies.
	Definitely watch movies for more visuals.
	Show pictures.
	I think that more acted out scenes could help me visualize this better.
	Show more scary and nasty pictures so it will scare you to not have sex.
	Be more graphic!
	Show more pictures of STDs after facts in order to get the point across!
<b>Evaluation</b>	By not making the kids take these tests.
	Not give the same old survey every year.
	Make a male and female test.
	Make female and male surveys.
	Different questions.
	Take out this test.
	Not asking at the beginning of the page for our birth date and first two letters of our name, it would make some people unlikely to tell the truth.
<b>Incentives</b>	Give candy.
	You could maybe give out prizes or candy when "go" questions are answered right.
	That they give us food.
	Bring in snack next time.
	By bringing in snacks for us.
	Bring food.
	Next time have food.
	Give kids candy if they get things right.
	Give more examples and more candy for answers.
	Have food.
	Give out food!
<b>Miscellaneous</b>	I think if we had a homey environment that made us feel comfortable about the given subjects.
	By asking kids to open up so you can help with what they are going through.
	I don't know.
	I don't know.
	Nothing.

<b>Feel free to give us ideas on how we can make the program better:</b>	
<b>Topic Area</b>	<b>Comment</b>
	We could use more facilitators like Miss Jefferson because she tells us what's really up and tells us about everything.
	I don't know.
	Talk to people one on one if that person wants to know something or feels better talking alone.
	I don't have anything.
	None.
	I do not have any ideas on how to make the program better.
	None.
	I don't know.
	No thanks.
	Nothing.
	To get students to feel comfortable about talking about sex.
	Have more than one speaker in the room.
	I don't know.
	I don't know.
	Have girls in your class when doing this program.
	Relate more to us and our lives involving sex.
	I don't know.
	I don't know.
	Answer more questions.
	Tampax.
	I don't know.
	I don't know.
	I don't know.
	Well y'all can make it better by teaching this to children or young teenagers that aren't out here pregnant.
	You can have a fine girl teach our class.
	I don't know.
	I think you should have two people in the class teaching.
	Bring in good looking teachers.
	Have no clue.
	I don't have any ideas.
	I don't feel that I need to say something.
	I don't have any.
	I have no ideas.
	I don't know. You guys did everything I can think of.
	I have no ideas.
	None.
	I have none.
	I don't know.
	I have no ideas.
	Nothing.
	None.
	None.

<b>Feel free to give us ideas on how we can make the program better:</b>	
<b>Topic Area</b>	<b>Comment</b>
	I don't have any.
	None.
	I'm not sure.
	Not really.
	I don't have any.
	There's nothing that should be done, but one thing it should be – 2 people should come over to make groups and 1 teach one side – another teach the other side.
	I'm not sure of what to say.
	I think one on one time so students can really open up would be good.
	I don't know.
	Choosing people who want to be in the program.
	No thank you.
	None.
	I don't know.
	I don't have any ideas on how to make it better. It's good the way it is.
	I don't think this program should be better. I think it is good the way it is.
	It was pretty interesting. I don't have any improvements on my mind.
	None, you're doing a good job.
	I have no ideas at the moment.
	I don't know.
	I don't have any ideas.
	I don't know.
	I'm not sure.
	I don't know.
	The program doesn't need any more opinions.
	Sorry, can't think of anything right now.
	I don't know.
	I don't know.
	I don't know.
	I don't know.
	No.
	I don't know.
	Get rid of it.
	I don't know.
	Be safe.
	Asking all teens to go and get tested for any STDs.
	Don't have any.
	Have younger program workers that we can relate to.
	By mixed gender class sessions and give out ideas and comments about the sex topic.
	I don't know.
	I don't know.
	People should use condoms to avoid getting STDs.
	I feel free to go give us ideas on how we can make the program better and



