

Cuyahoga EHE Advisory Committee 10.26.20

Attendance

Emily Muttillio	Jeannie Citerman-Kraeger	Gloria Agosto Davis
Emily Campbell	LaRaun Clayton	Barbara Gripshover
Gulnar Feerasta	Heather Searfoss-Allaire	Jason McMinn
Taneisha Fair	Julie Patterson	Laurie Rickert
Cliff Barnett	Melissa Rodrigo	Melissa Kolenz
Kristin Englund	Melissa T. Federman	Vino Panakkal

Agenda

- I. **Review of Overarching Themes (See slides)**
 - a. Each theme will include: Issue Statement, Goal, and Strategy
 - b. These themes will not be as specific as pillar strategies so that they can be applied to all pillars
 - i. Can decide if we'd like to make them more specific later
 - c. Themes:
 - i. Systemic Racism
 1. Add transportation to issue statement
 2. Pull LGBTQ community and gender affirming out as its own community or separate strategy (but can leave under this theme)
 3. Remove BIPOC and change to simpler language that those on the community level would use, and that others who do not use it would understand; type out the words
 - a. Indigenous population is not large; can be direct on the populations we are looking to target (Black and Brown)
 - ii. HIV Criminalization
 1. Use the The Ohio Health Modernization Movement (OHMM) website as a guide for language <https://www.ohiohealthmm.org/mission-index-impact>
 2. Add "outdated" at the beginning of the issue statement
 3. Can mention U=U here
 - iii. Education
 1. Should add schools to this theme
 2. Avoid using the word "patients" unless directly referring to hospitals (use PLWHA/clients)
 3. Specify between education needed for providers and the public
 4. Rename the overarching topic to HIV Education or Health Education?
 - iv. Data Infrastructure
 - v. Public Awareness
 - vi. Priority Populations

II. Prevent Pillar Strategies (See Slides)

a. Condom Distribution

- i. Add testing sites (funded and nonfunded), local healthcare centers & CBO's (can replace Ryan White) as locations
- ii. Add education on how to use condoms, etc.
- iii. Be specific about which county buildings we would target
 1. what about condoms in all public bathrooms in all county buildings?

b. Equitable PrEP/PEP Rx Access

- i. Change BIPOC acronym
- ii. Avoid Rx, as you can have one and still have no access
- iii. Mention PrEP navigators
 1. Increase number of PrEP navigators in the community
- iv. We need information on copay assistance programs
- v. Need a way for youth to be able to get on prep without having to use their parents' insurance to pay for it
 1. Note: PrEP navigators can help with that if we need that resource now
 2. Mention privacy as barrier in treatment AND prevention for PrEP as even those up to 26 are on parents' insurance
- vi. Note: PrEP navigators are tied with PAPI under the ODH EIS grant

c. Harm Reduction/Supportive Schools

- i. Telemedicine
- ii. Queer sex ed in schools
 1. Task may be too big, so focus on other ways we can help youth get access to this (i.e. LGBTQ Community Center's curriculum)
 2. Use "LGBTQ-inclusive comprehensive sex ed" as term
- iii. Late night clinic hours and services
- iv. Clarify "harm reduction" b/c most people associate with substance abuse/syringe exchange
 1. Use "protective factors"; it goes with reduction of high-risk sexual behaviors

d. Public Education & Awareness Campaigns

- i. Need to have a focus on "health behavior change" language instead of the word "awareness" ("evidence based"/ "public health")
- ii. Doing 2 things: public education AND behavior change
 1. Need to split into 2 separate strategies
 2. Some of the activities listed here might fit better into earlier slides
 - a. Moving first 2 programming activities to another portion
- iii. Consider education aimed at the general public level v public awareness. Do we need a public awareness strategy if we have ed for the gen public?

e. Positive Sex Education for PLWH

- i. Focus on coming into your power as a PLWHA
- ii. We need to provide more STD information
 - 1. Especially when they come in to clinics, most of the STD's and STI's can lead to HIV diagnoses. These are the first warning signs
 - 2. Include STI in sex ed
- iii. Information on Mental health agencies available to assist
- iv. Is the public education where we would include a piece about de-stigmatization and inclusion?
- v. Sex positive

III. Moving Forward

- a. Reviewing this and next pillar
- b. Emily M will share strategies for next 2 pillars and revisions of today's strategies later