<b>Feel free to give us ideas on how we can make the program better:</b>	
<b>Topic Area</b>	<b>Comment</b>
	comfortable.
	None.
	Don't know.
	I have none.
	Nothing really.
	No ideas.
	To talk about it before we do it.
	No ideas.
	None.
	Telling other people what I learned.
	I don't know.
	I don't know but I'm happy you came to my school.
	No.
	No.
	I don't know.
	Don't be so mean and yell at the kids all the time.
	I don't know.
	Nothing.
	I don't have any.
	I don't have any ideas for your program.
	I don't know yet.
	Don't know.
	I don't know.
	I have none!
	Nothing.
	I have none.
	I don't know.
	Get a younger teacher to teach us.
	I don't have any.
	Whatever inspires you.
	Don't know.
	Have counselors for students to talk to if there are problems.
	I don't have any ideas.
	No.
	I don't know.
	I don't know.
	I can't think of any ways.
	None.
	I don't know.
	A man and woman teach together.
	None.
	No comment.
	Young people instead of older people.
	I don't know.
	I don't know.

<b>Feel free to give us ideas on how we can make the program better:</b>	
<b>Topic Area</b>	<b>Comment</b>
	I don't know.
	None.
	Seed the word.
	Explain more what the program does if we decide to go.
	None.
	Be less of a teacher and more of a friend to the students.
	I'm not too sure.
	Have someone come in and talk to us about it.
	No ideas.
	Make it faster.
	Doggy style.
	I have none.
<b>No suggestions for improvement</b>	I have no ideas. The program's good the way it is.
	I think it is fine the way it is.
	I have no ideas; y'all do a good job at what you're doing now.
	By doing the same thing you're doing.
	It's good enough.
	Just be yourself because this program was the best in many ways. It helped me to make Safer Choices. I am still a virgin because of it.
	It's good as it is.
	It's just perfect.
	Nothing really. It's okay.
	I have no ideas. The program is great already.
	I think the program is fine the way it is.
	Everything that the program did was interesting to me.
	It's already a good program.
	The program is good the way it is.
	It's already the best.
	Just keep doing what you're doing.
	It's good enough. I don't think nothing more could be better.
	The program was good.
	It's cool.
	I think it's fine just the way it is.
	I like it so I don't have any ideas.
	It is fine the way it is.
	You guys are doing a good job. You don't need anything.
	I think the program is perfectly fine. Nothing needs to be changed.
	The program is fine to me.
	I don't have any ideas. It is fine as it is to me, honestly.
	It's already good.
	It's already perfect.
	It's great.
	Everything is fine.

<b>Feel free to give us ideas on how we can make the program better:</b>	
<b>Topic Area</b>	<b>Comment</b>
	It's a good program and I don't have any ideas.
	I like it just how it is.
	You do the program fine to me.
	I say the program is fine the way it is.
	It's fine how it is now.
	It's already good.
	None because it was perfect.
	It's okay how it is now.
	Stick to what you are doing.
	I think it should stay the same.
	No ideas. It's a good program.
	I don't think you can.
	Fine as is!!!
	I think it's great the way it is because some people were getting scared.
	I do not have any. I think it's great how it is.
	I have no ideas because the program was great.
	Just keep coming. I love this program.
	It's good.
	No it's okay how it is now.
	I don't have any. This program was great.
	None needed.
	I have no ideas. The program was great!
	No changes. Everything is good.
	I think it is better.
	I think the program is fine the way it is.
	None, it's great.
	It's good enough for me.
	You already did.
	It's cool the way it is.
	The program is already outstanding and excellent.
	I liked it. No, there's no change.
	Y'all did a great job.
	I think it's better the way it is.
	It's great the way it is.
	I think it's already good.
	It is better.
	No, it's interesting to me.
	I think this is already a good enough program for young people like me.
	You've already made it better.
	You're doing just fine. Keep up the work☺.
	I think the program is already good as it is.
	I don't have any. It's perfect.
	It's fine the way it is.
	It's good.
	The program is okay.

<b>Feel free to give us ideas on how we can make the program better:</b>	
<b>Topic Area</b>	<b>Comment</b>
	It was already good.
	I think it's fine the way it is.
	I like this program and feel comfortable taking it again.
	They are good teachers, you do a good job.
	I think it's fine just that way it is.
	I think the program is fine.
	It's perfect to me.
	It's okay to ask me.
	There was nothing wrong with the program.
	I wouldn't change anything.
	I have no ideas. Just keep teaching. You all are doing good.
	You're doing a good job.
	Good job.
	It's okay already.
	I like it, none.
	I already like it so don't change it.
	Just continue on with what you're doing.
	The program was fine.
	I don't know. It's good enough.
	I think you brought in someone we can relate to.
	I think it was fine.
	You could ...I don't know. I think they cover most of it.
	I like it just the way it is.
	I think its good enough.
	I think you guys have it completely under control. You do an amazing job already.
	It's okay just the way it is.
	Nothing. It's good the way it is.
	I really don't know how to make it any more better than it is.
	Just do what you all are doing.
	I can say that the program teacher Ms. Pruitt covered everything that needed to be covered because she answered all the questions that we needed to know.
	It's OK to me.
	You don't need to make it better. It's fine.
	I feel as if the program was great. Ms. Pruitt was awesome.
	I like it the way it is.
	The program is good.
	Nothing really. It's good how it is.
	I think that it's already good as it is.
	I really don't know. I do know it was an excellent program.
	It's fine the way it is.
	I think your program is good enough already.
	It's fine the way it is.
	No, the program is good and we learn about how to say no.
	It is better which way you do it.

<b>Feel free to give us ideas on how we can make the program better:</b>	
<b>Topic Area</b>	<b>Comment</b>
	The program was good.
	It is better. You learned a lot from it.
	Way better to me. I feel it's just right.
	There really are no other ideas because to me it is a great program as it is.
	I don't think it can get any better than this.
	There is no way. The program is great just how it is.
	It's great the way it is.
	I don't know. I really like the program.
	It's already good enough.
	Keep the program as is.
	Everything's fine the way it is.
	I really don't know. The teacher we had was cool.
	Everything was good.
	It's all good.
	It's alright now.
	I think the program is already good enough.
	It's perfect just the way it is.
	There is nothing to add. It was perfect.
	I think your program is already great.
	N/A, don't need to. Great job!! Thanks.
	It's awesome – no suggestions.
	It was very good to me. Great job!! Thanks.
	It was just fine.
	Keep doing what you all are doing.
	Doing fine!!
	It's already really good.
	Okay.
	Y'all were good!!
	Just right!
	I don't know. It's already good.
	It's already good enough.
	Wouldn't change a thing.
	OK.
	I don't know – it's alright I guess.
	I don't know anything – no improvements.
	I liked everything about the program and I don't think it can get any better.
	I think the program is already excellent.
	It's great the way it is.
	It's great as it is.
	The program was great you did and said everything I needed to know.
	I think it's pretty good already.
	I think you all are doing a very good job with what you are doing and telling us students.
	Keep doing what you're doing. It's really helping us. I know for a fact.
	It was excellent the way it was.

<b>Feel free to give us ideas on how we can make the program better:</b>	
<b>Topic Area</b>	<b>Comment</b>
	It was good.
	The program is great. I really appreciate it.
	It is great as it is.
	The program is fine just the way it is.
	I have no suggestions, the program was sufficient.
	Nothing, you're doing a good job.
	The program was great! No suggestions.
	It was great.
	It's good enough.
	The program was very informative.
	You did great!
	I have no ideas. The program is perfect.
	The program doesn't need new ideas because it is just fine.
	It's great already.
	No, it's a great program.
	Just keep doing what you're doing.
	Keep doing this program and the number of people with HIV or STDs will go down.
	I think it is good as it is.
	It's already great!!
	It is already good enough.
	You're doing great already.
	Right!!
	It was nice so I don't know how you can make it better.
	I don't have any. It was good enough.
	Just continue to do what you do.
	It's already perfect.
	I think the program is very good. It helped me a lot and that's all I'm concerned about.
	The program already covers what I want.
	I think it is good how it is.
	It's already great.
	Nothing really, you did a good job.
	The program is good as is.
	The program is good the way it is.
	It is fine.
	Fine how it is.
	The program is fine how it is.
	Everything was fine.
	Just keep teaching; it helps.
	I think it's perfect the way it is.
	I think it went well, no negative feedback.
	It's fine how it is.
	It's already great.
	You're already doing great!

**Feel free to give us ideas on how we can make the program better:**

<b>Topic Area</b>	<b>Comment</b>
	Just keep doing it.
	I can't, the program is already better.
	Your program is great. Keep up the good work.
	The program is fine the way it is.
	I like how it is now.
	This program is very good.
	The program was good enough.

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**CMUSD Responsible Sexual Behavior (RSB) 2008-2009 Evaluation**

**APPENDIX D**

**Comparison of Pre-test Scores by Intervention Year**



### Knowledge

Grade	Intervention Group 2007-2008 Pre-test	Intervention Group 2008-2009 Pre-test
4	65%	64%
5	62%	58%
6	67%	70%
7/8	65%	68%
9/10	72%	73%
11/12	77%	80%

### Attitudes

Grade	Intervention Group 2007-2008 Pre-test	Intervention Group 2008-2009 Pre-test
6	81%	76%
7/8	84%	85%
9/10	82%	81%
11/12	83%	82%

### Skills

Grade	Intervention Group 2007-2008 Pre-test	Intervention Group 2008-2009 Pre-test
4	36%	33%
5	78%	75%
6	81%	78%
7/8	77%	72%*
9/10	88%	79%***
11/12	90%	82%***

### Behavioral Intent

Grade	Intervention Group 2007-2008 Pre-test	Intervention Group 2008-2009 Pre-test
5	76%	71%
6	65%	59%
7/8	54%	50%
9/10	76%	72%***
11/12	69%	66%

\* Difference is statistically significant at  $p < .05$ .

\*\* Difference is statistically significant at  $p < .01$ .

\*\*\* Difference is statistically significant at  $p < .001$ .



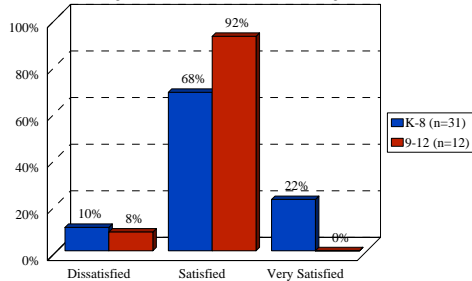
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**CMSD Responsible Sexual Behavior (RSB) 2008-2009 Evaluation**

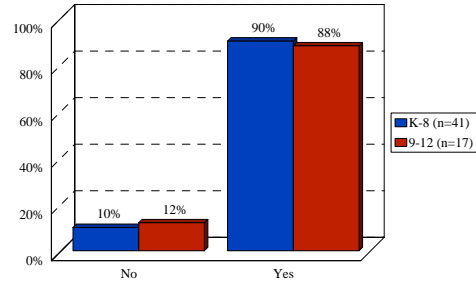
**APPENDIX E**

**Principal Survey Results by School Type**

**How satisfied have you been with the implementation of the RSB curricula at your school this year?**



**Do you think that the RSB lessons are a good use of students' class time?**



### Principal Survey Results by School Type

Given that the topics are presented in an age-appropriate manner, which of these topics do you think should be covered in the Responsible Sexual Behavior curriculum for all students?	Percent who said "Yes"	
	K-8 (n=57)	9-12 (n=19)
Respect for body/self	98%	84%*
Resisting peer pressure	96%	84%
Healthy relationships	93%	100%
Sexual abuse prevention	84%	89%
Knowledge of HIV/AIDS	72%	89%
Sexual growth and development (puberty)	79%	63%
Discussions about families and gender roles	53%	63%

Given that the topics are presented in an age-appropriate manner, which of these topics do you think should be covered in the Responsible Sexual Behavior curriculum for students in grades 7-12?	Percent who said "Yes"	
	K-8 (n=57)	9-12 (n=19)
Ways to avoid high risk sexual behaviors (don't have sex at an early age, or with multiple partners, or while using drugs or alcohol, don't have unprotected sex)	86%	95%
Prevention of sexually transmitted diseases including HIV/AIDS	81%	95%
Pregnancy prevention	81%	84%
Proper use of condoms and other birth control methods	63%	79%

\* Difference is statistically significant at  $p < .05$